

FINE COURSE OF STUDY TO BE OFFERED

Particular Attention Is Given to Arrangement of Curriculum.

TRAINING SEEKS RIGHT BALANCE

Design Course to Prepare Graduate to assume Intelligent Leadership in His School.

In preparing the course of study for the Eastern Oregon Normal school, which was dedicated here this afternoon, particular attention was given to the arrangement so that the school will not only supply the thorough knowledge of fundamentals which is an essential part of the preparation for teaching any subject, but also will give students the knowledge of pedagogy necessary for effectively imparting information. The course throughout was designed to secure the discriminating balance between cultural and professional preparation which is essential to real service in teaching.

Six terms of work will be offered in English, embracing the fundamentals of grammar and composition, as well as methods for teaching these subjects, and a survey of literature, with special emphasis on children's literature. Professional courses will include the introduction to teaching; primary, intermediate and advanced principles and technique of teaching; the common and special subjects; three terms of work in psychology; history of education, principles of education, educational tests and measurements, and school administration.

Biological, Physical Science Courses in biology and physical science will supply the knowledge of scientific principles and natural laws necessary for a well-rounded preparation and a course in health education will supplement the general scientific work.

Principles of geography, including economic geography, will extend beyond the common interpretation of geography and will treat of its social, political and economic phases.

Because the teacher's field is far more comprehensive than the subject-matter which he teaches, two courses will be offered in the organization of society designed to prepare the teacher to function as a useful member of the community activities, such as scouting, camp fire, and boys' and girls' club work, as well as to teach his pupils to assume their proper privileges and responsibilities in society.

Physical Education, carried throughout the two-year course, will be designed to prepare the teacher not only to offer instruction in physical training but to supply leadership in athletic and recreational activities.

Work in music and art will aim not at the development of individual talent in fine arts in the prospective teacher, but will endeavor to install the appreciation, the understanding of fundamentals, and the knowledge of methods which will result in good service in the elementary grades. The instructors in art, music and physical education will supervise practical-teaching in these subjects.

Other Elective Courses For students who wish to prepare for junior high school work in mathematics or history, elective courses in these subjects will be offered.

