

Oregon Daily Emerald

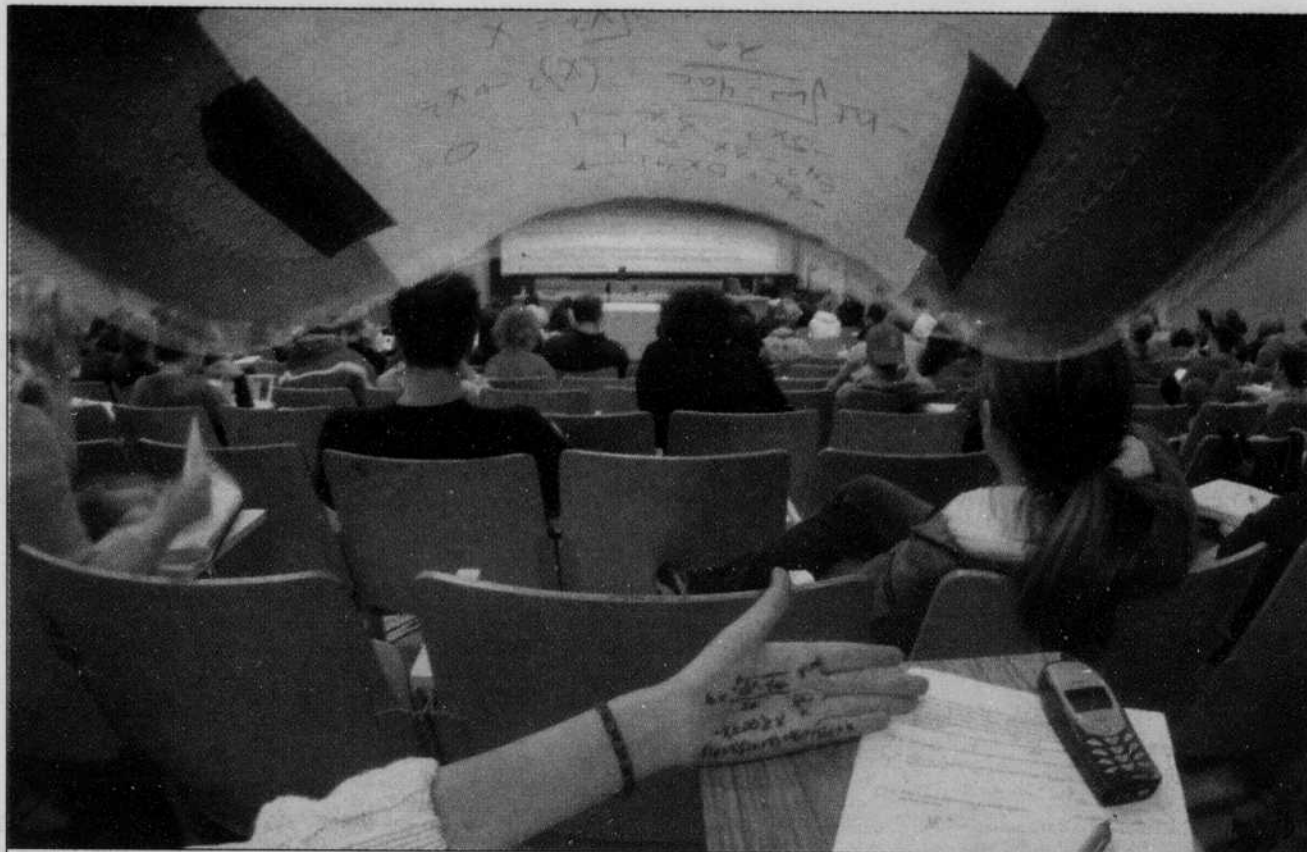
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Tuesday, December 2, 2003

SINCE 1900 UNIVERSITY OF OREGON EUGENE, OREGON

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methods of CHEATING

Using innovative technology and old-school tricks, some students maximize their opportunities to cheat

HIGH-TECH CHEATING



Laptops

Anyone who ever wanted to know anything about anything can find it on the Web, and students are using this to their advantage.

Students can use the Internet to share homework via e-mail, cut and paste information off the Web or buy a paper from a paper mill Web site.

