Outline of Plan For Improvement Of Public Education Is Presented

The following outline of a plan for the improvement of public education in Oregon was presented Wednesday noon at the weekly meeting of the Rotary club. The report, given by J. T. Longfellow city school superintendent, was so interesting that the Observer is reprinting it. H. E. Inlow, president of the E. O. N., was president of the O. S. T. A. when the plan was formulated.

The outline follows:

I.
The Organization of the State Board and the State Department of Education

Objective:

A centralized state system of education headed by a state board and administered by a state department that is adequately staffed, carefully organized and liberally financed.

Recommendations:

1. There should be a state board of education, non-partisan, and non-professional, selected from the state at large, consisting of seven to nine members. There should be no ex-officio members. This board and the state board of higher education should be one and the same board.

2. The state Board of education should have general control of all the educational institutions, and interests of the state, including the state library. Centralization and co-ordination, rather than co-operation, should be secured and maintained.

3. The board should adopt necessary rules and regulations governing the certification of teachers, the construction and alteration of school buildings, the auditing of school accounts, and such other phases of school organization and administration as they may deem necessary.

4. A state commissioner of education should be appointed by the state board of education, selected only because of professional preparation and administrative ability. The functions of the board should be wholly legislative; the functions of the commissioner wholly executive. He should have charge of the entire public school system of the state and should be given such freedom of action as is necessary for executive efficiency.

5. Upon the recommendation of the state commissioner of education, the state board of education should appoint a competent staff of expert deputies, assistants, and chief clerks, state supervisors in such fields as secondary education, elementary education, rural education, vocational education, etc., and a state school architect; these specialists to be chosen from whatever source only for their fitness for the work to be done. Salaries and conditions of service should be such as to enable the board of education to obtain and hold in these positions the services of the most competent men and women.

II.
The Organization of School Districts

Objective:

Real equality in educational opportunity and in financial burden, better articulation and elementary and secondary schools, and greater effectiveness in administration and supervision, to be secured through the replacement of the present district system by the organization of larger units which will include both elementary and secondary schools.

Recommendations:

1. That the state department and the county superintendents encourage in every way possible the complete consolidation of rural districts.

2. That a study of possible consolidations be made by the county division of the O. S. T. A. in every county not now organized on the county unit plan.

3. That the development of additional union high school districts be discouraged in favor of complete consolidations.

4. That consolidation of rural districts be regarded only as an intermediate step toward the development of large or county units.

III.
The County Organization

Objective (1935):

No independent school units in operation which have enrollments of less than 500 in grades 1 to 12.

Recommendations:

1. That this association place itself on record in favor of the large unit organization as the most reasonable unit of school administration to adopt for the improvement of the school situation in Oregon at the present time.

2. That as a step toward the large unit there be created in each county not now operating county units, a county board of education, this board to appoint a county superintendent and such supervisors and assistants as will guarantee effective administration and supervision of the schools within the county. The county superintendent would be chosen on the basis of professional training and administrative ability, at such salary as would be necessary to attract a thoroughly competent individual.

3. That both the profession and the public be completely informed as to the working and effectiveness of the county unit both in Oregon and in other states.

4. That the large unit be considered as an intermediate step toward a state system of schools.

IV.
Definition and Articulation of School Units

Objectives:

1. A reorganized school system operative in Oregon whereby the first six years shall be devoted to elementary education, designed to meet the needs of pupils approximately 6 to 12 years of age; and the second six years to secondary education designed to meet the needs of pupils of approximately 12 to 18 years of age, the schools of this period to be divided into such six year or junior and senior high school organizations as may be approved by the state board.

2. A careful definition of the aims, functions and standards of the elementary school and of each type of secondary school that may be organized.

3. Provisions in effect for complete articulation between school units, insuring easy transition from each level to the next higher.

Recommendations:

1. That the aims, functions and standards of the six year elementary school be formulated by a committee of this organization.

2. That a similar formulation be made (a) for the six year secondary school, (b) for the senior high school, incorporating the standards accepted by the Oregon High School Principals' conference at its October, 1929, meeting wherever applicable.

