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Ducks defeat Sun Devils 31-17

Kellen Clemens, Terrence Whitehead and Demetrius Williams key the offense, while the defense holds the Sun Devils to 53 rushing yards.

See page 9 for full coverage of the game

COE responds to external review

After receiving criticism of how it addresses diversity, the College of Education is prepared to change its cultural direction

BY KELLY BROWN
NEWS REPORTER

The College of Education has begun what Associate Dean David Chard calls "a series of difficult dialogues," following last June's diversity evaluation by Dr. Carlos Cortés of the University of California-Riverside.

The review, conducted over a one week period in early June, simultaneously lauded and criticized the COE, saying it is "a complex combination of extraordinary strengths and perplexing weaknesses." Cortés noted that many COE programs "lack coherence in the

way they address diversity," and said that many professors are hesitant to discuss diversity for fear of offending students.

University President Dave Frohnmayer and COE officials have commended Cortés' work and pledged to work hard to address the recommendations. Cortés will continue to work with the college throughout the year.

The external review followed last year's rallies and protests denouncing what students considered a long-term lack of diversity sensitivity and awareness among the faculty and administration.

During those protests, students reported incidents of professors demeaning students of color, including one professor's comments that a student's personal experiences "had no bearing" on the subject matter at hand (ODE, May 5, 2005). The demonstrations were heavily attended by students and community members, including Eugene Mayor Kitty Piercy and Ward 3 City Councilor David Kelly. Cortés made several recommendations, including an introductory course on diversity for all COE students, increasing efforts to recruit students and faculty of color and integrating themes of diversity — where appropriate — into more classes.

The report also criticized faculty relations. Cortés wrote: "In my three decades of working with institutions on diversity-related

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Law school proposes handling own funds

Currently, funding for the school comes from ASUO's Programs Finance Committee

BY NICHOLAS WILBUR
NEWS REPORTER

Some law school student leaders are trying to decide their own funding priorities by taking control of their portion of student fees, bringing the budget process more in line with other law schools around the nation and away from a student government that is largely controlled by undergraduates.

The Student Bar Association wants to decide its own priorities and be able to freely fund its student programs by combining all of the law groups into one financial account.

It is still in the idea phase, but five law students already have volunteered for an eight-to-10-person committee that will look at combining nearly 20 law student programs into one account.

Student government's Programs Finance Committee, which recommends to the Senate budgets for individual law school groups, would instead recommend a lump sum of about \$50,000 for all the law school groups. The SBA would then distribute the money.

This would eliminate the "groveling for money" that law students face in "the dog and pony show" of asking student government for funding, SBA President Ed Wilson said.

"We don't want to take money away from any group," SBA Vice President Marisa Balderas said. "We just want to make the process easier."

Wilson met with hundreds of fellow SBA presidents at a conference in Chicago this summer and learned that it's rare to have law school groups' funds largely controlled by undergraduates, he said.

Undergraduates account for 90 percent of the Student Senate.

ASUO undergraduates, who set law student

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Memorial fund started for UO student

A family friend of UO student Phillip Julian Gillins gathers money for dedication in his name

BY BRITNI MCCLENAHAN
NEWS REPORTER

A family friend of a University student who was killed in June has established a memorial fund to purchase and refurbish a bench in Gabriel Park in Portland. A portion of the funds will also go toward a plaque in remembrance.

University journalism student Phillip Julian Gillins, 22, died the morning before his graduation ceremony when he hit his head on the ground after being punched by one of three men who approached him. Gillins and his friends were leaving a campus-area bar when the incident took place.

Deborah Honthamer, a friend of the Gillins family, hopes to raise \$3,000 to purchase the bench and plaque, which will overlook the Rocky Benvenuto baseball field in southwest Portland. Honthamer said the field is where Gillins — still in diapers — first learned how to run bases. The field is in Gabriel Park, just a few blocks from the Gillins' home.

"Phil grew up in the park with his many friends and activities," Honthamer said. "And his parents, Peter and Linda, walk the park daily, as do many neighbors and community members. It seems very important to me to mark Phil's memory in the community he grew up in as his death has profoundly affected many of us."



JANET GARRISON | FREELANCE PHOTOGRAPHER

Deborah Honthamer sits on a bench at Gabriel Park in southwest Portland, overlooking the baseball field where she said former University student Phillip Gillins learned to run the bases. The bench will be refurbished to memorialize Gillins, who died June 12.

To contribute to the Phillip Julian Gillins Memorial Fund, deposit donations to account #370181008977 at KeyBank. The fund is not a charitable organization and donations are not tax deductible.

Honthamer would like to include a list of

people who contribute to the fund in a card for Gillins' parents.

For more information, e-mail Honthamer at Deborah.Honthamer@providence.org

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Guest lecturers share research on problem-solving and intelligence

The University's Brain, Biology and Machine Initiative hosted the Friday night and Saturday morning lectures

BY EVA SYLWESTER
SENIOR NEWS REPORTER

The ability to pay attention to multiple things at once correlates with higher scores on problem solving-based intelligence tests, said John Duncan, a researcher at the Medical Research Council's Cognition and Brain Sciences Unit at Cambridge University in the United Kingdom. Duncan discussed

his research on attention in humans and other primates in Straub Hall Friday night.

The University's Brain, Biology and Machine Initiative (BBMI) hosted two lectures this weekend about the brain's processes for attention and reading.

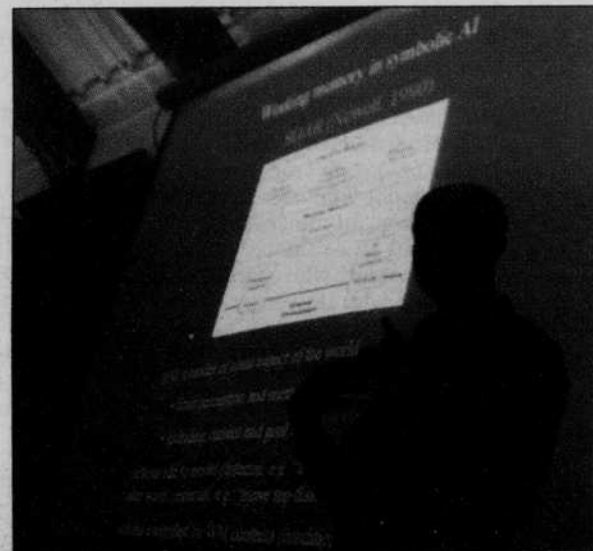
One focus of Duncan's research is a condition known as goal neglect, which is commonly seen in people

with injuries to the frontal lobe region of the brain.

Frontal lobes are involved with planning behavior and problem solving. When asked to perform a simple task, a person with goal neglect might be able to explain what he or she has been asked to do, but would not do it.

Duncan found that goal neglect also exists to some degree in people without brain injuries. To test his hypothesis, he showed study participants computer screens with changing groups of

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ZANE RITT | PHOTOGRAPHER

John Duncan presents a lecture Friday night on his research regarding the contrast between the mental capacities of humans and those of monkeys.