

# NEW OPTIONS FOR STUDY ABROAD AT THE UO

## SUMMER OPTIONS

### Art (studio, several media) on the island of Spetses

semester or year  
offered through the Athens program

### Business, Culture and Language Studies

Yonsei University, Seoul, South Korea  
Ewha Women's University, Seoul, South Korea

### Creative writing on the island of Spetses

offered through the Athens program

### GAIAS: The Galapagos Academic Institute for the Arts & Sciences

offered through the USFQ Program, Ecuador

### Field studies in Transylvania

Romania and Hungary  
offered through the Budapest program

### German Language in Berlin

offered through the Cologne program

### HIV / AIDS in Western Europe (pre-med)

DIS Denmark

### Literature or Medieval Studies

Cambridge, England

### Nursing in Scandinavia

DIS Denmark

### Czech Republic Summer Program

social sciences  
offered through the Prague program

### Scandinavian Glass Design

DIS Denmark

### Theater arts on the island of Spetses

offered through the Athens program

## ACADEMIC YEAR OPTIONS

### Advanced Italian Courses

fall, winter, spring  
offered through the Siena program

### Culture and Media Studies (film)

semester or year  
Aalborg University, Denmark

### Ecuadorian Rainforest Field Station

independent research / advanced science students  
offered through the USFQ Program, Ecuador

### GAIAS: The Galapagos Academic Institute for the Arts & Sciences

social & natural sciences  
offered through the USFQ Program, Ecuador

### Honors courses & most subjects

semester or year  
National University of Singapore

### Human Rights in Latin America (new course)

Rosario, Argentina

### International studies or language

semester, year or summer  
Hanyang University, Seoul, South Korea

### Joint academics / internships in France

most subjects & fields  
yearlong (with one semester of each)  
or academic year plus summer internship  
offered through the Lyon and Poitiers programs

### London internships in your first term

most fields; fall, winter, spring  
offered through the London AHA program

### Marine sciences & marine studies

semester or year  
University of Bergen, Norway

### Molecular biology

either semester  
DIS Denmark

### Most subjects

semester or year  
National Taiwan University, Taipei

### Most subjects

spring semester  
University of Hong Kong

### New courses in journalism & social science

semester or year  
University of Tampere, Finland

### Psychology

course work and practicum; semester or year  
Aalborg University, Denmark

### Sciences and social sciences

semester, year or even-year summers  
Hokkaido University, Sapporo, Japan

### Sustainable Community Development

Island of Kefalonia, Greece (AHA)

## IE3 GLOBAL INTERNSHIP SITES

### Adoption Advocates International

Addis Ababa, Ethiopia

### AMCHAM: American Chamber of Commerce

Santiago, Chile

### Amigos de las Aves

Alajuela, Costa Rica

### Assorted internships in many fields

Florence, Italy; London, England

### Child Family Health International

Capetown, South Africa

### Centro de Estudios Pluriculturales (CEPCU)

Multicultural Studies Center  
Otavalo, Ecuador

### Colegia San Bartolomé & Colegia Parque de España

Rosario, Argentina

### Comparative Urban & Rural Health Care Rotation

Child Family Health International (CFHI)  
Quito and Chone, Ecuador

### COOPE Sol I DAR

Cooperative for Social Action  
and Sustainable Development  
San Jose, Costa Rica