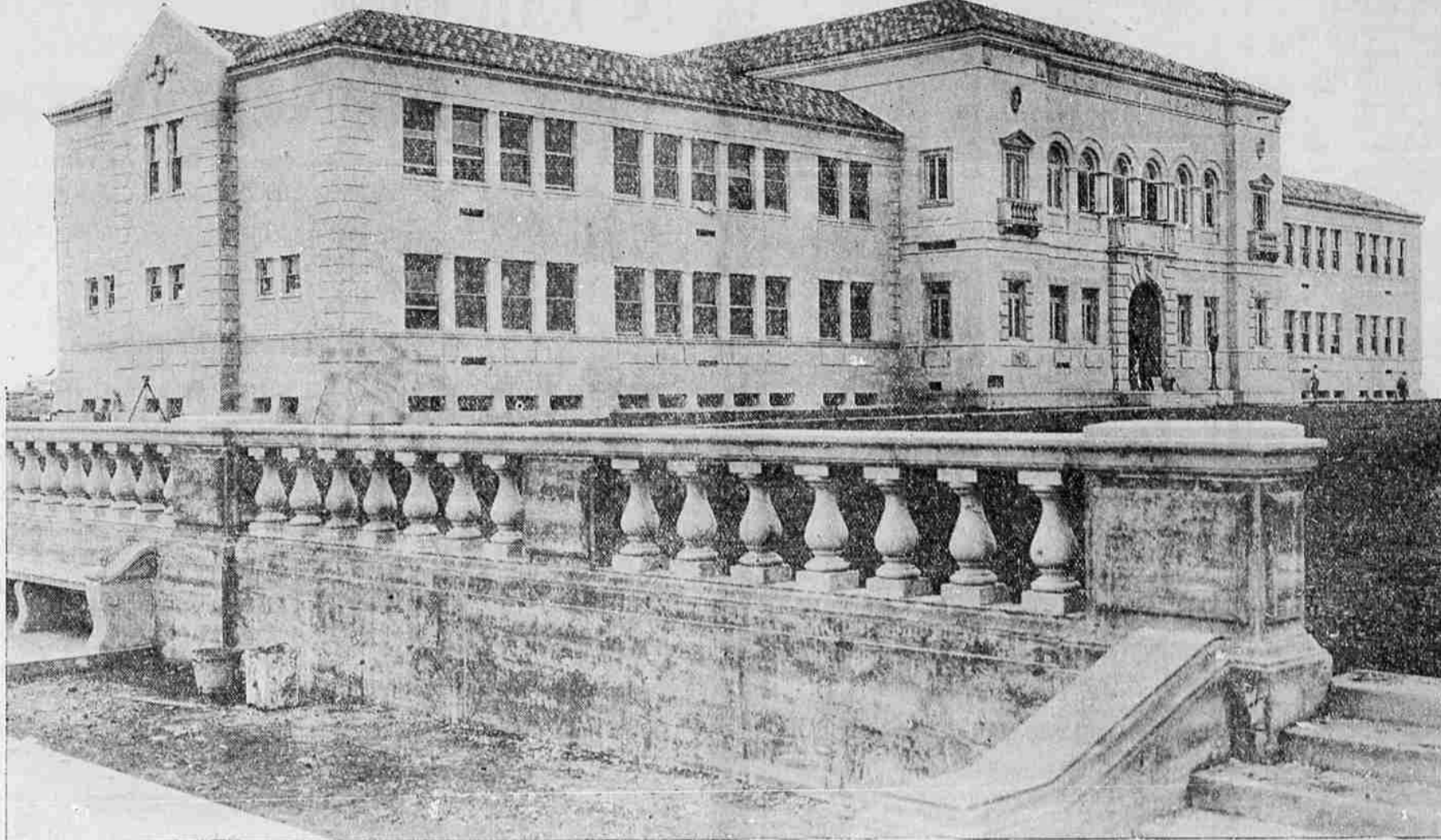
In connection with the course of study, excellent opportunity for practice-teaching under actual conditions of public school work will be provided in the La Grande independent schools, of which there are four—Central, Greenwood, Riveria and Willow—besides the high school of some 650 students. This work will be done under the direction of expert and experienced critic teachers.

Each student who graduates from the Eastern Oregon Normal school will be required to earn three credit hours each in observation and classroom practice, directed teaching, and responsible teaching. In the latter the student will have full charge of and responsibility for, under the observation of a trained teacher, a regular public school classroom throughout a half-day session.

Students who graduate from the standard two-year course of the Eastern Oregon Normal school, which will represent 72 weeks of work, will be eligible to receive a one-year state certificate valid for teaching in the elementary grades, and in the one, two and three-year high schools of Oregon. The holder of such a certificate may, after six months of successful teaching experience in Oregon, secure five-year certificates valid for the same type of work. The five-year certificate will lead, in turn, to a life certificate when the applicant has taught for 20 months in this state.

For students who are unable to pursue two years of work without interruption, the school will offer an elementary course, extending through four regular quarters of

The Administration Building of the Eastern Oregon Normal School



Here is a striking picture of the administration building of the Eastern Oregon Normal school, taken from the K avenue entrance to the campus. The building faces south and the west entrance are shown in the foreground, leading onto a wide mall which stretches to the eastern boundary of the normal school grounds. The two-story structure is roofed with variegated terra cotta tile. The large auditorium is on the second floor in the central part of the structure and the library is located in the west wing on the first floor. Class rooms, cloak and retiring rooms, etc., are heating plant, will be used for corrective gymnasium and laboratories. This is the first unit of a group of buildings which, when eventually completed, will follow the crest of the hill with the mall separating the administration building from the library, training school, dormitories, gymnasium, and other buildings.

H. E. Inlow Begins His Career As President of New Normal School

With training of the highest order in educational work as a background and with years of experience as an administrator in school affairs, H. E. Inlow starts his formal career as president of the Eastern Oregon Normal school with the opening of the institution on June 17. Mr. Inlow, born and reared in Oregon, also brings to his new position a wide and comprehensive understanding of the educational problems of this state and his selection as president of the new school is regarded throughout the Northwest as most fitting. Throughout his years of school work he has been a constant student of educational problems and has gained a valuable knowledge of the methods and requirements necessary for the best training of students who expect to teach in the public schools of the state.