3. That the provisions relative to the three year junior high school prepared by this committee (See Oregon Educational Journal, December, 1929, pp. 24, 25 and 32) be approved by this association and submitted to the state board of education as desirable for this type of organization.

4. That a committee of this organization be appointed to recommend procedures to improve articulation between high schools and contributing elementary schools when these are under separate organizations.

V.
School Finances

Objectives:

1. The securing of the greatest possible educational values through the economical and effective use of available school funds.

2. An increasing participation by the state in the financing of elementary and secondary education, leading to the assumption of a major portion of the burden of support by the state.

Recommendations:

1. That a large state equalization fund be developed on other than a real property tax basis. The method of raising and distributing this fund should be studied by this association as one of its projects.

2. That schools be conducted on a cash basis, thus avoiding the large interest charges now paid annually.

3. That expenditures for capital outlays for building and grounds be made only after they have been approved by the school building division of the state department. This division of the state department should also be empowered to condemn unsatisfactory buildings.

4. That all audits of school accounts be supervised by the school finance division of the state department, and that the audits of such accounts be expanded so as to include proper classification of all expenditures.

VI.
Supervision

Objectives:

An organized system of supervision operative in all units and in all grades of the elementary and secondary schools.

The following considerations are fundamental in developing this system of supervision:

1. The state should become conscious of the need, the means and the results of supervision.

2. Supervision of instruction in the rural schools can be provided only by raising the office of county superintendent from the level of clerical functions to one in which supervision is a fundamental rather than an incidental activity.

3. Supervision now exercised in village and city schools can be vastly improved and the educational program of the state more completely integrated by strengthening the state department of education.

4. Larger units for financial support and a greater participation by the state as a whole in meeting the tax burden and in equitably apportioning school support are essentials to adequate school supervision.

Recommendations:

1. That a comprehensive study, under the direction of the state department of education, be made of the relative educational gains in elementary, intermediate and secondary schools with and without adequate supervision.

2. That teacher training institutions immediately stress the needs, the means and the results of supervision.

3. That school heads free themselves from unnecessary instructional and routine details in order to develop programs of supervision. The recent action of the Oregon High School Principals' conference is a step in the right direction.

4. That supervision be made the theme of institutes and other professional conferences to the end that all ranks of the profession engage in study and activities relative to self improvement and direction.

5. That recommendations made elsewhere in this report relative to the organization of school districts, county organization and the state department of education be accepted as the most effective plan for providing adequate supervision.

6. That the recommendations of this report which relate to state participation and to equalization of school funds be approved as giving the financial basis for proper supervision.

VII.
Professional Standards

Objectives:

1. A carefully selected, well trained, properly certified and competent professional teaching staff in all levels of the public schools of Oregon.

2. Stability, permanence, and morale in the educational profession comparable to that found in other professional groups.

Recommendations:

1. That teacher training institutions of the state make uniform and systematic use of approved selective devices in determining the admission of candidates for training. Mental ability, scholarship and personal and social qualities should all be considered.

2. That positive guidance of promising young people, especially young men, into teaching profession be practiced in both secondary and higher schools.

3. That teacher training institutions progressively reorganize, intensify, and make uniform their curricula to the end that their graduates may meet the following requirements:

a. Breadth of training and cultural experience; intensive preparation in the fields of prospective teaching; basic knowledge of education as a social enterprise, and familiarity with the Oregon educational system.

b. Well developed skill in technique.

c. Preparation for a specific type of teaching position (subject combinations for secondary teachers should be carefully selected).

d. Professional attitudes.

4. That minimum preparation for elementary school teachers be set at three years of training beyond high school graduation by 1927, and at four years beyond high school graduation by 1933.

5. That new legislation be enacted concerning certification which repeals present laws, outlines the state policies in regard to certification, sets forth minimum standards and provides for putting such policies and standards into effect by the state board of education. The state board should be empowered to develop a new certification code which would provide certification for designated types of positions or for teaching specified subjects; more clear cut and significant requirements, both academic and professional, for each certificate; and encouragement of professional growth by establishing several grades for each type of certificate, each higher grade to be earned by meeting specific requirements of professional study and experience.