Rather than actually reading a book for English class, students can log on to <http://www.antistudy.com> or <http://www.pinkmonkey.com> and peruse the high-tech version of CliffsNotes.

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PART 2 OF 5

Monday: Why students cheat**Today:** Ways students cheat**Wednesday:** Repercussions of cheating**Thursday:** Ways to stop cheating**Friday:** Profile of a cheater

He added that the Internet isn't the only technological innovation making it easier to cheat, however. Many students now have a high-tech arsenal at their disposal. For example, cell phones and PDAs can be used to store crucial information needed during exams and are less obvious than paper cheat sheets.

But for the technologically challenged, there is still a smorgasbord of traditional cheating methods to choose from.

Loschiavo said some of garden-variety ways students cheat include collaboration on homework assignments, peeking at others' answers during an exam, sending a friend to class to take an exam and getting access to exam questions before the test.

Business Professor Bill Daley said cheating occurs almost exclusively on homework assignments in his classes, adding that he easily catches between 12 and 20 students per term for this offense. He said a common tactic students use is waiting by the printer, taking someone else's

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The birth of the Internet has been hailed as one of the greatest innovations of the century, creating a global society rich in access to information. But it has also spawned an unwanted nuisance in the academic community — a faster, easier way for students to cheat. A horde of paper mills and cheating Web sites have taken root on the information superhighway, beckoning wayward students to step off the path of academic integrity.

Web sites such as <http://www.papers4less.com> and <http://www.schoolsucks.com> offer to sell term papers to students, and they make no secret about it (the slogan of Papers4Less is "The marketplace for students' papers.")

"It's so tempting," said Laurie Jones Neighbors, a faculty consultant with the Teaching Effectiveness Program. "It's all over the Internet. It's easy for students to cheat."

Anne Laskaya, director of the composition program at the University, said she has seen a dramatic increase in the number of plagiarism cases during the past three years, which she suspects is due in part to the Internet.

Student Judicial Affairs Director Chris Loschiavo said Internet plagiarism is by far the most common method students use to cheat in the cases he sees. Loschiavo said many students illegally cut and paste information from the Internet because they believe it's difficult for professors to spot this type of plagiarism.

STORIES BY JENNIFER MARIE BEAR/ PHOTOGRAPHY BY ADAM AMATO/ DESIGN BY SEAN HANSON

Class explores three decades of UO politics

Students in the 'University in Peace and War' class went through the school's archives, beginning with the April 1970 sit-in protest

By Jared Paben
News Reporter

Last spring, Professors David Frank and Suzanne Clark hatched an idea — they'd create a class that would utilize the University's huge archives, many of which hadn't been tapped in years, on a topic that students would find especially interesting. They wanted a class in which students could do real research rather than have the professor deliver the material.

By fall term 2003, the first Robert D. Clark Honors College "University in Peace and War" class was born.

The class delivered its findings to University Archivist Heather Briston in a packed Robert D. Clark Honors College Library on Monday afternoon. The honor college's namesake, former University President Robert D. Clark, sat in the front row.

The class delved into the University's role in political movements by examining the campus during the protests of the 1970s and comparing it to the current political atmosphere. Students chose topics ranging from the role of the media in covering student protests to the protesters themselves and administrative reactions.

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Doctor visits UO to speak about stopping suicide

The director of the suicide-prevention program at the University of Illinois at Urbana-Champaign, Paul Joffe, will talk about student suicide

By Ali Shaughnessy
Senior News Reporter

Suicide — it's a word that touches the lives of many University students, including Jessica, a University student who didn't want her last name printed.

When she was 16 years old, Jessica tried to kill herself by swallowing approximately 200 pain-relief pills.

"I woke up one morning and realized I didn't want to go on with my life," she said. "I thought the world would be better off without me."

Today, Dr. Paul Joffe, director of the suicide-prevention program at the University of Illinois at Urbana-Champaign, will be speaking at noon in the EMU Gumwood Room about college students who commit suicide. The lecture is free and ends at 1 p.m.

The University of Illinois is known for having a unique suicide-prevention program. When a student threatens or attempts suicide, they are required to attend four sessions with a counselor. If a student refuses to see a counselor, they may be forced to leave the school.

None of the 1,670 University of Illinois students who threatened or attempted suicide later committed suicide since the policy took effect 19 years ago.

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bids farewell