Recognition of his standing in educational circles of the Northwest came many months before he was selected as president of the new normal school. During the past year he has served as president of the Oregon State Teachers' association and he is also a member of the executive committee of the Inland Empire Educational association.

Mr. Inlow was appointed president of the Eastern Oregon Normal school early in February of this year and shortly afterwards he took an extensive trip into the east, swinging back through California and Western Oregon. Throughout his journey he studied methods of teacher training as practiced in the most approved institutions of higher learning and also gave much time to courses of study, as well as looking for prospective members for the normal school faculty. A few weeks after returning to Pendleton, where he was superintendent of schools, he moved to La Grande, coming here about the 20th of May with his wife and three of his four children. His eldest daughter is a junior in the University of Oregon at Eugene.

Mr. Inlow was born in Jackson county, Oregon, and received his early education in the rural schools. He graduated at the Ashland Normal school, later taking his Bachelor's degree at Pacific university, and also receiving a Law degree from the University of Oregon. He also did graduate work in education at Stanford university at Palo Alto. The new president has had more than 20 years experience in public school work, much of it in an administrative capacity. He was superintendent of schools at Forest Grove for six years and then came to Eastern Oregon, taking the position of principal of Pendleton high school. After two years as principal, Mr. Inlow became superintendent of Pendleton schools, serving in this position for nine years until he was appointed to head the new institution in La Grande.

PRESIDENT H. E. INLOW



This is an excellent photograph of H. E. Inlow, president of the new Eastern Oregon Normal school in La Grande, who was selected to this position from a large field of educators. Mr. Inlow has 20 years of experience in Oregon schools and the majority of it was in administrative branches. He is president of the Oregon State Teachers' association and a member of the executive committee of the Inland Empire Educational association.

LAKE DEPTH MAY YIELD SECRET OF ANTIQUITY

BEND, Ore. (AP)—The date of a catastrophe which destroyed a great forest and created Cedar lake at the summit of the central Oregon Cascade mountains, may be computed from the growth rings of trees buried for centuries in icy water. Scientists of the National Geographic society have interested themselves in the undertaking and an expedition will visit the site this summer.

EXCELLENT FACULTY READY FOR OPENING OF NORMAL SCHOOL

Nearly 20 Competent Instructors to Teach Students of Institution.

When the Eastern Oregon Normal school opens the first quarter term this summer, there will be assembled to compose its faculty what many believe to be one of the finest groups of educators that ever started a similar institution of higher learning on its opening semester. Nearly 20 competent instructors have been selected by President H. E. Inlow, his appointments representing long and careful study so as to build up a strong staff of teachers for the launching of the first term work.

Each member was selected upon the basis of thorough scholarship, acquaintance with problems of elementary education and teacher training, and qualities of character. Each instructor is a specialist in his or her particular field and comes highly recommended for his or her branch of work.

The graduate schools of the leading universities of the country have contributed to the training of the staff of the normal school here and the new institution, the strength gained from successful experience in their respective fields.

Two Members Here

Two members of the faculty are in La Grande at present—Miss Helen Moore and W. W. Nussbaum. Miss Moore, who was appointed dean of women and executive secretary, arrived early this week and has established her offices. Her record follows: A. B. Smith college; assistant president, Wando Hall, Oregon State college; secretary to the dean of women, Oregon State college, and secretary to the president, Scripps college of Claremont, California. Mr. Nussbaum, who was appointed music supervisor, has been music supervisor in the Nampa, Idaho, and La Grande high schools, and he will continue as secretary in the local high school, dividing his time between the two institutions. His qualifications are: graduate of College of Music, Cincinnati, O., with distinction in public school music; private student in voice, music, diet and public school music, and supervisor of public music at Newark, O., as well as his position in the Nampa and La Grande schools.

Mr. Nussbaum is also a member of the La Grande municipal band and directed the La Grande high school band which won fifth in its state contest in 1928 and third this spring.