6. That the state department of education issue a recommended minimum salary schedule covering the entire elementary and secondary fields for the guidance of administrators and school boards in determining local practice.

7. That every effort be made by school administrators and boards of education to provide working and living conditions which would make for more effective service, longer tenure and greater permanence in the profession. Proper assignment of teachers to types of service for which they are qualified, balanced teaching loads, attractive salary schedule, and satisfactory living accommodations are all involved here.

8. That school heads develop administrative and supervisory practice for all levels and types of schools which will stimulate professional growth and increase teaching efficiency.

9. That in addition to meeting the standards of academic and professional training which are or may be established in this state, teachers applying for certification from other states be required to complete satisfactorily, in an Oregon institution, a course of not less than three term hours dealing with the aims, organization, problems and program of public education in Oregon, such course to be outlined by the state department of education.

VIII.
School Buildings and Equipment

Objectives:

1. All public school buildings brought up to a reasonable minimum standard as to location, construction, utility, service, systems, lighting, sanitation, safety and aesthetics.

2. All public schools provided with such library, laboratory, shop, gymnasium, and other teaching aids and facilities as may be deemed necessary by the state board of education for the conducting of effective instruction in said schools.

Recommendations:

1. That the meeting of reasonable building standards be made a requirement for the standardization of high schools.

2. That the filing of a complete annual inventory be included as a part of the standardization requirement for all schools.

IX.
Programs of Study

Objective:

Programs of study for the various school units planned with special reference to the progressive realization of the individual and social aims of education and with reference to achievement of particular aims and functions of the given unit.

Recommendations:

1. That the committees which may be appointed to define aims, functions and standards for the various units be directed to co-operate in a formulation of the aims of education which should be sought in this state, and so to plan the programs of these school units as to insure continuous emphasis from grade to grade upon various aspects of these major aims.

2. That as rapidly as possible, grade standards of achievement be set up for each elementary and secondary school subject.

3. That state text book adoptions be determined by the requirements of the respective courses of study which are established by the state board of education.

X.
Instruction

Objective:

The continuous development and utilization of types of teaching which are justified by an acceptable philosophy of education and by the results of modern educational experimentation, and which recognize both the developing personality of the learner and the requirements of effective socialization.

Recommendations:

1. That all teachers make every effort to keep thoroughly in touch with the modern advances in technique of teaching and to attain such a degree of skill in the stimulation and direction of learning that they may claim the title "master teachers."

2. That supervisory officers place special emphasis upon assisting their teachers to attain the highest degree of efficiency in all phases of class room instruction.

3. That the state department of education direct the preparation of outlines for use in individual instruction in the various school subjects.

XI.
School Records

Objective:

An adequate and uniform system of school records adopted and used by all public schools.

Recommendations:

That the state department of education, with the co-operation of representatives from the superintendents, high school principals and elementary school principals of the state, prepare a set of permanent records and pupil accounting forms for use in the respective school units.

XII.
Marking Systems

Objective:

A uniform marking system in use in all public schools.

Recommendations:

1. That the system of marking adopted at the High School Principals' conference and published by the state department be accepted for use in all public schools of the state.

2. That the use of this system be made one of the requirements for standardization.

XIII.
Guidance

Objective:

A plan for educational, personal and vocational guidance in operation in all schools. This plan should utilize and supplement the classroom and other activities and resources of the school and community in studying the abilities and needs of pupils and in giving them the information, stimulation and counsel necessary for their intelligent adjustment to the problems of school and of later life.

Recommendation:

That a committee of this association be appointed to outline a general program for guidance activities in each level of the school system.

XIV.
Research

Objective:

The determination of school policies and the solution of educational problems, in so far as possible, by means of the results of co-ordinated research activities.

Recommendations:

1. That a large proportion of administrators and teachers be encourgade to acquire a knowledge of educational research techniques.

