

Library Fills a Long-Felt Want

Miss Koch, Librarian, Directs Student Government and Control of Library—Many Books Added.

BY AMY MILLER

Is it worth time and money to have a library in a High School? If there is anyone who doubts whether or not a school library does pay, let him visit the La Grande High School Library. All students are at perfect liberty to use it for reference work, current events and outside English reading, and there is usually no time from about eight o'clock in the morning until five in the afternoon when it is not in use. The average number of students in the room each day is 205.

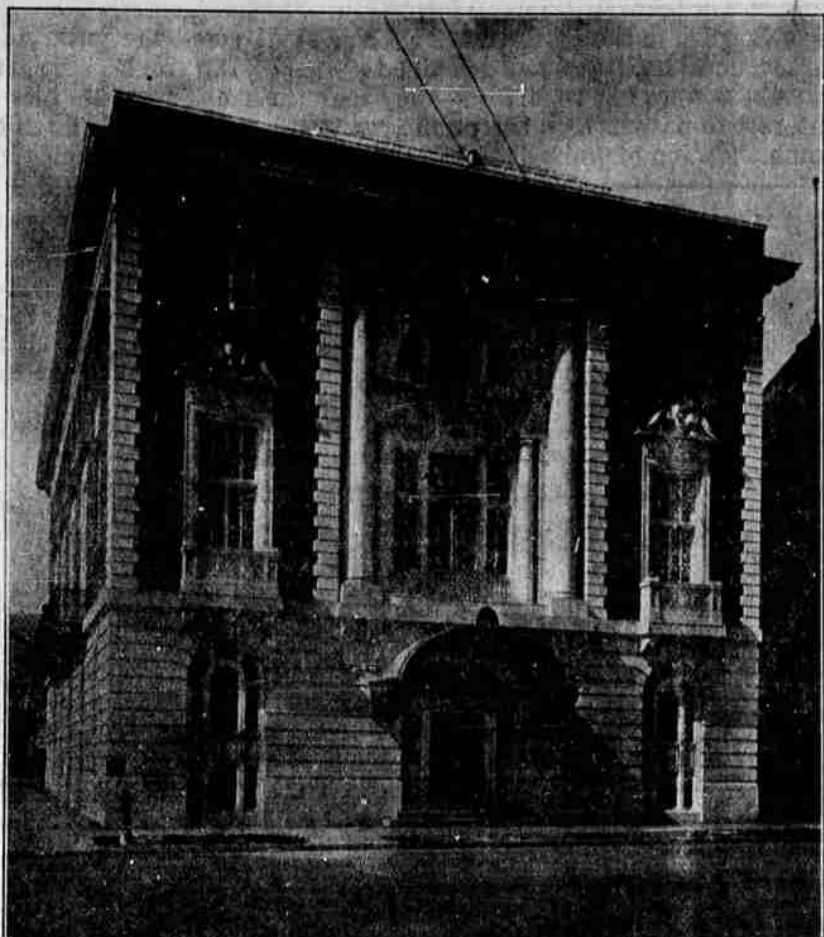
At the beginning of the term Miss Koch, the librarian, appointed Dorothy Hawthorn, Jess Andrews, Phyllis Magers, Lena Stein, Edna Snider, Amy Miller, Gladys Taylor and Florence Kimmell, monitors for this year. This is splendid practice for them and they are enabled to familiarize themselves with the Dewey marking system, which is prevalent in all advanced educational institutions. It is the duty of these monitors to keep order and to charge books. A fine of two cents per day is placed on books taken out of the library and neither renewed or returned at the end of two weeks. Magazines as well as books are found here. At present there are only eight magazines but more are wanted and needed.

Emphasis is placed not only on the intellectual side of life, but also on the aesthetic. A statue of Victory and a picture of a Reading from Homer are left by the Class of 1916 while a picture of the Acropolis at Athens was purchased with the fines collected last year.

Books purchased with the county library fund have been received. The three grade buildings added 253 books to their libraries while the following were added to the high school library:

