## Dear members of the University of Oregon community,

We, the undersigned, wish to express our public distress at the passage of Measure 36, the constitutional amendment defining marriage as a relationship only between a man and a woman. We are especially troubled by the fact that the initiative garnered a narrow majority of the votes cast in Lane County. We fear that the passage of this initiative sends a message of exclusion and animus toward the lesbian, gay, bisexual, transgender, and queer (LGBTQ) community.

The LGBTQ community is a vital, crucial, and valued part of the broader university and of our society as a whole. Many of our students, staff, faculty, and administrators are members of the LGBTQ community, and many more people at the University of Oregon believe fervently, have worked for, and will continue to work for equal rights for all.

We are one community of equals. It is our collective duty to make sure that the University of Oregon remains a welcome environment for all of our students and friends and to continue the fight for equal rights for the LGBTQ

Vincerely,

Julie Novkov, Director, Women's and Gender Studies Program • Liz Bohls, Associate Professor, English Department • Lizzie Reis, Assistant Professor, Women's and Gender Studies • Marcus Widenor, Associate Professor, LERC • Kathleen Karlyn, Associate Professor, English/Film Studies • Marie Vitulli, Professor, Mathematics • Frank Stahl, American Cancer Society Professor, Biology Julianne Newton, Associate Professor, School of Journalism & Communication • Gordon Lafer, Associate Professor, LERC • Dick Stein, Professor, English • Deborah Baumgold, Associate Professor, Political Science • Erin O'Brien, Director, Women's Center • Anne Dhu McLucas Professor, School of Music • Martha A. Ravits, College Consultant, Youth Enrichment/TAG Program • Leslie Steeves, Professor and Graduate Director, School of Journalism & Communication • Michael J. Stern, Assistant Professor, Germanic Languages & Literature • Tom Lininger, Assistant Professor, School of Law • Steven Deutsch, Professor Emeritus, Sociology • Suzanne Clark, Associate Professor, English • Shari Huhndorf, Associate Professor, English • Matthew Dennis, Professor, History • Dom Vetri, Professor, School of Law • Margaret Hallock, Director, Woman More, Center, Grant • Control of Law • Margaret Hallock, Director, Woman More, Center, Grant • Control of Law • Margaret Hallock, Director, Woman More, Center, Grant • Control of Law • Margaret Hallock, Director, Woman More, Center, Grant • Control of Law • Margaret Hallock, Director, Woman More, Center, Grant • Control of Law • Margaret Hallock, Director, Woman More, Center, Grant • Control of Law • Margaret • Margaret • Control of Law • Margaret • Margaret • Control of Law • Control of Law • Margaret • Control of Law • Control Director, Wayne Morse Center for Law and Politics • Julia Lesage, Professor Emerita, English Becky Dusseau, Outreach Coordinator, ALS • Joan Acker, Professor Emerita, Sociology • Bill Rossi, Associate Professor, English • Sandi Morgen, Director, CSWS and Professor, Anthropology • Dorianne Laux, Associate • Professor, Creative Writing Program • Nathan Tublitz, Professor, Biology • Maram Epstein, Associate Professor, East Asian Languages & Literature • Jane Gordon, Associate Dean, School of Law • John Shuford, Director, CoDaC • Joe Lowndes, Assistant Professor, Political Science • Bo Adan, teacher and writer • Bryna Goodman, Associate Professor, History • Robin Holmes, Director, Testing and Counseling Center • Lise Nelson, Assistant Professor, Geography • Holly LeMasurier, Regional Coordinator, IE3 Global Internships • Jane Cramer, Assistant Professor, Political Science • Sarah Craig, International Student & Scholar Specialist, International Programs • Jette Foss, Research Associate (crtsy), Molecular Biology • Esther Jacobson, Kerns Professor, Art History • John Lysaker, Associate Professor, Philosophy • Bonnie Mann, Assistant Professor, Philosophy • Gerry Berk, Associate Professor and Department Head, Political Science • Donald Van Houten, Professor Emeritus, Sociology • Sarah Douglas, Professor Computer & Information Science • Nadia Telsey, Instructor, Women's and Gender Studies • Robert Hill Long, Creative Writing Program • Caroline Forell, Professor, School of Law Sharon Schuman, Director, Residential Academy • Jocelyn Hollander, Associate Professor, Sociology • Daniel Pope, Associate Professor, History • Henry Alley, Professor, Honors College • Peggy Pascoe, Associate Professor, History • Roger Adkins, Overseas Program Coordinator, Office of International Programs • Yuliya Tkachyshyn, Undergraduate, Economics • Shoshana Kerewsky. Assistant Professor, Counseling Psychology and Human Services • Linda Forrest, Associate Dean College of Education • Nancy Taylor Kemp, Adjunct Professor, Counseling Psychology and Human Services • Shelly Kerr, Assistant Director, Counseling and Testing Center • Jeff Todahl, Couples and Family Therapy, College of Education • Sue