



FOUR OF THESE STUDENTS WILL MANAGE THE EMU: BOARD OF DIRECTORS

Members will allocate funding and designate space for student programs

BY PARKER HOWELL
SENIOR NEWS REPORTER

Responsible for allocating a roughly \$3.7 million budget and formulating policies and long-range plans for the EMU, students elected to the EMU Board of Directors play a significant role in management of the 55-year-old student union.

Members of the 15-member committee allocate funding for services and programs such as the Outdoor Program. The board also designates space in the EMU for student groups and advises the professional EMU staff on how to renovate and maintain the building.

PART 3 OF 5

Today: EMU Board

Monday: Athletic Department Finance Committee and Associated Student Presidential Council

Tuesday: ASUO Executive

Budget Committee formulate a budget for the EMU, including setting funding priorities.

This year's committee allocated growth to several organizations after accounting errors and increases in health-care costs altered the proposed budget several times during the funding process, allowing for growth.

Members of the House Committee, the other main committee, are responsible for developing "recommendations in the development, maintenance, upkeep, utilization, and assignment of spaces in the EMU," according to the EMU Governance Document.

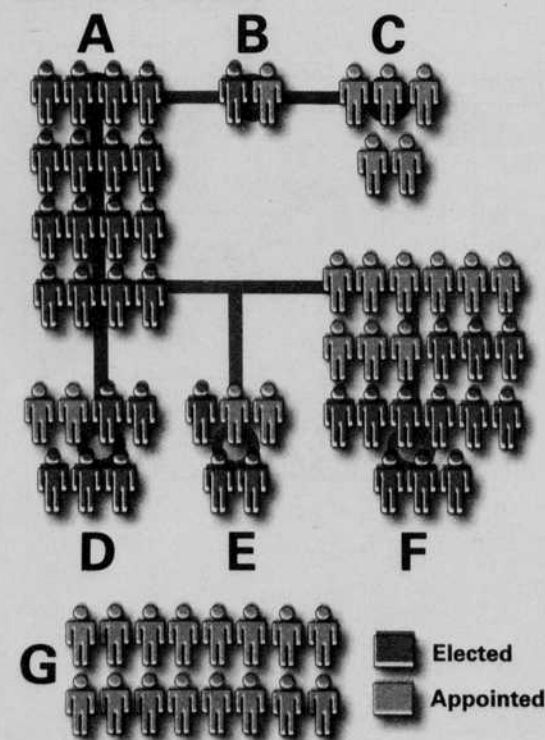
Two of the at-large members are elected to lead the board as chair and vice chair.

Students elected to Senate Seats 4 and 6 also sit on the ASUO Student Senate, the 18-member body that approves budgets for the PFC, the Athletic Department Finance Committee and the EMU Board.

Senators also decide whether to approve groups' special requests for Senate surplus funds and represent students in matters relating to personnel services, University housing, campus design and University budgeting, according to the ASUO Constitution.

parkerhowell@dailyemerald.com

ASUO structure



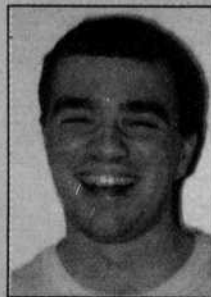
BRET FURTWANGLER | GRAPHIC ARTIST

(A) Student Senators; (B) Executive: President and Vice President; (C) Constitution Court Justices; (D) Programs Finance Committee; (E) Athletic Department Finance Committee; (F) EMU Board of Directors; (G) Associated Student Presidential Council

THE CANDIDATES

READ MORE ONLINE

For full transcripts of candidate interviews, visit www.dailyemerald.com.



Slade Leeson
EMU Board At Large 1

Age: 21

Major: Pre-journalism

Hometown: Portland

Year: Junior

Platform summary: Leeson said he has done a lot of work on the board rewriting reserve policies to spend money more efficiently. He said despite difficulties with reserve calculations, this year's budget committee, which he served on, was able to produce a budget that was still lower than the benchmark.

Job qualifications: Leeson won a half-term at-large position on the EMU Board his freshman year and served as the board's appointed ASUO programs representative last year.

Why he wants the job: Leeson would like to continue the work he's done with the EMU Board in keeping a budgetary process that's not messy and a student union that's focused on students rather than commercial enterprise.

What it takes to be accountable: Leeson said the misunderstandings over the rules for the Sunriver retreat have been ironed out and people who break the rules should be left to the mercy of the conduct code.

About the EMU Master Plan: Leeson said the board likes the plan and that other board members are already talking to people involved in University President Dave Frohnmyer's capital campaign for fundraising.

Seat 4

Term: One year

Time commitment: Three office hours per week

Seat 6

Term: Two years

Time commitment: Three office hours per week

At-large

Term: Two years

Time commitment: Three office hours per week



Chess Patricolo
EMU Board At Large 1

Age: 19

Major: Planning, Public Policy and Management

Hometown: Portland

Year: Freshman

Platform summary: Patricolo said she hopes to fairly allocate space in the EMU to different organizations and make sure everyone gets an opportunity to have space in the EMU.

Job qualifications: Patricolo described herself as politically active. She registered voters in the New Voters Project for three months last summer and worked with the Democratic Party of Oregon on the Kerry campaign. She also volunteers with Planned Parenthood.

Why she wants the job: Patricolo said she thinks the job would be a growing experience in which she could practice planning and people skills that would be useful for her major.

What it takes to be accountable: Patricolo said if people take greater responsibility for their actions, ideas and roles, problems can be solved more easily.