2. That the O. S. T. A. sponsor a clearing house for research activities and information.

3. That a committee be appointed to devise a plan for carrying out the above recommendations.

XV.
Information

Objective:

As complete knowledge as possible on the part of the public (and the profession) on features of educational organization, finance, and standards which are matters of public interest.

Recommendations:

1. That the association maintain a standing committee on information whose duty shall be to aid all the educational agencies of the state in keeping the public informed of policies, movements, aims, goals, and achievements in all branches of education throughout the nation.

2. That information on the status and progress of education in Oregon be edited and sent systematically to the local school administrators and to the press from the offices of the secretary of the Oregon State Teachers' association and from the office of the state superintendent of public instruction. The former particularly should keep the profession informed of significant activities of a professional nature.

3. Local school staffs should continuously familiarize themselves with the desired goals of education in Oregon and should see that such goals are thoroughly understood by the local patrons.

XVI.
Recommendations on the Oregon Education Plan

1. That the present Oregon Educational Plan committee be directed to put this report in final form for public distribution, making such revisions as may be indicated by council action.

2. That in order to preserve unity of effort and retain progress already made, the association continue the organization of its activities for another year under the direction of an Oregon Education Plan committee, whose duty shall be to expand and perfect the present report in light of further investigations and discussions.

3. That this year's report, when revised, be published and sufficient reprints made for distribution to the public and for use in institutes.

COUNTY COURT PROCEEDINGS

AT JANUARY, 1931, TERM

In re allowance of bills:

General Fund

Goodenough Carpenter Hdwe. lumber	.90
West Coast Telephone Co., telephones	62.20
Mae Sterns, photos	3.00
Western Union Telegraph Co., telegrams	4.56
C. M. Humphreys, Pres. Sheriff's Bond	50.00
Cochran & Eberhard, do	50.00
West Coast Pig. Co., supplies	169.85
La Grande Book Store, do	10.20
The Currey Press, do	8.00
R. R. Huston, PM, Stamps, etc.	81.80
W. H. Bohnenkamp Co., twine	.20
La Grande Ins. Agency, Bond Premiums	79.00
Panama Carbon Co., supplies	4.00
Montgomery Ward Co., do	6.00
Remington - Rand Co., typewriter	100.00
John Melville, supplies	21.73
H & S Electric Co., do	4.35
La Grande Const. Co., do	9.15
John French, labor	4.32
E.O.L.&P.Co., light	79.79
City of La Grande, water	10.79
Grande Ronde Meat Co., supplies for Ind	164.76
J. J. Wagoner, do	10.00
Moon Drug Co., do	3.00
Carlson & Son, do	18.60
Blue Mt. Creamery, do	35.64
Joel Grocery, do	20.00
Payn Takit, do	19.10
Safeway Stores, do	24.91
Hofmann's Store, do	17.66
Norton's Kiddy Shop, do	3.46
MacMarr Store, do	19.76
Haggerty Store, do	32.50
Hemlock Grocery, do	10.00
J. C. Penney Co., do	99.18
W. J. Hallmark, do	62.77
McClay Grocery, do	145.74
C. D. Godsey, do	8.00
Mark Crosland, do	4.00
Melvin Hess, do	4.00
Wm. Hobbs, do	6.00
Sawyer-Holmes Merc. Co., do	13.25
Frank Gearinger, do	48.00
M. Lotze, do	13.00
Turnbull Dairy, do	6.00
Clark's Dairy, do	5.89
Burnett Shoe Co., do	1.95
Thomas Adams, Rent	10.00
Mt. Emily Lbr. Co., do	13.50
C. L. Palmer, do	20.00
T. W. DeBorde, do	10.00
Mrs. J. D. McKennon, do	10.00
Mrs. E. H. McCullough, do	12.50
Mrs. Mary Horstman, do	6.00
Mrs. D. J. Kimmell, do	15.00
Mrs. John Donovan, do	10.00
Clara Stewart, care of Ind	5.00
Mrs. Nettie Rich, do	5.00
Mrs. Nora Ordway, do	12.50
Mrs. Jennie Moon, do	20.00
Hot Lake Sanatorium, do	180.40
Snodgrass & Zimmerman, burial of Ind	72.00
Red Cross Drug Store, supplies	3.42
Perkins Motor Co., do	33.67
Dorothy L. Smith, rent	5.00
Erickson & Durland, spray materials	1504.30
Home Lbr. & Coal Co., supplies	3.65
Chamber of Commerce, advertising	48.04
State Ind. Acc. Comm. Ins.	14.74
La Grande Dist. News, Pub. Court Proc.	18.90
La Grande Observer, do	19.45
La Grande Print. Co., supplies	163.50
Kilham Stationery & Print. Co., do	48.07
The Dalles Furn. Co., do	53.25
Frank Conklin, Care of Ind	100.70

