

TECH

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Personal digital assistants

Under the guise of using their PDAs as calculators, students are able to access stored information to help them cheat on their exams. Math formulas, important dates in history, Spanish vocabulary words and the difference between real business theory and Keynesian economics can all be tucked away in a discreet corner of your



PDAs' memory, ready to pop up when you need it.

For those students who are even more technologically savvy, they can take actual digital pictures of

books and upload them onto their PDAs.

Cell phones

With worldwide cell phone sales topping 423.4 million units in 2002, many college students have latched on to the wireless phone trend.

Although cell phones have made it easier to keep in touch with far-away folks, they've also made it easier for students to cheat.

Friends who are taking an exam together but sit on opposite sides of the room can share an-

swers through text messaging.

And the solitary cheater can save limited amounts of information into his or her phone and discreetly refer to it while taking a test.



HISTORY

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"There are so many things that these students are noticing and writing about," Briston said. "When you look at the papers of a president there are certain things that you always expect. But they're finding the unexpected. They're finding issues and ideas that we didn't know were there, and if they're finding new issues, you can just imagine what the next researchers are going to find. That's the beauty in what they're doing and that's why this start is exciting."

Briston was one of the speakers, along with current University President Dave Frohnmayer and Vice President for Administration Dan Williams, who spoke to the class about the project.

Students began their research by looking at the University during the protest of April 1970, when National Guard troops stormed the campus and used tear gas on activists staging a sit-in at Johnson Hall to protest the draft and the Vietnam War. They looked at the actions of Robert D. Clark and media coverage of protests, and compared the campus to other politically active campuses throughout the '70s.

To do their research they combed the University and former Oregon Gov. Tom McCall's archives and examined past editions of the Emerald and The Register-Guard.

"(They) succeeded beyond my

wildest dreams," said Suzanne Clark, who is Robert D. Clark's daughter. "The level of collaborative research is really unique."

Students created two projects for the class. The first was a 20-page paper examining and summarizing the primary source documents they found relating to their thesis; those were delivered to the archivist. Secondly, they each wrote a 15- to 25-page paper giving their own perspectives on the information they uncovered.

In the end, many of the students were surprised by what they found.

Judith Friedman, a Spanish major at the University, said in the course of her research she was surprised to read so many moderate letters from students and protesters to University administrators. She added that the historical perspective often shows a prevalence of radical beliefs.

Katie Drueding, a history major at the University, said she was surprised to find that a lot of the primary sources, like letters and newsletters, took a light, even self-mocking tone to their political beliefs. She said secondary sources often portrayed them as all being serious or sober in nature.

Rose Connolly, an economics major at the University, said she was surprised to see how often Clark responded to letters sent to his office and to newspapers.

At the end of the presentation, Robert D. Clark, the subject of the many of the students' papers, thanked them for their work.

"You did a great job," he said, addressing the class. "I'm very deeply appreciative for your work on this project."

Suzanne Clark said that because the trial run of the class was a success, they plan to do it again next year.


In the meantime she and Frank are working on a biography of Robert D. Clark's life.

Contact the people/culture/faith reporter at jaredpaben@dailymerald.com.

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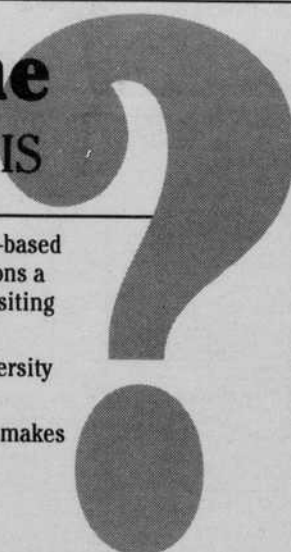
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The Testing Office is located on the 2nd floor (Rm. 238) of the University Health and Counseling Center, 1590 E. 13th Ave., Eugene OR.

The period of greatest demand is usually Sept. through March, so it makes sense to **plan ahead**.

For more information visit the Testing Office web site at <http://www.uoregon.edu/~testing/>

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