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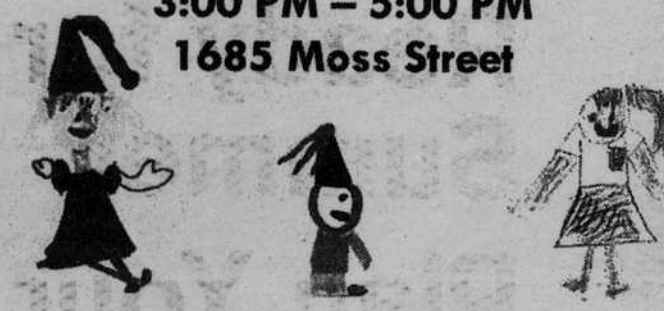
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STUDENT TRAVEL & BEYOND

ONLINE >> ON THE PHONE >> ON CAMPUS >> ON THE STREET

JOBS

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most students who decide to stay in Eugene do so to hold on to apartments. She added that students also take jobs that often pay just more than minimum wage.

The Career Center offers a comprehensive job listing online, a feature that allows the center to continually update materials.

"The number one thing is to register on our Web site," Ferris said. "You can get local jobs, you can get jobs that are anywhere in the United States — employers are posting jobs from as far away as New York."

Ferris said the job listings change every day.

"We also have external links, and the Web is an excellent way to find jobs in a different area, too," she said.

Ferris added that the classified sections are also a good way to find local summer work.

Students Information Specialist Tina Haynes said local jobs are a good option for students who are attending summer school or just looking to remain in town.

"Between local jobs and jobs on campus there's a lot of options out there," Haynes said. "It's just a question of finding the right one to meet the needs of the student."

Many of the jobs on campus are for work study, a federally funded program for students who have demonstrated financial need. However, Ferris said many departments are willing to hire employees who aren't on work study, especially during summer.

Aside from local jobs, students can also search out work at summer camps.

"There are camps for inner-city kids or kids with cancer or disabilities, and there are professional camps for music and drama — all of these are good experience," Ferris said.

However, students need to be careful when applying for jobs. Ferris said if a job looks too good to be true, chances are that impression is correct.

Junior Matthew McConaghy spent last summer working for a house painting company. After a recruiter

SUMMER JOBS WANTED

tips for finding summer jobs

Check the classified sections in local newspapers

Register for the Career Center's Website for access to job postings
<http://uocareer.uoregon.edu>

Summer camp jobs can provide valuable resumé experience, look for a camp with special focus that applies to your future career

Research prospective jobs before making commitments

Tanya Johnson Design Editor

came to one of his classes and promised students the ability to make \$6,000 or \$7,000 for the summer, McConaghy said he signed up and went through training during the spring only to find that the work didn't match his expectations.

PART 1 OF 2

Today: How to find local summer jobs

Wednesday: Tips for success in summer internships

"You had to do a lot more than you expected," McConaghy said. "Basically, it's all front loaded with expenses and back loaded with revenue, so you basically didn't get paid until the very end — all this little stuff that they don't tell you about."

McConaghy said he made about \$4,000 over the course of the summer, but he felt the amount fell short of promises.

"It was a really good experience and I learned a lot — it will probably look really good on my resumé — but they

tell you that you're going to make 'x' amount of dollars and then there's no way to ever make it," McConaghy said. "They're trying to sell you on (the money) that way and sell you on it for the experience."

Ferris said the Career Center usually tries to weed out suspicious offers, but cautioned that the best way to ensure a company's offers are legitimate is to ask questions.

McConaghy said he had not done much research before committing.

"Obviously I could have done a little more," he said. "That's my best advice for anyone is to do some research. It was a pretty good company and it has a lot of merit to it ... You can make that amount if you work hard, but it's not very easy."

For more information on summer job searches contact the Career Center, which is located at 220 Hendricks Hall and is open from 8:30 a.m. to 5 p.m. Monday through Friday.

Contact the business/science/technology reporter at stevenneuman@dailyemerald.com.

THEFT

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propped-open door. Magoto said a teacher holding an evening class kept the door open so her students could enter.

Magoto said he saw the suspect looking at a catalog of materials.

"He looked decidedly not like a student," Magoto said, adding that he provided a description to DPS.

Horner said the Pacific Hall theft may have been committed by the same person as the Clancy Thurber theft.

"The two descriptions match, so it is definitely someone of interest," Horner said.

Horner said nobody saw the person take anything, but he was visible in the area during both thefts.

DPS Interim Director Tom Hicks said the suspect is a white adult male in his late 30s or early 40s. He is about 5 feet, 10 inches tall, with a medium

build, and has an "unkept" and "scruffy" appearance. His hair is a sandy blonde color with a medium length. He added that on both occasions, the man was wearing a cap, blue jeans or coveralls, a gray T-shirt, red and gray plaid overshirt and carrying a backpack.

There is no suspect for the Lawrence Hall theft.

Michael Smith, director of Architecture and Allied Arts facilities services, said the CPUs and hard drives of 12 computers were stolen from Room 283 in Lawrence Hall on April 21.

He said the thief broke into the room through the doors, adding that pry marks were found on the doors.

The thief also bypassed the fiber-optic system on the computers by removing the cables, but that problem has been fixed. Smith said holes have been drilled in all of the computers for the fiber-optic cables so that someone would have to break the computer case to remove the cables.

Smith also said security has been increased by giving students their own code to get into the locked room. Previously, each class had a general code, which made it difficult to track down someone breaking the rules, he said.

Smith said this incident reinforced thoughts of the vulnerability of Lawrence Hall. He added that there are 27 doors to enter the building.

He also said they deal with the ongoing issue of students propping doors open. In order to educate students and staff about safety concerns and security, blanket e-mails have gone out to students and staff members in addition to department meetings and in-class discussions.

Hicks urges anyone with information about these incidents to contact DPS at 346-5444.

Contact the crime/health/safety reporter at lisacatto@dailyemerald.com.

CAMPUS BUZZ

Tuesday

Immigration Regulations Workshop entitled "Immigration Regulations Related to International Scholars and Faculty," EMU Alsea/Coquille rooms, 10 a.m.-noon. Preregistration is required. InterSEXtions 2004 LGBTQ Roundtable, EMU Maple Room, noon-1:30 p.m.

Bias Response Team series entitled "Race: The Power of An

Illusion," EMU Ben Linder Room, 6:30-8:30 p.m.

Ariel Gore reads from her book, "Whatever Mom: Hip Mama's Guide to Raising a Teenager," UO Bookstore, 7 p.m.

Journalism Ethics Panel discussion entitled "Ethics in Campus Media," Allen 221, 7 p.m. This discussion is part of "Ethics Week" leading up to the Ruhl Lecture on May 6.

InterSEXtions 2004 Lecture, Browning Room, Knight Library, 7 p.m.

Oregon Daily Emerald

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