General Roads

Pete Grace, labor	164.75
W. L. Devine, do	87.94
Harold Browning, do	60.35
Russell McKennon, do	69.85
Lyle Ledbetter, do	38.40
F. J. Eberconser, do	30.69
S. D. Burch, do	130.67
Jerry Standley, do	117.39
H. E. Banton, do	114.76
Fred Colip, do	82.96
J. W. Banton, do	68.62
M. G. Murray, do	63.62
John Bowery, do	109.15
Ed. Jensen, do	133.46
Frank Poole, do	104.16
George Clay, do	95.43
Claude Jones, do	104.16
R. H. Davis, do	77.96
Chas. Weagel, do	4.99
Al Colip, do	15.14
A. E. Feuerhelm, do	18.28
Harold Hug, do	31.91
Fred Tracey, do	43.38
Jim Clark, do	9.34
James Robbs, do	73.29
Willard MacGregor, do	23.99
Joe Clark, do	27.23
Joe Southall, do	27.36
Fred Behrens, do	41.00
L. W. Wells, do	51.66
W. L. Richards, do	43.38
Art Weagel, do	44.05
Chas. Myers, do	123.34
W. A. Beck, do	119.45
A. L. Brown, do	11.96
Frank Rominger, do	39.24
Burr Cantrell, do	100.14
Walla Crossman, do	101.80
Fred Bowery, do	117.27
Ed. Butler, do	1.40
J. H. Wilkinson, do	26.95
Oscar Potter, do	2.50
Robert Wells, do	6.50
Sam Bassett, do	41.89
Vern DeGraw, do	31.39
John Richards, do	39.92
Vivian A. Richards, do	14.97
Tom Benderbox, do	12.30
Cecil Manning, do	21.30
Leo Nesterr, do	9.55
F. A. Smith, do	19.94
George Wilson, do	14.95
O. A. Hally, do	14.95
D. R. Wilkinson, do	4.48
O. V. Wilkinson, do	4.30
James L. Riggs, do	48.93
Thomas Beaumont, do	20.93
A. J. Willis, do	6.99
Guy Dutton, do	7.98
Joe Henderson, do	14.97
Earl Culver, do	2.99
O. N. Culver, do	4.99
Del Cross, do	1.49
John Kennedy, do	12.97
George Kennedy, do	8.97
Ervin Scott, do	4.99
S. B. Morgan, expense	29.85
West Coast Telephone Co., telephones	16.55
J. B. Ferries, Bond Premium	5.00
Nelson Printing Co., supplies	6.50
La Grande Book Store, do	1.20
E.O.L.&P.Co., lights	45.30
City of La Grande, water	2.75
County Treasurer, freight, etc.	3.95
State Ind. Acc. Comm. Ins.	55.28
John Melville, supplies	8.87
W. H. Bohnenkamp Co., do	106.18
La Grande Iron Works, do	10.80
J. E. Hazeltine Co., do	335.70
Howard-Cooper Corp., do	960.00
Bunting Tractor Co., do	934.69
Carlson & Son, do	7.65
Rhin Grain & Storage Co., do	.85
Oregon State Highway Comm. do	152.10
Leighton Welding Works, do	26.81
Union Hardware Co., do	5.56
Jack Allen Supply Co., do	88.59
Cox Auto Electric Co., do	3.80
Automotive Electric Co., do	23.17
Larson Chevrolet Co., do	7.72
Concrete Pipe Co., do	116.48
Bowman-Hicks Lbr. Co., do	314.13
C. W. Fisher, do	26.05
Van Petten Lbr. Co., do	94.10
Standard Oil Co., do	132.13
Union Oil Co., do	492.30
The Texas Co., do	28.92
T. R. Maxwell, do	115.51
Plaple Oil Co., do	77.22
Gilbert Courtwright, tractor work	131.63
O. E. Howell, expense	4.05