Miss Estella Cole, rural supervisor of Fresno county, California, has been engaged to give instruction and conduct demonstrations and practice classes during the summer term in individualized instruction adapted particularly to

rural and village schools. It is expected that many Eastern Oregon teachers will avail themselves of this opportunity to study this phase of progressive educational practice.

Miss Houx Selected

Another faculty appointment of particular interest to people of Union county is that of Miss Kate L. Houx to head the work of the training school. Miss Houx is a graduate of Cove high school and the Oregon Normal school at Month, and served for several years as instructor and critic teacher in the latter institution. Leaving Month, she studied at Teachers College, Columbia university, for her bachelor's and master's degrees in the field of teacher training. From Columbia university she went to the State Teachers college at Ypsilanti, Mich., as supervisor of practice teaching. In every place where Miss Houx has studied or been employed, she is rated by those in authority as a woman of exceptional ability in her chosen field.

Hob Quinn, coach of Pendleton high school for the last three years, has been selected as director of physical education among the men students. He is a graduate of State Teachers college at Ypsilanti, Mich., and received his B. S. degree from Oregon State college, playing football under Coach Paul Schieder. During his three years at Pendleton he has been very successful in football, basketball and track and has been a member of the Pendleton team in the Blue Mountain league, being rated as one of the strongest fielders in the circuit.

Other Instructors

The names of instructors, with brief statements of training and experience, follow:

Allen, Lulu Grace, Training teacher, Graduate, State Normal school, Lewiston, Ida.; A. B. University of Idaho; teacher elementary schools; assistant training teacher, State Normal school, Lewiston, Ida.

Darby, Edith B., training teacher, Graduate, Northern Illinois State Normal school; A. B. University of Washington; teacher elementary schools, Illinois and Spokane, Wash.; training teacher, State Normal school, Cheney, W. Foley, Lena, English, Graduate Macomb, Ill., State Teachers college, A. B. University of Illinois; A. M. School of Speech, Arts, Columbia university; high school teacher of English; instructor in speech and English, University of Illinois Training school.

Larsen, Madeline, physical education, Graduate, State Normal school, Ellensburg, Wash.; B. S. University of Washington; physical education teacher and playground instructor, Tacoma, Wash.; two years acting head, department of physical education and health, State Normal school, Ellensburg, Wash.

Macomber, F. G., physical and education, Graduate, State Normal school, Cheney, Wash.; A. B. University of Washington; A. M. Stanford university; teacher, principal and superintendent of elementary schools. McDonald, Alice, supervisor primary grades, Graduate, State Normal school, Lewiston, Ida.; A. B. University of Washington; A. M. University of Chicago; supervisor of practice teaching, State Normal school, Lewiston, Ida.

Miller, John N., education, Graduate, Oregon Normal school; A. B. University of Oregon; 15 years teacher and principal, elementary schools of Oregon. Stevenson, Elmo, sciences, B. S. San Jose Teachers college; A. M. Stanford university; demonstration teacher in nature study, San Jose State Teachers college; several years Boy Scout camp director and instructor in natural sciences.

Walter, Gertrude, history and social science, Graduate, Albion, Ida., normal school; B. S. and M. S. University of Idaho; teacher elementary schools; state supervisor of rural schools, Idaho; teacher elementary schools; state supervisor of teaching, State Teachers college, Tempe, Ariz.

Zabel, Amanda, head English department, A. B. Valley City N. D.; Teachers college; A. M. University of North Dakota; advanced study, Stanford university; teacher and principal, elementary schools; assistant professor of English, University of Wyoming; high school teacher of English, Oregon and California.

NORWEGIANS CLAIM AMERICA NAMED FOR ERIK THE RED

MADISON, Wis. (AP)—It now develops that the Norwegians, not Erik the Red, should be named as the discoverer of America, contend that the continent was named for Erik the Red, Erik's father. This discounts the belief that the name came from that of Amerigo Vesputi.

They argue that "Am" in Norwegian means "land." Hence "land of Erik" and eventually "America." Also, the descendants of the Vikings and there are many in Wisconsin, argue that Erik has a good claim to the discovery of America as Columbus.

