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ACCOUNTING

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are using allocated funds, Creighton-Neiwert said.

"Now (the) Senate has the ability to easily identify where the funds are going," Creighton-Neiwert said.

Because the majority of student-group funding comes from the incidental fees, Creighton-Neiwert said it is important to ensure that groups price event tickets and activities at appropriate rates for how much incidental-fee funding is used.

With budgets more finely parsed, it will now be possible to examine how much revenue an event generates versus how much a group spends on the event, Creighton-Neiwert said.

"It's a better way of looking at an event and seeing what we should charge for tickets," Creighton-Neiwert said.

The Senate will no longer hear budget transfer requests, Creighton-Neiwert said. Rather, groups will request from the Senate a "release of funds" from one of the five areas of their budget to another or from Senate surplus.

The only problem officials have had with the new system has been explaining it to student groups, ASUO Controller Christina Diss said.

How the system operates has not been put into writing, making the task of explaining the system to student groups difficult, Diss said.

"There isn't any language in the Senate rules about the new accounting system," Diss said.

Diss and fellow ASUO Controllers Carie Henderson

and Rosie Sweetman are responsible for ensuring student groups understand the new system and are following it.

This has been difficult without written documentation, but not impossible, Diss said.

"Hopefully (the Senate Rules Committee) will meet before their deadline in the fall and pass the new rules," she said.

Creighton-Neiwert said officials have anticipated these difficulties.

"Any time you make a change or go through a transition it's going to be difficult because there's a new system to learn," she said.

Because the system was only recently instituted, Creighton-Neiwert said it is too early to evaluate its effectiveness, but she said is confident that student groups will be able to make the adjustment.

ASUO Women's Center Office Coordinator Lori Brown shared this confidence.

"I think (senators) are constantly asking themselves how they can ensure student groups are using student fees responsibly and in a way that is really meeting the students' needs," Brown said.

Though the new system may mean that groups have less freedom in how they spend certain funds, Brown said the fiscally responsible "spirit" behind it is commendable.

"It's definitely going to hold us to a higher level of accountability," she said.

Meghann M. Cuniff is a freelance reporter for the Emerald.

LLC

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the concept. Once the program was up and running, the reaction was very positive.

Columbia University in New York has a Living Learning Center, although it is somewhat different from the University's design. Columbia's LLC does not have classrooms; instead, students attend and initiate different educational programming each month.

"It's student-initiated and student-driven," said Julie Beernsten, assistant

director of the dean of student affairs at Columbia University.

Future residents must go through an application process to get in to Columbia's LLC, Beernsten said.

"It's very sought-after and increasing in popularity," she said, adding that there are 260 upperclassmen spots in the LLC and between 500 and 600 apply.

Beernsten said there are fewer disciplinary incidents in the LLC, and ideas about what programs to participate in are initiated by students.

But she said some would not opt to live in the LLC because it's too

academic and the program requirements are not for every student.

Eyster believes the University's LLC's only problem is that it will be "so popular that people are going to want me to build (more LLCs) faster than I can build them," he said.

ASUO President Adam Petkun thinks mixing residence hall life with learning "could be exciting," adding that the University has a need for new housing.

"It's a thrill to be a part of (the LLC) and to know that students will benefit for the next 50 years," Eyster said.

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O 2004 Football Student OREGON Ticket Release Dates

Students enrolled for Fall 2004 classes AND paying student incidental fees can pick up one ticket for each game at the ticket offices located in the EMU or at the Len Casanova Center.* Student tickets are funded by the ADFC through student incidental fees. Only 2,500 tickets will be available for the Indiana game - so students should act quickly. 6,100 tickets will be available for the remaining games. Any remaining student tickets will become available to students for purchase for their friends and family (maximum of four tickets) beginning Wednesday during the week of the home football game.

*On first day of distribution for each game, tickets will be distributed from the South Ticket building at Autzen Stadium instead of the Casanova Center.

Game Date

September 11, 2004
September 25, 2004
October 2, 2004
October 16, 2004
October 30, 2004
November 13, 2004

Opponent

Indiana
Idaho
Arizona State
Arizona
Washington
UCLA

Release Dates

Monday, August 30
Tuesday, September 7
Monday, September 20
Monday, October 4
Monday, October 18
Monday, November 1

For more information, students should contact the Oregon Athletic Ticket Office at (541) 346-4461 or the ASUO at (541) 346-3724.