- General Reference Works. New International Year-Book 1915. Psychology—Angell, J. R. The Practice of Diplomacy—Foster, W. Social Education—Scott, C. A. Legends. Medieval Tales—Morley, Henry. Science. Common Minerals and Rocks—Crosby, W. I. Introduction to General Inorganic Chemistry—Smith, Alex. The Story of Plants—Allen, Grant. The Survival of the Unlike—Bailey, L. H. Our Ferns in their Haunts—Clute, W. N. The Foot of Plants—Laurie, A. P. Field Book of American Wild-Flowers—Mathews, F. S. Diseases of Economic Plants—Stevens, F. L. and Hall, J. G. The Human Mechanism, Its Physiology, Hygiene, and Sanitation of its Surroundings—Hough, Theodore and Sedgwick, W. T. Preventable Diseases—Hutchinson, Woods. Trees That Every Child Should Know. Handbook of Birds of the Western U. S. Domestic Economy. Household Textiles—Gibbs, C. M. Human Foods and their nutritive Value—Sydney, Harry. Sewing Courses With Courses and Directions—Woolman, Mrs. M. S. Fine Arts. Greek Architecture—Browne, E. A. Debating. Argumentation and Debate—Denney, J. W. Rhetoric and Oratory—Shurter, E. D. Public Speaking—Winters, I. L. Poetry. Complete Poetical Works—Brown, Robert. Chief American Poets—Page, C. H. Drama. Dramatization—Simons, S. E. and Orr, C. I. Everyman—Ed. by Child, C. G. The Drama, its Law and its Technique—Woodbridge, F. Fiction. Huckleberry Finn—Clemens, S. L. (Mark Twain) Adventures of Tom Sawyer—Clemens, S. L. (Mark Twain.) A Connecticut Yankee in King Arthur's Court—Clemens, S. L. (Mark Twain.) Little Men—Alcott, Louisa. Little Women—Alcott, Louisa. Anne of Green Gables—Montgomery. Rebecca of Sunnybrook Farm—Jiggins, K. D. A New England Nun and Other Stories—Freeman, Mrs. M. E. Mosses from an Old Manse—Hawthorne, Nathaniel. Kim, Kipling, Rudyard. The Blue Flower—Van Dyke, Henry. Three Musketeers—Dumas, A. St. George and St. Michael—MacDonald, G. Red Rock—Page, T. N. Essays. Letters to His Son—Chesterfield, D. The Autocrat of the Breakfast Table—Holmes, O. W. Essays of Elia—Lamb, Charles. German Language and Literature. The Nibelungenlied—tr by W. N. Grimm. History of German Literature.

FRONT DOOR OF ELKS' SPLENDID HOME WILL BE OPEN TO GUESTS.



Front Elevation of Elks' Home.

Thomas, Calvin. Material for German Conversation—Vos, B. J. Easy German Poetry—Ed. by Collemann, C. W.

MONMOUTH NORMAL PRESIDENT WILL LECTURE HERE



J. H. Ackerman.

Wilhelm Tell—Schiller, J. C. F. History. Greek Literature—Jebb, R. C. The Common People of Ancient Rome—Abbot, F. F. Stories of the East from Herodotus—Ed. by Church, A. J.

Grades Compete in Fall Games Series

Little Fellows Develop Athletic Ability and Inter-grade Spirit Is Kept At a High Pitch, Too.

BY AMY C. MILLER.

It is often said that from the time boys can walk they enjoy kicking a foot-ball and from this old maxim developed a very clever idea of forming foot-ball teams in the grades. An evenly matched team in respect to both age and size, has been selected from the sixth, seventh and eighth grades from each of the three schools, Central, Greenwood and Riveria. Although this includes only the three higher grades the boys down through the fourth will be drilled in practice games preparatory to their joining the first team in the advanced grades. Much training has been derived from many preliminary games during the past few weeks and the High School Coach Niles pronounced them ready for their first game, which was played October twentieth between Greenwood and Central on the Central field. It resulted in a score of 12 to 0 in favor of the south side team.

The following schedule has been very carefully worked out by Miss Bork, Mr. Wilkerson, and Mr. Prince; these games take place in each instance at the second school mentioned.

- Central against Riveria—October 27. Greenwood against Riveria—October 31. Central against Greenwood—November 10. Riveria against Central—November 17. Riveria against Greenwood—November 24.

A premium of a practice foot-ball is given to the winning team in each of these games.

Then on November 29 the players, who have been previously chosen to represent the Greenwood and Riveria schools will compete with the Central team for the championship of the town. The purpose of combining Greenwood and Riveria is to equalize

E. O. SISSON BRILLIANT MAN

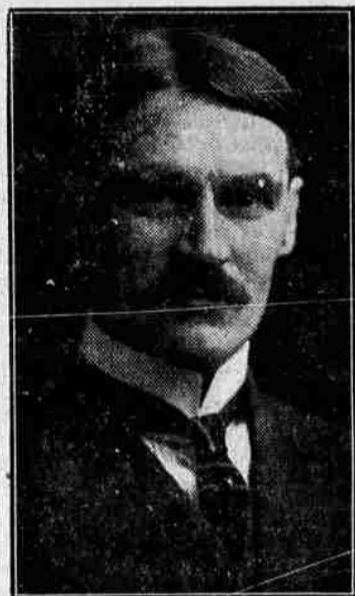
In Edward Octavius Sisson, the teachers who gather for the Eastern Oregon convention in November, will hear a man recognized as head and shoulders above the average in educational circles.