PLANETARIUM WILL SHOW 15,000 YEARS IN SKIES

PHILADELPHIA (AP)—Philadelphia is to have a planetarium, the gift of Samuel R. Fels, millionaire soap manufacturer, to the Franklin institute.

The "synthetic sky" as it also is known, is a representation of the heavens at night, 50 diameter 83 feet, and its zenith 50 feet above the floor. It will exhibit not only the heavens of northern latitudes, but the southern skies never seen north of the equator, and, finally, the sky as it appeared nearly 5000 years ago, and the changes that will have taken place 10,000 years hence.

LOCATION OF NEW NORMAL SCHOOL IDEAL

Site Within Easy Reach of Majority of East Oregon's Population.

CLIMATE INVITING IN THIS DISTRICT

Many Fine Churches and Homes Provide Happy Environment; Training Facilities Excellent.

Selection of La Grande as the site for the new Eastern Oregon Normal school was not made until the Oregon Normal School board of regents and the state board of control visited all of this section of the state to view conditions first hand, and they made an extensive investigation in which practically all factors were entered into. In practically every respect, the city of La Grande topped the list, and as a result the handsome administration building, the first of the group of normal school buildings, is being dedicated here today.

Geographically, the city is ideally located in a position between three of the largest centers of population in the eastern half of the state—Umatilla county, Baker county and Wallawa county. Including Union county in this group, one finds a population of more than 70,000 people within 80 miles of this city. The population of the remainder of the part of the state east of the Cascade mountains, including Klamath Falls which usually sends its students to Ashland, is believed to be less than the 70,000 in this territory, much of it within easy reach of the school.

Convenient Transportation

From a point of transportation, again La Grande is happily situated. The Union Pacific transcontinental railroad, the only line running through this part of the state, has division headquarters here and the Wallawa county area is served with a branch line with La Grande as one terminal. Another branch serves Grant county through Baker and thence to La Grande. Farther south, a branch stretches into the southeastern part of the state. Students in the country around Bend, Prineville, etc., may go north to connect with the O.W. at Biggs and then east through Pendleton to La Grande.

Two state highways, both constantly kept in first class condition, serve the city—the Old Oregon Trail which crosses the state from Ontario to Seaside, and the La Grande-Wallawa Lake highway, which serves the north end of Union county and all of Wallawa county. Near Baker, one may branch off from the Old Oregon Trail, which kept roads to the John Day highway, which serves the interior of central Oregon.

Scenery Wonderful

From a scenic standpoint, the city is outstanding. Nestling at the edge of the beautiful Blue mountains, and with the lofty, snow-capped Wallawa mountains seen in the distance to the east, the city has a scenic charm all its own. Every entrance to the city follows drives through scenery that was made by Nature at her best, and only 75 miles distant is the Wallawa lake country, known as the "Switzerland of America," and rapidly gaining fame as one of the most beautiful spots in the entire west—a section of the country noted for its wonderful scenery.

These mountains and hills near La Grande also serve another purpose, of major importance, helping to temper the summer nights and in winter serving as a protection against wintry blasts. La Grande's temperature is cooler in the summer and milder in the winter, according to records kept over a long period of time and compared with nearby cities and towns. Only rarely does the summer temperature go above 100 and the all-time record is 107. During the winter, few days are below the zero mark, and because of the dry air, the cold is not felt.

The altitude of the city is 2783 above sea level and the atmosphere is consistently dry. The average rainfall amounting to about 20 inches. The climate is particularly healthful and sickness is kept at a minimum, with La Grande ranking as one of the leading cities in the northwest in this respect. An important feature in the safeguarding of public health is the fact that the city is supplied with a combined sewer and irrigation well system that takes second to none in the northwest. Also, a sewage disposal plant of the most modern type is an added protection.

Population 11,000

The population of La Grande is more than 11,000 people, including the districts immediately adjacent to the city limits, which are unusually restricted. The school enrollment at present is about 2500, divided into four grade schools and a high school, affording adequate opportunity for practice teaching. Central school is only two blocks from the Eastern Oregon Normal school campus.

La Grande is a city of attractive homes, beautiful churches and progressive industry. The residential section present well-kept lawns surrounding homes of modern and