

Oregon Daily Emerald



Jackson and the Ducks gear up for Pac-10 play **Page B1**

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Delayed tuition increase finally takes effect

In the recent trend of rising costs, the University bumps tuition rates up again and foresees even more increases soon if Measure 30 fails

By Jennifer Marie Bear
News Editor

The delay is over and students must now pay the tuition increase they were supposed to pay fall term.

In-state students taking 14 to 18 credits can expect to pay an extra \$6 to \$60 for their tuition

winter term, while out-of-state students taking 14 to 16 credits can expect to pay an extra \$60 to \$180.

The increase was scheduled to take place fall term, but members of ASUO and the Oregon Student Association lobbied the Oregon State Board of Higher Education to delay the increase until winter term.

ASUO Legislative Associate Sara Karns said it was important to postpone the increase in order to give the ASUO a chance to inform the student body.

"We felt it wasn't really fair to have them register for classes and not realize they had to pay

more," Karns said.

Students who are taking 16 credits will bear the worst of the increase — \$60 for in-state students and \$180 for out-of-state students. And although students had fall term to prepare for the change, Karns said some students will still face difficulties paying for school.

"It affects all (students) in the sense that they all have to pay for it, but for students who are already struggling, these tuition increases are harder for them," Karns said.

Students who don't want to pay the extra tuition costs do have a loophole: take fewer credits or switch to classes offered before 9 a.m. or

after 3 p.m.

Taking fewer credits is cost effective because the increase only affects students who take 14 to 18 credits, and taking classes in the early morning or in the late afternoon and evening will save students money because some of these classes are eligible for a 15 percent tuition discount.

But for students who want to drop a course, their window of opportunity is closing. If a student drops a course within the first two weeks of classes, they will receive an 85 percent refund. If a student drops a course in the third

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Belief in beef

Beef industry professionals and workers say they are confident the mad cow scare will not have a major long-term negative effect

By Caron Alarab
Senior News Reporter

Mike Wooley is a second-generation butcher in the beef business. And despite the recent mad cow scare, the owner of Long's Meat Market said he isn't worried about his business or the scare's effect industry-wide, because of his faith in American beef lovers.

"I think people are actually getting reacquainted with meat," the 45 year old said.

Wooley said his customers are particularly loyal because all of Long's beef comes from grain-fed cattle, and the meat is ground on site.

Although he has seen a number of new faces walk up to his counter since the Dec. 23 discovery of an infected Holstein in Washington state, Wooley said the last six years have shown a steady enough increase in the beef industry to keep his competition in business.

"We do have Dr. Atkins to thank for the rise in business, as well as other diets that



Lauren Wimer Photographer

Despite the recent mad cow scare, local butchers and meat producers are confident in the future of beef.

have meat as a focus," he said.

According to Cattle Fax, a national beef industry marketing research firm based in Colorado, U.S. domestic beef sales and demand remain strong and largely unaffected by the occurrence of mad cow disease, or bovine spongiform

encephalopathy. Although producers did not ship any of the diseased parts of the Washington dairy cow — including the brain, spinal cord and small intestines — national news media

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Multicultural students want open position filled quickly

Despite the creation of a vice provost position for equity and diversity, the lack of staff of color is raising concerns about the University's support of diversity

By Chelsea Duncan
News Reporter

Even after the University administration filled its newly created position of vice provost for institutional equity and diversity, students of color on campus remain concerned the campus is short of resources that support their needs.

Sophomore Khanh Le said the prime example is the Office of Multicultural Affairs associate director position, which has remained unfilled since the former associate director left in July.

Le said the University is cutting resources that support students and faculty of color as diversity increases on campus.

"Diversity's increasing, but they're cutting funding of resources that support diversity," he said.

The Office of Multicultural Affairs isn't just a resource for students of color, but also a resource for people of all backgrounds, Le added.

ASUO Co-Multicultural Advocate Mark Padoongpatt said the office is important for retaining students and faculty of color, who he said seem to be going through a "revolving door."

"The only reason we seem to be hiring professors of color is because professors of color keep leaving," he said.

Padoongpatt said the University still struggles with retaining students of color who decide to transfer, and many current students often consider transferring to a more supportive environment. He said a full staff at the department is therefore important.

Office of Multicultural Affairs Director Carla D. Gary agreed that the associate director position is important to students as well as to the office.

"That's a position that's vital for running the

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Single-view classes, texts prompt concerns

University officials, professors and students are concerned that point-of-view is limited when professors assign only their texts

By Jared Paben
Senior News Reporter

Students may not get the whole story when the professor who teaches their class also wrote their textbook.

With a large number of professors

assigning their own textbooks, some University officials, professors and students say that this practice could limit students' understanding to only a single professor's point of view.

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Thursday: Ethical minefield: professors and royalties

Today: Teacher's own texts: omitting perspectives?

Vice President for Academic Affairs Lorraine

Davis said she sometimes worries that students are cheated out of a variety of viewpoints in these situations.

"You would hope that any professor would provide opportunities to allow students to consider things with considerations other than their own," she said, adding that if professors use their own material they should provide "other perspectives on the matter."

That's exactly what journalism Professor Janet Wasko, who wrote a book for her Understanding Disney class, decided to do. She said most of the topics she teaches involve different perspectives, which is why she assigns other

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