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ODOT: Federal codes may prevent project

Continued from page 1

approve before the Planning and Analysis phase can begin.

Sonnichsen is optimistic that something good will come from the public involvement process, but Ullmann worries about ODOT's environmental track record.

"Our community is one of the only urban areas in the world to enjoy a park at the center of its population that is managed for natural values, and we ought to do everything we can to maintain its wild and feral nature," Sonnichsen said.

The proposed full or partial interchange will be too close to the Glenwood exit, breaking a federal spacing requirement, so there will have to be an "exception process" to build an exit in that area in the first place, Boyatt said.

emilysmith@dailyemerald.com



LAUREN WIMER | SENIOR PHOTOGRAPHER

Senior Transportation Planner for the Oregon Department of Transportation Tom Boyatt discusses the Interstate-5 and Franklin Boulevard interchange with the county commissioners Wednesday morning.

Conduct: Student advocacy process to change

Continued from page 1

student. If they are going to be expelled from the University, we think they should be able to have representation if they choose to do so."

"Speaking from the student perspective, there was nothing wrong with the existing code," Harmon said.

Director of Student Judicial Affairs Chris Loschiavo, ex-officio member of the committee and supporter of the proposed code, said he doesn't share that viewpoint.

"We have a lot of students who are victimized by other students — who feel like the conduct process does not meet their needs," Loschiavo said. "(The existing code) silences victims of violent crimes and discourages them from reporting and having violators held accountable."

Loschiavo explained that when an accused student chooses to utilize the rarely used formal hearing process, a complainant or witness may be questioned by a defense attorney, a stressful situation that doesn't encourage that person to explain the whole truth.

"Many times, what happens is that the victim says, 'I don't want to face a cross-examination,'" he said.

Loschiavo said the complicated process discourages students from voicing complaints.

"We don't have a safe campus if, in some of our most violent offenses, the people who engage in those

are not being held accountable," Loschiavo said.

He added that in the proposed code, a student can still choose to appear before the faculty student hearing board in a formalized process. Attorneys can be present during process to give advice to the accused.

"Many times, what happens is that when attorneys get involved in the process, instead of the student talking about the situation ... it's the attorney doing all the talking," he said of the existing situation. "A conduct process is not intended to mimic the criminal justice process; learning is supposed to occur through that process."

In return, the University wouldn't hire its own lawyer to perform the prosecution, Loschiavo added.

"Yes, the students don't have the same representation that they once had. At the same time, the University isn't hiring a very, very well educated attorney to prosecute them. I don't believe that the University should be against any student in the conduct process."

"(The model code) is educationally focused. It's grounded on the best practices around the country," Loschiavo said. "It creates a process that is fair for all students involved, much easier to understand, much more efficient and much less intimidating than the process that we already have."

Hilary Berkman, director of the ASUO office of student advocacy and also an ex-officio committee member,

said students should be allowed to exercise their rights to the extent they believe is warranted.

"I think that every student learns differently," Berkman said. "To assume that one method works for everyone is not a good assumption. I think that some students learn from getting help ... and some learn by speaking for themselves. I think all students learn from going through the process and I don't think that their learning is dictated by the amount and type of help they receive."

"What's important is that the conduct code process gives students a fair opportunity to present their side of things," Berkman said. "Limiting students' access to procedural rights doesn't necessarily further that goal."

Loschiavo said the four students on the committee voted for many aspects of the model and that feedback from students outside the committee was gathered as well.

Sherman said while students approved a number of aspects of the code, the committee hadn't yet had a chance to vote on the code in its entirety. After the committee votes, the revised code will go to senate review committee.

A new senate ad hoc committee will review the revised code once the existing committee approves it. Daley said the proposal should reach the University Senate floor by winter term 2006.

adamcherry@dailyemerald.com

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