Orchard, Staff Therapist, Counseling & Testing Center • Brooks Morse, Staff Psychologist, Counseling & Testing Center • JQ Johnson Academic Education Coordinator, UO Libraries • Barbara Corrado Pope, Professor Emerita, Women's and Gender Studies • Gwen Jansen, Counseling & Testing Center • Ron Miyaguchi, Staff Psychologist, Counseling & Testing Center • Andy Smith, Psychology Intern. Counseling and Testing Center • Shaul Cohen, Associate Professor, Geography • Sandy Schoonover, Director of Residence Life, University Housing • Deborah Olson, Assistant Professor, School of Education • Clay Bean, Psychology Intern, Counseling & Testing Center • John Davidson, Adjunct Professor, Political Science • Edel Davenport, Associate Director, Counseling & Testing Center • Lynn Stephen, Distinguished Professor, Anthropology • Genie Baker, Assistant Professor, Political Science • Emilee Thompson, Adjunct Instructor, Women's & Gender Studies • Lauren Kessler, Director, Literary Nonfiction • Fiona Ngô, Ethnic Studies Program • Deborah Green, Assistant Professor, Religious Studies • Laura Creel, Predoctoral Intern, Counseling & Testing Center • Ted Professor, Rengious Studies \* Laura Creek, Predoctoral intern, Colaiseing & Testing Center \* Le Toadvine, Assistant Professor, Philosophy & Environmental Studies \* Tze-Lan Sang, Associate Professor, East Asian Languages \* Judith Raiskin, Associate Professor, Women's and Gender Studies Program \* Tami Hill, Instructor, Women's and Gender Studies Program \* Priscilla Yamin Research Associate, CSWS \* Peter Warnek, Assistant Professor, Philosophy \* Analisa Taylor, Assistant Professor, Department of Romance Languages • Audrey Desjarlais, Grants and Contracts Tech, College of Education • Cara Arndorfer, graduate student, Counseling Psychology • Martin Summers, Director, Ethnic Studies Program • Karen McPherson, Associate Professor. Romance Languages • Marc Vanscheeuwijck, Associate Professor, School of Music • Krista M. Chronister Counseling Psychology Program • Mark Levy, Instructor of Ethnomusicology, School of Music • Lynn Fujiwara, Assistant Professor, Women's and Gender Studies Program • Steve Morozumi, Multicultural Center • Richard York, Assistant Professor, Sociology • Gina Psaki, Professor, Romance Languages • Joel Bloom, Research Associate, Oregon Survey Research Laboratory Beata Stawarska, Assistant Professor, Philosophy • Chaone Mallory, Instructor, Women's and Gender Studies Program • Judith Baskin, Director, Judaic Studies Program • Stephanie Wood, Associate Director, Wired Humanities Project • Lisa Yount, PhD Candidate, Philosophy • Mary Fechner, Director of Faculty Development • Louise Bishop, Assistant Professor, Honors College • Barbara Dale May, Associate Professor, Romance Languages • Monique R. Balbuena, Assistant Professor, Honors College • Deanna Linville, Assistant Professor, Research Associate, Marriage and Family Therapy Program • Susan Anderson, Professor, Germanic Languages and Literatures • Ellen Scott, Associate Professor, Department of Sociology • Barbara Altmann, Associate Professor, Romance Languages • Elizabeth Wheeler, Associate Professor, English • Cheyney Ryan, Professor, Philosophy • Amanda Powell, Senior Instructor of Spanish,Romance Languages • Jolene Siemsen, Nurse Practitioner University Health Center • Hilary Lord, Study Abroad Advisor, International Programs • Susan N. Gary, Associate Professor, School of Law • Tim McMahon Faculty Consultant/TeachingEffectiveness Program • Amy Story, graduate student, Philosophy • Debra Merskin, Associate Professor, School of Journalism & Communication • Michael Drelling, Associate Professor, Sociology • Anne Laskaya, Associate Professor, English • Carolyn Culbertson, GTF, Philosophy • Madonna Moss, Professor, Anthropology • Brian Klopotek, Assistant Professor, Ethnic Studies • Sabena Stark, Office Manager, Womens & Gender Studies • Donella-Elizabeth Alston, Office Coordinator, Ethnic Studies Program • Carol Jones, Business Manager, Lundquist College of Business • Mayr Makenna, Office Manager, Office of Student Life Ann Ciasullo, Instructor, English and Women's and Gender Studies • Donna Schimmer,
Executive Support Specialist, Undergraduate Studies • Lori Brown, ASUO Women's Center • TK McDonald, Office Manager, Department of Philosophy • Genevieve Roesler, Office Specialist, Humanities Consortium • Petra Hagen, Graduate Program, School of Journalism & Communication • Myrrh Sagrada, Administrative Assistant, TACS/WRRC • Sarah Wells, ASUO Women's Center Education and Outreach Coordinator, Assault Prevention Shuttle Education Coordinator • Dennis Galvan, Director, International Studies Program • Patti Barkin, Senior Research Assistant, College of Education • Alexandra Stotts, Adjunct Assistant Professor, Women's & Gender Studies Program • Dana Berthold, Graduate Teaching Fellow, Women's and Gender Studies Program • Dana Berthold, Graduate Teaching Fellow, Women's and Gender Studies Program • Jiannbin Lee Shiao, Assistant Professor, Sociology • John Burridge