Mr. Sisson is commissioner of education in Idaho. He was born in Gateshead, England, May 24, 1869. He came to America in 1882 and received a degree of B. Sc. in Kansas State Agricultural college in 1886; made A. B. in the University of Chicago in 1893; and studied law in the University of Berlin in 1905, and in Harvard.

He was president of the Industrial section of the N. E. A. in 1897 and president of the Educational council of the Washington State association in 1909. He is a Beta Theta Pi.

As an author he has produced "The Essentials of Character" written in 1910 and was joint author of "The Social Emergency," written in 1913, and "Principles of Secondary Education" in 1914. He is a member of the

advisory board of simplified spelling. He has numerous degrees aside from those mentioned and has taught in several leading universities and colleges, including Reed College.



Edward O. Sisson.

the number of students from which the teams are picked as there are as many enrolled at Central as at both other schools.

Not alone is foot-ball practice given them but they are also being trained in indoor base-ball; however, there will be no inter-school games in that until spring. Mr. Niles devotes about one-half an hour three days of the week to coaching the grade teams so they are receiving first-class training.

Self Government Plan is Adopted

New Plan of Student-Body Organization Taken Up—All Student Activities Governed by This Body Politic.

BY RALPH POSTON

A long felt want was filled when, on September 26, a student body organization was perfected in La Grande High School. This marks a new epoch in the history of the school. The or-

ganization has a constitution and by-laws drawn up by a committee, the members of which were Mr. McCullough, city superintendent of schools, Mr. Hampton, principal of the high school, and a representative elected from the various classes respectively. Each member of the student body organization must pay his dues, seventy-five cents each semester, which entitles him to attend all athletic activities and debates. The organization has its own student officers: President, Alfred Johnson '17; Vice-President, George McDonald '18; Sec-Treas., Genevieve Stoddard '17; Student Body Manager, Jess Andrews '17. The actions of the organization are governed by an executive committee consisting of the President, Vice-President, Sec-Treas., Mr. Hampton and Mr. McCullough. The Mimir, the school paper is under the guidance of this organization likewise. A written report of all the business of the student body is posted, at the end of each month, for inspection by the student body. The plan is working splendidly and is meeting with the approval of everyone.

STATE SUPERINTENDENT, EX-OFFICIO MEMBER OF EASTERN OREGON INSTITUTE.



State Superintendent J. A. Churchill.

Take Social Survey of City.

The Economics class, which is composed for the most part of Seniors, has been taking a survey of the city the last few days. The class of sixteen was divided into eight groups of two each and consigned to separate parts of town as marked out by the instructor, Mr. Hampton. Each pair was given a few sheets of typewritten forms on which they recorded as they went from house to house the name, address and source of income of the residents and whether or not they were citizens.

The object of the survey is to find out what occupations the majority of the citizens follow in order that the public schools of La Grande may introduce new courses which will benefit the children who intend to follow the trades of their parents. As yet the results of the survey are not known, for it will be a few days before they will be tabulated.

UNIVERSITY MAN WILL TAKE AN ACTIVE PART IN PROGRAM.



Dr. Joseph Schafer.

GIRLS HAVE GLEE CLUB.

(Continued From Page Four)

This organization has been handicapped by the fact that it possessed no instruments and that a pupil withdrawing from the orchestra took with him, of course, his own instrument. This year the orchestra itself will buy instruments and will loan them to the students, who will be held responsible for their care. Drums have just recently been bought in this manner and loaned to the drummer.

Young Members Included.

The orchestra is made up entirely of high school pupils, some of whom are very young, and its aim is to teach them to play correctly and with some feeling, and to give them some appreciation of the masterpieces of music, as Shakespeare, for example, is taught in the English classes.

Since the departure of Miss Bessie Allinson, who was accompanist for the Glee club, Miss Edyth Darland, the former accompanist for the orchestra, has taken her place and Miss Lois Given is filling Miss Darland's place in the orchestra.

The members of the orchestra are: First violinist: John O'Connell, Clyde Bunting, and Florence Lynch; second violinist: William Heughan, Janette Stoddard and Olaf Annesen; clarinet: Warren Thompson; trombone: Lloyd Thompson; cornet: Fred Knautz; drums: Clifford Horstman; accompanist: Lois Given.

BRANCH 16 YEARS OLD.

(Continued From Page Four)

leton, the following year. Succeeding meetings were held at Baker, La Grande and Pendleton for several years, until Wallowa County entered the organization, in 1911.

