

LOU ELLEN COOK CO-EDS AT SOCE; SETS SOCIAL WORK AS GOAL

Successfully completing her first year of liberal arts at Southern Oregon College of Education is Lou Ellen Cook. Lou Ellen, who was born on the Reservation and raised in Sprague River, attended Sprague River Elementary school through the sixth grade. She graduated from Chiloquin High School in June of 1958, and in addition to being an active member of many organizations in school, also held offices as Drill Leader and Nature for the Rainbow Girls.

Commenting on how she developed her interest in going to college, Lou Ellen said, "Even in high school, I knew I was going on to college because my folks always talked about it." "It was so natural," she added, "that I didn't even think of not going." The fall of 1958, when she enrolled at SOCE for the first time was "just like another year of high school. The difference between the two, in Lou Ellen's opinion, is that in college, the initiative is left more to the students. "They give you the material you need and the rest is up to you." But, like so many others, Lou Ellen has found that she is "now getting used to the work handed out."

Although she is taking a liberal arts course, Lou Ellen's ultimate objective is to get into the field

of social work because "you have the opportunity of seeing different kinds of people." She states that she has an "interest in people's problems, and a desire to help them," two qualities that will help Lou Ellen achieve her goal.

Her studies have included subjects such as literature, English, history, and biology. Lou Ellen, who "loves sports of all kinds" is fulfilling her physical education requirements with a course in golf, and feels she is doing quite well. To prepare her for the field of social work, it will be necessary for Lou Ellen to take courses in sociology and psychology during her next three years.

Tribal politics, according to Lou Ellen is not a dominant topic of conversation at home, although her father has been an active member of the tribal government for many years. When there are things that particularly worry him (such as the recent trouble over the management of the remaining members farm,) she says "she can sense the pressure on him."

As to what she sees for the future of the tribe, Lou Ellen, a remaining member, says, "we can only hope for the best." Regretfully she comments, "I wish we hadn't terminated. This a birth-

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WALLACE OHLES MAJORS IN EUROPEAN HISTORY AT UNIVERSITY OF PORTLAND



Scheduled to receive his bachelor of arts degree, as well as a secondary teaching credential, from the University of Portland in the spring of 1960 is Wallace Ohles. Wallace, a local product to the age of six, is majoring in history with a minor in secondary education.

Wallace attended grade and high school at Anderson, California. In high school he served as student body president during his senior year and was also editor-in-chief of the school yearbook.

At the U. of P., Wallace's emphasis is on European history. He also takes courses in American history, as well as in philosophy and religion. The latter two he finds the most difficult but also the most interesting. This interest has guided him in post-graduate aspirations. After finishing at Portland he intends to enter the seminary at Notre Dame, Indiana, for ordination to the priesthood in the Congregation of Holy Cross, a teaching order.

Further evaluating his courses, Wallace states that the education courses offered at the U. of P. could be improved, "giving more emphasis on the practical aspects of high-school teaching". He adds, however, that the education departments of most colleges and universities throughout the nation could be strengthened.

Wallace is engaged in a number

of activities at Portland. He is a member of Iota Kappa Pi, affiliate fraternity of Tau Kappa Epsilon, a national fraternity. He was vice-president of his class as a sophomore, is on the rally committee this year, and is one of two junior students on the University's board of student discipline. Next year he will be a senator of the senior class. He still finds time to maintain high grades, having at this time a 3.32 grade point average qualifying him for the honor roll.

Giving his estimation of the U: "I sincerely enjoy school, and I believe that the University of Portland ranks along with the other colleges and universities of Oregon, and along with the other Catholic universities in the Nation. It is the largest private educational institution in Oregon and is the only Catholic college in the State that is co-educational."

Wallace points out that one distinct advantage of the school is that the classes are comparatively small (about 30 students per class), giving the students and professors "a chance to know each other personally". He cites the University's scenic, 88-acre campus as another asset and also the vast expansion program now under way. A new library, men's and women's dormitories, and dining hall are under construction.

Wallace, a withdrawing member, is quite in accord with the

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