Market Roads

Pete Grace, labor	17.98
W. L. Divine, do	36.18
Harold Browning, do	50.36
Russell McKennon, do	59.89
Lyle Ledbetter, do	68.34
S. D. Burch, do	18.87
Jerry Standley, do	27.95
H. E. Banton, do	4.99
Fred Colip, do	48.35
J. W. Banton, do	67.06
M. G. Murray, do	82.98
John Bowery, do	19.34
Ed. Jensen, do	18.87
Frank Poole, do	30.89
George Clay, do	39.62
Claude Jones, do	30.89
R. H. Davis, do	4.36
Chas. Weagel, do	14.97
Ralph Weagel, do	86.26
Al Colip, do	7.34
Harold Hug, do	63.08
Fred Tracey, do	31.61
Jim Clark, do	47.44
Howard Peck, do	75.45
Bill Kennedy, do	75.45
James Robbs, do	17.45
Willard MacGregor, do	54.06
Joe Clark, do	18.31
Joe Southall, do	20.92
Fred Behrens, do	37.49
D. I. Grimshaw, do	58.44
L. W. Wells, do	27.03
W. L. Richards, do	53.61
Art Weagel, do	13.52
Frank Rominger, do	71.75
Burr Cantrel, do	41.43
Walla Crossman, do	37.04
Fred Bowery, do	16.85
Reuben Greenwood, do	43.36
Barney Greenwood, do	31.75
Marion Reynolds, do	39.24
Roy Wheeler, do	18.31
Oliver Turner, do	18.31
Roy Brown, do	18.31
Jack Tidball, do	54.22
A. O. Byfield, do	39.24
Fred Carroll, do	8.97
Fred Carroll, do	7.85
Chuck Carroll, do	10.46
E. P. Geertsen, do	18.31
Lynn Rumley, do	18.31
Sam Bassett, do	25.92
Cecil Manning, do	18.31
W. D. McHunten, do	8.97
John Richards, do	14.97
Vivian A. Richards, do	8.97
Chase Cushman, do	8.97
Leonard Pike, do	8.97
Tom Benderbox, do	12.30
J. W. Bruning, do	76.91
M. D. Hagey, do	78.75
Oscar Johnson, do	50.08
George Wilson, do	4.37
Ben Barnnes, do	35.33
Floyd Hagey, do	52.70
Fred Taal, do	70.62
Edward Yohn, do	51.94
Jesse Knight, do	11.98
Roland Thomas, do	6.99
Ivan Hug, do	9.98
James L. Riggs, do	27.96
Thomas Beaumont, do	11.98
John B. Scott, do	19.95
Loyd Beem, do	14.97
Bert Stowe, do	14.97
Ed. Stowe, do	24.95
James Scott, do	14.97
Lester Fox, do	5.98
Ervin Scott, do	5.98
G. N. Savage, do	99.69
H. L. St. John, do	119.69
Roscoe Neal, do	169.69
Roy Wheeler, road work	132.44
State Ind. Acc. Comm. Ins	85.74
W. H. Bohnenkamp Co., supplies	102.41
Sawyer-Holmes Merc. Co., do	.75
John Melville, do	81.66
La Grande Iron Works, do	13.95
J. D. Adams Co., do	35.13
Oregon Powder Co., do	291.80
State Highway Comm., do	2.19
Union Hdwe. Co., do	5.55
Wood Hyd. Hoist & Body Co., do	3.41
Illinois Steel Bridge Co., do	19.59
Hesse-Erated Iron Works, do	13.85
Mt. Emily Lbr. Co., do	12.50
Bowman-Hicks Lbr. Co., do	299.97
Union Oil Co., do	172.38
T. R. Maxwell, do	177.64
Concrete Pipe Co., do	83.58
Killin Blacksmith Shop, do	12.25
Thomas & Bishop, do	219.00
Castino Gilo, labor	180.00
Hargett & Sudbrock, do	214.50

