

LA GRANDE SCHOOL DISTRICT TITLE PROGRAMS

What are our Title Programs?

Title 1A (Improving Basic Programs) Title I-A is intended to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments. Title I-A provides flexible funding that may be used to provide additional instructional staff, professional development, extended-time programs, and other strategies for raising student achievement in high-poverty schools. The program focuses on promoting school-wide reform in high-poverty schools and ensuring students' access to evidence-based instructional strategies and challenging academic content.

Project(s): Support School-wide plans for all elementary schools. Support includes, but is not limited to, staff, supplies, software, parent involvement nights, etc. to provide academic interventions and supports.

Title 2A (Supporting Effective Instruction) The purpose of Title II-A is to improve teacher and leader quality and focuses on preparing, training, and recruiting high-quality teachers and principals. The Title II-A program is designed, among other things, to provide students from low-income families and minority students with greater access to effective educators. In general, Title II funds can be used to provide supplemental strategies and activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders.

Project(s): Based on annual data and collaborative needs assessment processes within the district, we have identified six areas of support for teachers to improve outcomes for all students: Math Instructional Practices, Trauma and Social Emotional Learning Practices/Supports, Science/STEM Instructional Practices, Instructional Technology, New Teacher Mentorship, and continued support in developing high performing Professional Learning Communities.