About the EMU Master Plan: Patricolo said she doesn't know what has been done on the EMU Master Plan to date or how feasible it is, but she would facilitate it by laying out everything that would need to happen in a clear step-by-step plan.



Drew Kincaid
EMU Board At Large 1 (midterm)

Age: 20

Major: Anthropology

Hometown: Boulder, Colo.

Year: Junior

Platform summary: Kincaid said he wants to focus on improving The Break and the Red Room because he believes the venues haven't been used to their full potentials. He wants to hold the incidental fee accountable and work to improve publicity for programs.

Job qualifications: Kincaid said he has headed committees within the Delta Sigma Phi fraternity. He was a peer health educator and worked in the health resource room in the EMU. He also helps direct the Movement, a Christian organization for members of the greek community.

Why he wants the job: Kincaid said he wants to make the EMU a welcoming place because it houses many programs and many students spend a large percentage of their time there.

What it takes to be accountable: Kincaid said student leaders should hold themselves accountable. He said it is the ASUO's duty to keep students informed, and students should hold their leaders accountable as well.

About the EMU Master Plan: He said the plan will bring in revenue for the University and the EMU. He said he would follow the steps of the committee members who have already worked on the plan because they are taking it in a positive direction.



Evan Lally
EMU Board At Large 1 (midterm)

Age: 21

Major: Undeclared

Hometown: Eugene

Year: Junior

Platform summary: Lally said he has no formal platform and he's not very familiar with issues regarding the EMU. However, he said he is the "Joe Average" of the student population, so he would represent the views of the average student.

Job qualifications: Lally said he served a term on student government in high school but the experience doesn't really count for anything. He said he has a general knowledge of the politics of a bureaucracy, adding that he hopes he's "halfway intelligent" and he can "get it done."

Why he wants the job: Lally said he didn't have an answer.

What it takes to be accountable: Lally said self-policing is the best method. He said student leaders should be more aware of the expenses and benefits of those expenses and that they should consider costs relative to benefits to the student body as a whole.

About the EMU Master Plan: Lally said he believes the five-year plan is inflexible because EMU Board members rotate every two years. He said a five-year plan would not allow for new ideas. Instead, he is in favor of line-item votes and general directives.



Bill Hatch
Seat 4

Age: 18

Major: Linguistics

Hometown: Eugene

Year: Sophomore

Platform summary: Hatch said he wants to make the EMU and the services provided more accessible to students.

Job qualifications: Hatch said he doesn't know if he is qualified but that he was high school student body president and secretary. He believes if you think you can do something, then it can be achieved, and he knows if he is elected he will be able to make some sort of difference in the school.

Why he wants the job: Hatch wants the job because he believes college is an opportunity to get a foot in the door and if he and other college students don't start now it will be too late.

What it takes to be accountable: Hatch said student leaders need to hold their actions accountable and that the student supreme court needs to be more involved. He said students ultimately need to hold their leaders accountable and put them in the hot seat if they do something bad.

About the EMU Master Plan: Hatch said he has no idea about the Master Plan but that if he gets elected, he will find out.



Reinier Heyden
Seat 4

Age: 22

Major: Business and Japanese

Hometown: Hillsboro

Year: Senior

Platform summary: Heyden said he wants to be an active member of the campus community and wants students to get the most out of their incidental fees.

Job qualifications: Heyden said he has experience from being on campus, studying abroad and being a part of different student groups.

Why he wants the job: Heyden said he wants the job to gain experience managing finances. He also said the experience working with a team would be a good example of working in a corporation.

What it takes to be accountable: Heyden said he believes people have had enough of things and as long as rules are in place and enforced, the problem should not arise again.

About the EMU Master Plan: Heyden said he did not know what the five-year Master Plan is.



Sara Hamilton
Seat 6

Age: 19

Major: General Music and Political Science

Hometown: Klamath Falls

Year: Sophomore

Platform summary: Hamilton said she wants to promote an efficient and accountable student government by encouraging organizational efficiency and fiscal responsibility.

Job qualifications: Hamilton is currently an ASUO intern and works part time as a legislative aide to Oregon Rep. John Lim, R-Gresham, in Salem. She said that as an intern, she has been involved in helping make tough decisions and would bring this experience to the Senate. She is also president of the University Chess Club.

Why she wants the job: Hamilton said it is wrong to sit back and complain when people have the ability to step up and make changes.

What it takes to be accountable: Hamilton said the student government needs a system that does not promote inside cover-ups. She said she would like to have a system in which members are comfortable being unpopular with each other but still work together to make good decisions.

About the EMU Master Plan: Hamilton said she believes the five-year plan looks good. She said any plan needs to have a measure of flexibility and the EMU Board of Directors must be able to make changes as they arise.



Barrett Volkmann
Seat 6

Age: 21

Major: Political Science and Business Administration

Hometown: Troy, Mont.

Year: Junior

Platform summary: Volkmann said he wants to make sure student groups are efficient and effective. He would like to have programs create their own funding and reward those that do.

Job qualifications: Volkmann said he is currently serving on Senate Seat 16 and has developed relationships with many of the student groups.

Why he wants the job: Volkmann said he wants to give back to the University and make sure things are running efficiently. He said he enjoys working as a senator now and likes to know what is going on and be involved.

What it takes to be accountable: He said he wants to see a sense of community within the Senate in which members look out for each other and hold each other accountable. He said accountability among peers is the most effective method and encouraging transparency with the government will help this happen.

About the EMU Master Plan: He said he would like to remove the building reserve. He said there is no board control of this fund and therefore no accountability. He also wants to create a link between the Senate and EMU Board for greater efficiency.