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Don't let her waste her time and energy with the old style sad iron.

Percolater

No coffee tastes as good as drip coffee made by an electrical percolater.



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Fresh crisp toast made on the breakfast table—a treat for anyone.

Disc Stoves

So convenient for dozens of cooking operations when firing up the range is undesirable.

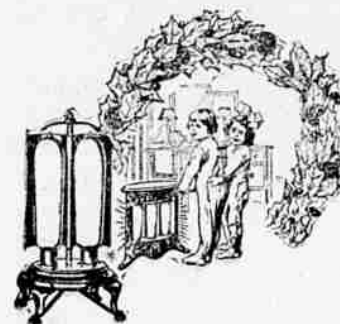


Chafing Dish

Just the thing for light lunches and suppers.

Radiator

Healthful
Convenient
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THESE AND DOZENS OF OTHERS—PRICES FIT EVERY PURSE.

EASTERN OREGON LIGHT AND POWER COMPANY

La Grande Schools Pride Of The Citizenship

BY LINDEN MC CULLOUGH

(Superintendent La Grande Schools.)
La Grande School District No. 1, of Union county, with a teaching staff of 47, has an assessed valuation of approximately \$4,000,000, an amount somewhat less than that of its rivals, Baker and Pendleton.

The people of the community have been generous in their support of the efforts of the school board in building up the equipment and increasing the general efficiency of the school system. The people have contributed of their funds, until today the district boasts of property valued at \$184,000 in round numbers. This property includes the Rivera school, with a very modern 9-room building, valued at \$26,524, grounds worth \$2400, and contents—furniture and equipment—valued at \$1200, for a total of \$29,124; The Greenwood, a 9-room building worth \$23,000, grounds \$1190, and contents \$1000, for a total of \$25,190; the Central building, a 15-room structure valued at \$31,000, with grounds worth \$1220 (one-half of the block belonging to the Blue Mountain university) and contents worth \$1500, making a total of \$33,720; the High School building, built in 1910, with a valuation of \$92,740, distributed as follows: building \$77,220, grounds \$1220 (the other half of the university block), and contents, including gymnasium, auditorium, science, manual training and domestic economy equipment, valued at \$4300. Besides these four buildings, the district owns the Fir street property, worth \$1000, and the grounds on which the old White building stood, valued at \$1000.

Keeping Accounts.

The clerk of the district has adopted a plan suggested by the School Board Journal for keeping his accounts. His record book or ledger has the following columns for distributing the expenditures: Receipts, where all moneys received from local taxes, state and county funds, and high school funds are recorded. In addition to this column is one for recording all funds received from entertainments given by the pupils for the purpose of raising funds. On the expenditure side the distributions are made as follows: Teachers' salaries, telephone and telegraph, light, including electric power, domestic economy supplies, manual training supplies, science department in the high school buildings and repairs;

printing reports and stationery, clerk's salary, insurance, full janitors supplies, such as soap, floor oil, towels, brooms, etc.; miscellaneous to cover unusual expenditures that can not be anticipated at the time when the budget is made; janitors' salaries, equipment, including desks, maps, etc.; retirement of bonds, helpless boys and girls who do work for the district in connection with their work in the district school and manual training department; industrial supplies which include drawing, writing and all busy work materials; playgrounds, additional equipments and repairs and equipment already installed; books, desk copies for use of teachers, library books and supplementary readers for use in the grades. This plan of bookkeeping enables the school to make an accurate estimate of the amount of money needed to operate the schools for a given period. It is possible now for the clerk to tell at any time with just a few minutes work, the exact amount that has been spent during a single month for any department in the school system. The captions for columns in the record book include every item in the budget which is required by law.

Harmony in School Affairs.

The school board works in perfect harmony with the city superintendent and generously supports him in his policies. All changes in and extension of the course of study are upon the recommendation of the superintendent with the consent of the board. Recommendations and selections of teachers are left to the judgment of the superintendent. So long as this policy of harmony between board and superintendent is followed out, the people of La Grande can expect good returns from their public schools.

No doubt most of the citizens know that La Grande is a district of the first class. First class districts in Oregon being all those having an enrollment of more than 1000 pupils. At present we have 1371 pupils, 248 of whom are in the high school. Most people know that we have special teachers for penmanship, art, music, boys' and girls' athletics, and manual arts and commercial work. The penmanship work is designed to meet the requirements of the Palmer system, the adopted method for the entire state. Button, pins and pennants, showing increasing degrees of proficiency in writing, are striven for.

Art Work Made Real.
The art work is made as real as possible. All subjects are real objects. Many cover designs for history, geography and physiology note books are made each year. Baskets of Japanese matting are made in the upper grades. Paper cutting and tearing is taught in the lower grades. A limited number of lessons in clay modeling are given in the lower grades.