### Cuba Environmental Education: Foundation for Nature and Humanity

(temporarily suspended due to federal government rules)  
Havana, Cuba

### Fulbright Commission

London, England

### Independent Institute for Environmental Concerns (Ufu)

Berlin, Germany

### Institute for Law and Environmental Governance (ILEG)

Nairobi, Kenya

### The London School

Bishkek, Kyrgyzstan

### Nafana Presbyterian Secondary School

Sampa, Ghana

### PACEMED Emergency Medical System

San Miguel de Allende, Mexico

### Rabuor Village Project

Rabuor, Kenya

### Scottish Parliament

Edinburgh, Scotland

### SEDEJ (Servicios para el Desarrollo de los Jóvenes): working with at-risk children

NGO development and support (two positions)  
Santiago, Chile

### Sigurthur Nordal Institute

Reykjavik, Iceland

### Starfish Country Home and School

Chiang Mai Province, Thailand

### Tostan

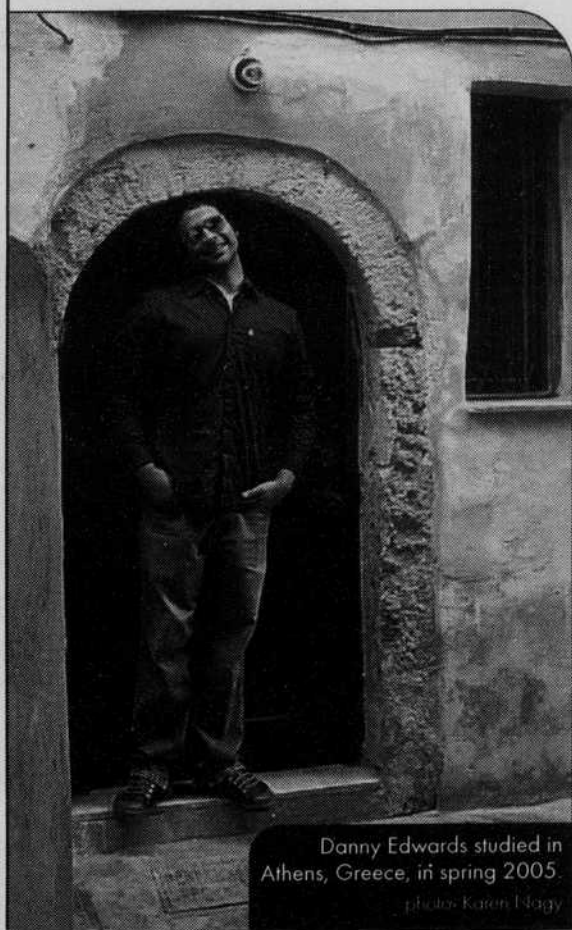
has run in Senegal, new sites in Guinea

### Tronwell English Institute

Santiago, Chile

### Women in Progress

Sampa, Ghana



Danny Edwards studied in Athens, Greece, in spring 2005.

photo: Karen Flagg

**Why China?** About a third of the world's people live in China, many of them in one of its 172 cities with over 1 million people living inside the city limits. (By comparison, the United States has nine such cities – the nearest one being Los Angeles!) The ability to work in China and with Chinese colleagues will be one of the most important hiring criteria of the twenty-first century.

*Go Global.*

"WE DESPERATELY NEED TO UNDERSTAND OTHER COUNTRIES AND OTHER CULTURES – FRIEND AND FOE ALIKE. WE ARE UNNECESSARILY PUTTING OURSELVES AT RISK BECAUSE OF OUR STUBBORN MONOLINGUALISM AND IGNORANCE OF THE WORLD."  
– National Strategic Task Force on Study Abroad, November 2003

## INTERCULTURAL COMPETENCE AND OVERSEAS STUDY

Intercultural competence may be defined as an individual's awareness of other cultures and cultural differences, knowledge about how to negotiate cultural differences with value-neutral methods, and skills for interacting with people from other cultural backgrounds in mutually beneficial ways.

As recent world events demonstrate, intercultural competence is both very important and in short supply.

In addition, intercultural competence is the buzzword in offices of human resources from multinational companies to universities to even relatively local firms. Everyone wants to hire new employees who are able to expand the ability of their organization or business to serve the needs and interests of more and more diverse populations – and the trend will only grow as the "global village" continues

to integrate!

To develop intercultural competence, you must go through several stages of personal and professional development. These stages do not necessarily occur only in a linear pattern but may overlap, and you may experience several developments at once. The generally recognized stages (developed by Dutch scholar Geert Hofstede) include:

**Awareness.** An understanding that you have learned to see things through a particular cultural "lens," and that this lens is not a natural or normal way to see things, but a culturally created one, is the first part of developing awareness. Once you begin to understand this fact, you may also start to become aware of the wide variety of cultural "lenses" that exist, and the many different systems of knowledge and values that underlie them.

**Knowledge.** Generally, awareness gives way to the accumulation of knowledge through many different forms of exploration: foreign language learning, cross-cultural course work, meeting people (while in your home country or traveling) and speaking with them, reading international websites and, of course, studying abroad.

**Skills.** Increased exposure to other cultures helps you develop the ability to recognize the symbolism, value structures and ways of thinking and feeling that are integral parts of those cultures. Once you can "read" and "negotiate" these structures, you have the ability to bridge differences and work with people who have very little in common with yourself. These abilities become increasingly transferable to working with people from yet other cultures as your

intercultural competence increases.

The absolute best way to develop intercultural competence is to study or intern overseas. No other experience exposes you to the range, depth and intensity of cultural differences and cross-cultural scenarios that placing yourself in a long-term intercultural interaction does. This fact is the reason that so many employers and graduate schools seek applicants with overseas experience, and also why the UO is dedicated to making studying or interning abroad an option for every UO student.

With so much in our global future resting on our ability to communicate and interact across cultural boundaries, you'll be helping yourself and the world at large by studying abroad! ■