The year this county joined and asked the convention to be held at Enterprise, Umatilla county withdrew. The teachers of that district declared it was too far for them to go and since this time Umatilla has had its own county organization while Wallowa, Baker and Union counties have continued as before.

Officers are Officials.

Three years ago Mrs. Ingle acted as president at the convention here. She is the only woman who has ever held this office at a convention. It has usually been the custom to elect as president, the city superintendent of schools of the town in which the association convenes, and the county superintendent of that county as secretary, for the great burden of affairs rests on these two officers.

The citizens of the different towns in which the conventions meet, always do their share in helping to furnish entertainment for the visitors, and the different clubs, such as the Elks, Commercial Club, and Y. M. C. A. have always been back of the activities.

The feature of the present convention is the fact that the schools have been chosen to furnish the music, under the leadership of Miss Hindman. This responsibility has previously been borne by different local people. In other ways, too, the school children are taking a special interest in the present affair, all of which goes to make this a greater event than ever before.

Ninth Period the Sinners' Nemesis

Guilty Suffer in Anguish, But Hours Fly and Chewing Gum Brings New Hope.

(BY ALFRED JOHNSON)

The high school student is not immune from sin and many are the crimes which he commits. Perhaps he whispers or writes a note; perhaps he fails to get his English or Geometry; or maybe he commits the unpardonable sin, that of chewing that vile and accursed substance—gum. He is called to account for his sin and when his sentence is pronounced he quavers inwardly but many the brave word that he speaks outwardly. At 3:45 he snatches up the first book in sight whither it be Physics or History and marches bravely to his doom. He enters the prison doors and looks about him. Perhaps his fellow criminals greet him with a shower of paper wads, erasers and chalk. But perhaps the villainous teacher who watches over them so closely is in attendance; if such be the case, looking neither to the right nor to the left, he sinks into a seat. He bends over his book in mock study and wonders how it would feel to be out in the sweet pure air so full of peace and liberty. He straightens up for a look out of the window, but the ever watchful eye of the teacher is upon him and he sinks with a deep sigh into the bottommost regions of despair, also of his seat. A careless fly lights on his desk and he makes a futile effort to catch it. He watches it as it flies away full of life and freedom. The gum fiend wishes that he were a fly and might sail joyfully away from that room and out on to the football field, but nevermore. He remembers a quotation, "The way of the transgressor is hard" and now, if never before he realizes that the path of the sinner is rocky. He resolves to reform and become a more conscientious student. His heart is tender and tears appear in his eyes when he meditates upon his wrongs. But suddenly he sees a stick of gum. It is in the hands of the youth across the aisle. He watches it closely as it is flipped across the aisle to him. Eagerly he slips it into his mouth and his jaws work joyfully up and down as if to the time of beautiful music. But he feels a sense of impending danger. He glances up fearfully; that demon teacher has been watching him. He realizes that his sentence will be lengthened, and his heart fails him. The gum drops from his protruded jaw, his head falls limply onto his desk and he appears to be unconscious. But suddenly he hears a harsh voice say, "Time up" and he hastily picks up his book, elbows his way to the door and rushes out into freedom. Note—The "Ninth Period" is that time of day when law-abiding students are at play and law breakers "stay after school."

INVITATION TO TEACHERS

BY LUCIA HALEY (City Librarian.)

Teachers are invited to visit the La Grande Public library, at Fourth and Pennsylvania, at any time during the institute. The librarian will have on exhibition a small model library suitable for a rural school. The institute program includes a demonstration on the care of the school library, but the librarian will be glad to show materials and books to individual teachers. The regular library hours are 1-6 and 7-9 p. m., but during the institute teachers will be welcome at any time in the day after 9 a. m. Teachers' reading circle books will be purchased as soon as the new list is published. Out-of-town teachers may have the use of these books, upon filling out the necessary application blank, signed by a resident property owner. A few books from the present reading circle list are on hand.

Mazamas Form a Club.

A new organization of Sophomore, Junior and Senior girls, with the ladies of the faculty as honorary members, has been formed, the aim of which is to promote good fellowship among the girls. Among the various forms of entertainment planned are hikes, skating parties, sleigh rides and indoor parties in the gymnasium or at the homes of some of the members.

The first of the hikes was taken on Friday, October thirteenth, up Deal's Canyon, and was in the nature of a weenie roast. Yesterday evening a most delightful ghost party was given in the High School gymnasium. The gymnasium was decorated with autumn leaves, jack o'lanterns, black cats and all the weird trappings symbolic of Hallowe'en. Pumpkin pie and cider were served as refreshments.

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