The views expressed here are those of the individual signers and do not reflect any official position or stance of the University of Oregon.

Information Tech Consultant, Political Science & English • The membership of the Graduate

Where are they now?

## Former Duck praises UO's 'green design' programs

Elizabeth Weiss says the architecture department's focus on sustainability drew her to the University

BY AMANDA BOLSINGER

Elizabeth Weiss doesn't know why she wanted to become an architect. Her justifications were primarily aesthetic; she was sick of looking at dark, gloomy, ugly buildings. The drive to build sustainable buildings came later.

"I just wanted to help make the world better and create a better social environment," Weiss said.

That's one of the reasons Weiss, a 2002 University graduate, recently joined Steele Associates Architects in Bend. Weiss earned her master's of architecture at the University of Oregon after completing her undergraduate studies at the University of Maryland. She chose Oregon for graduate work because of the program's emphasis on sustainable architecture, as opposed to the single elective class other universities often offer

"Sustainability is green design with a holistic approach," Weiss said. "It's less degrading to the environment and a lot more attractive than just plopping a building down anywhere.

Weiss knew from the beginning of college that she wanted to get into architecture. Her sister, Kristen Weiss, said architecture is a "great match" for Elizabeth.

"Elizabeth is really creative and colorful, really design oriented. She is an artist inside and really smart. She is good at math and puzzles and cares about the environment. Sustainable architecture is a good union of the three parts," she said.