In re monthly allowance to various indigent persons: Allowed as follows: Frances DeBole, $10.00; Amelia Hilderbrant, $12.50; Frank Hobbs, $25.00; Wm. Huntley, $8.00; Mrs. T. J. Norvall, $17.50; Mrs. Alice Moore, $12.50; Caroline Perley, $10.00; Esther Powers, $12.00; Sarah E. Rogers, $15.00; Winnie Thorne, $10.00; Jackson S. Walker, $10.00.

In re approval of report of County Treasurer: Approved.

In re drawing of jury list: List of names selected.

In re designation of Official Newspapers for 1931: La Grande Observer and La Grande District News designated.

In re appointment of County Physician and Secretary of County Board of Health: Dr. C. L. Gilstrap appointed.

In re appointment of County Engineer: S. E. Morgan appointed for 1931.

In re designation of roads to be improved under Market Road Act: The following roads selected for improvement during 1931: Hilgard-Starkey; Catherine Creek - Medical Springs; completion Hunter Lane extension; Wolf Creek.

In re awarding contract for the audit of county records for 1930: Contract awarded to Chas. R. Logan.

In re filing of acceptance of Natural Gas Corporation of Oregon of franchise: Acceptance ordered filed.

In re application of William Wilkinson for Dance Hall License: Clerk authorized and directed to issue license upon filing of proper bond and through the Coser Place for the road the payment of the required fee.

In re acquiring a right-of-way known as Mt. Emily Forest Road: Resolution to proceed adopted and County Engineer ordered to post notices as required by law.

In re alteration, straightening and change of certain road beginning at center of the NE¼ of Sec. 3, Tp. 2 S. R. 39 EWM, and running south one-half mile to the center of the SE¼ of said Sec. 3: Resolution for said alteration adopted and County Engineer ordered to post notices as required by law.

In re designation of road to be improved as a Market Road as per petition of C. L. McKinnis, et al: Said road designated for improvement during 1931.

In re application of Zelma Samuelson for Mother's Pension: Application allowed and Clerk authorized and directed to issue a warrant each month until further orders in the sum of $20.00 on the General Fund of the County.

In re application of John Garrett for County Assistance: Application allowed and Clerk authorized and directed to issue a warrant each month until further orders in the sum of $10.000 on the General Fund.

In re authorizing Sheriff to issue Certificates of Delinquincy on 1928 delinquent taxes: Issuance of Cert. of Del. on 1928 taxes authorized.

Chats With Parents

SPOILING REPENTANCE
By Allee Judson Peale

A little girl knocked her mother's treasured fruit bowl off the edge of the table and broke it. Immediately she burst into tears.

Her mother in exasperation could not refrain from scolding her violently, and punished her further by sending her to her room for the rest of the day.

By evening the child was no longer sorry for what she had done. She had become angry, resentful and defiant.

As soon as it is obvious that a child is genuinely sorry for his wrong-doing, we may be certain that the need for punishment has already passed. Its infliction can serve no better purpose than to offer an outlet for our own annoyance.

Punishment at best can only deter a child from repeating an offense through fear of the penalty. Spontaneous repentance does much better than this. It presents him from again doing wrong, not through fear for himself, but through consideration of the hurt or loss that he may cause to some one else.

Punishment under such circumstances will only injure the good work of remorse. The child has already developed the attitude which it is the aim of punishment to produce. The unnecessary penalty will tend to build up in his mind a sense of injustice, and an entirely natural resentment which will reflect themselves in future conflicts with authority.

Don't spoil your child's repentance. Remember that it is by all odds better to punish too little than too much.

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