Music is taught in all grades by a special teacher, who visits every room at least once each week. The instruction by the teachers in addition to the lessons by the supervisor are all given under the guidance and

LINDEN MC. CULLOUGH



Superintendent of La Grande Schools Who Has Introduced Many Practical Branches And Has Under Him Skilled And United Corps Of Teachers.

with the knowledge of the supervisor. A plan is being worked out whereby every boy and girl in La Grande will receive special instruction in some form of athletics during the year. Grade teams in football and indoor baseball were played by all boys from the Fourth grade up. At present a basketball schedule is being worked out which provides for a grade and a high school basketball league. The girls from the First grade up have had physical instruction since the beginning of school.

This instruction consists of exercises with clubs, wands, etc., and folk dances, indoor baseball and basketball. As spring approaches this work will be done out-of-doors. There is a special gym class for high school girls. This special instruction is being given because of the fact that the two instructors devote over one-half of their time to regular high school class room work.

Training Is Practical.

The manual arts course includes the domestic science and art and manual training work.

Sewing is first taught in the Seventh grade. In the Eighth grade the girls are taught elementary cookery and in high school they receive instruction in cookery and advanced work in sewing. The sewing is practical because it is in all cases the making of wearing apparel. At present the advanced high school class in cooking is running the "cafeteria" with such success that it has grown in popularity to the point that our present equipment will not accommodate the crowd that comes each day in the high school building. Sixty persons can be served, but recently as many as 72 persons have come for lunch. The girls have already served a number of luncheons and banquets for outside people. More of this work will be done later.

In manual training the boys are taught cabinet work from the Seventh grade up. The selection of projects is purposely left to the boys themselves. From cabinet work the course extends into simple carpentry. Mechanical drawing is a part of the cabinet and carpentry work. Concrete construction has been added this fall and a good cement walk most of the way around the Central building tells the story of the success of this work.

Course in Commercial Work.

The commercial work has been rearranged and cut down to a two-year course. The course includes shorthand, typewriting and office practice, or better, modern bookkeeping. Work on the typewriter must measure up to the speed and accuracy requirements of the standard typewriting machine companies. The same is true of stenography, where all pupils must meet the Gregg requirements. The typewriting pupils are given as many do all the work of that class that is required by the superintendent. Beginning with the First year pupils, and continuing through the Third

grade, the work is planned by the teachers in such a way that uniformity is maintained throughout the system. All these teachers prepare a monthly, a weekly and daily plan and write it up in a plan book in such a way that a substitute may take their place any day and carry out the plans of the regular teacher, without consulting that teacher. The scheme for planning work extends through the grades, although teachers from the Fourth grade up do not make out the plan books. This is due to the fact that in the upper grades the state course of study is followed and it designates page by page the amount of work required; and further, each child has the required texts in all subjects.

Drill in Essentials.

Drill in essentials is the watchword of every grade teacher. This is especially true in the arithmetic and language work, where a series of speed and accuracy tests are being carried out.

Every teacher has access to at least two good school magazines from which to get suggestions.

The teacher is urged to become master of the room and every effort is being made to allow each teacher to develop her individuality to the highest point.

After 12 weeks I am convinced that every member of the teaching force is making an honest and earnest effort to increase her efficiency and all are working in harmony the plans of the administration.

In high school in addition to the courses already mentioned courses are offered in algebra, geometry, physics, chemistry, general science, biology, English, history, German and Latin.

The students were all given advantage of the advice of at least three teachers in the solution of their studies. As a result, Mr. Hampton, our high school principal, has had fewer requests for a change in subjects than he has ever had in 10 years' teaching.

Students Manage Affairs.

A well organized and carefully supervised plan for keeping track of each pupil during the entire day has been worked out by the principal. Student affairs, including athletics, paper, class affairs, debate, social function, operetta and high school finances are all taken care of by the Associated Students' organization. Eventually, the same plan

will be adopted by the grade pupils. Library management, the elocution class and the plan for teaching English deserve more space than can be given here and deserve a special article for each one.

The matters of school discipline are first in the hands of the individual teacher, then the principal and the superintendent and finally the school board. But with the present attitude on the part of pupils and parents continued, it is safe to predict that the school board will not be called upon to handle many cases of discipline.

The people of La Grande want good schools and the further development of the good feeling existing between the schools and businessmen, Y. M. C. A., churches, women's clubs, parent-teachers organizations and all benevolent societies, will guarantee to the people the best school organization in Eastern Oregon.

Much Too Late

The agent marched up the front steps and rang the door-bell briskly. "Good-morning," he said, bowing politely. "Is the lady of the house engaged?" "Not now," responded the new maid brightly. "She used to be, but she got married more than a year ago."—The Christian Herald.

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Blooming plants for Christmas on display Dec. 16th

Blooming Poinsettias will arrive Dec. 20th

Holly Wreaths made to order

Mistletoe, Berried Holly and Oregon Grape

La Grande Seed & Floral Co.

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