Steele Associates Architects is the second job Weiss has held since completing graduate school. Licensed architects, almost universally, are required to complete internship hours before becoming licensed, Weiss said.

It takes between three to five years to complete the necessary hours, and Weiss is about halfway there. After she receives her license, Weiss wants to teach in an architecture school and open her own firm that focuses on sustainable housing

While at the University, Weiss spent most of her time in the architecture studio.

'I was in there all the time," she said. "It was great to take a design from a piece of trace paper to a complete idea that I could present to my

**ELIZABETH WEISS** 

Graduated: Earned a master's of

Issues at the time: Too busy with

Activities involved in: None

architecture in 2002

school to notice

The most im-

portant advice she offers to current students is to "just relax and enjoy it. Enjoy each moment as much as you can."

A friend from college, Brian Thompson, said Weiss has followed her own advice while pursuing her dreams.

"She was a really hard-working student, but she was a lot of fun. She was almost always smiling," Thomp-

amandabolsinger@dailyemerald.com

## Salary: Pay freeze effect date in question

Continued from page 1

all of our departmental increases were approved during the 2001-2003 biennium ... and were absolutely consistent with the 2001-2003 law and existing policies at the time they were approved.'

Allegations that the University was granting pay raises first arose in February when an anonymous caller tipped off the secretary of state's office. According to an Oregon University System press release, the allegations were not justified, but the secretary of state's office decided to undertake the audit anyway.

The audit, published Nov. 10, identified \$810,000 in pay increases granted by both universities; about \$660,000 of the pay increases were granted at the University and about \$150,000 were granted at Oregon State University. Most of the increases at the University were granted to faculty in the College of Arts and Sciences, Davis said.

The audit comes in the midst of attempts to repair damaged relations between the Oregon University System and the legislature.

'One of the problems ... is the legislature doesn't trust us," said professor Peter Gilkey, president of the Interinstitutional Faculty Senate.

The crux of the dispute is largely over when the statewide salary freeze

actually took effect. In January 2003, Gov. Ted Kulongoski proposed a pay freeze for state employees. On May 27, a legislative subcommittee expressed intent to institute a pay freeze. The biennium for which the budget applies did not officially begin until July 1, and the governor did not sign the budget until Aug. 29.

However, secretary of state spokeswoman Anne Martens said the salary freeze should have been considered effective after May 27

'It's not the law, but it's pretty clear legislative direction," she said. "I don't think you could get any clearer.

The Oregon University System countered that the effective date of the salary freeze is July 1, the beginning of the biennium.

"All OUS salary/pay increases were effective, committed or obligated prior to July 1," a statement released by the Oregon University System said.

Gilkey further argued that the legislative intent shouldn't be considered binding.

"You can't base your actions today based on what might be legislated tomorrow," he said.

Gilkey added that because many of the pay increases were contractually binding, not granting them could put the University at risk of lawsuits.

"That would be a violation of

1809 Franklin Blvd. 484-2799

contract," he said. "It's my belief ... that the University would get hammered on that.

However, Martens said a salary freeze applies to all state employees, regardless of their circumstances.

"What a statewide pay freeze means is that no one that works for the state gets a pay raise for any reason," she said. "That's why it's called a pay freeze.'

Acting Oregon University System Chancellor George Pernsteiner said to his knowledge, all of the increases were approved before July 1, and added if he finds they were approved after this date, "we're going to take a look at those more carefully

Davis said she didn't believe there would be any legal consequences as a result of the audit findings; Martens said she wasn't sure if there would be any repercussions for either university.

"That's up to the governor and the state board," Martens said.

Kulongoski said in an e-mail to The Oregonian that he would closely scrutinize the audit's findings

"I intend to examine this matter further to ensure that the university system is complying with both the letter and the spirit of my instructions," he said.

moriahbalingit@dailyemerald.com

math.

