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Open Summer Courses starting July 21:

ANTH 310: Exploring Other Cultures: Anthropology of Politics and Power (4) July 21-August 15.

The exercise of power in human societies is examined with a focus on the range of political expression and forms of resistance observed among cultures worldwide. (Gualtieri) Satisfies Anthropology major (cultural) requirement.

ANTH 475: Paleodiet: Methods and Issues (4) July 21- August 15.

Reviews methods for determining dietary patterns in prehistory from food refuse, faunal and floral remains, coprolites, and human skeletal and dental remains. Prereq: ANTH 150, 270, 366. (Lukacs) Satisfies Anthropology major (bioanth/physical) and General Science requirements.

September Experience Courses meeting Sept. 2-12:

ANTH 110: Intro to Cultural Anthropology (4) 8:00-11:50 A.M.

The study of individuals and groups within the context of culture. Topics include marriage, kinship, gender, sexuality, subsistence and economics, politics, and our changing world. (Fulton) Satisfies Anthropology major, University multicultural & social science groups.

ANTH 170: Introduction to Human Origins (4) 8:00-11:50 A.M.

Homo sapiens as a living organism; biological evolution and genetics; fossil hominids. (Nelson) Satisfies University science group.

Register using DuckWeb: <http://duckweb.uoregon.edu>

IntroDUCKtion

continued from page 1

Miss Kitty watch.

The self-proclaimed "absolute nerd" says she decided to apply for the IntroDUCKtion team because the prospect of showing off the school and talking — she admits she likes to talk a lot — was very exciting.

"There's a feeling that you get when you introduce people to something you enjoy," says McGraw, an 18-year-old sophomore from Klamath Falls.

The job is hardly a walk in the park, however, with about 461 students at each session clamoring for attention. But SOSers have been trained to take it all in stride. During the first session McGraw had to give an impromptu campus tour — her very first for the public — but it didn't faze her.

"It was fun that I could recite all these facts about the University and give the tour," she says. And in the second session she did a tyrannosaur impression in front of a crowd of parents and students.

"My boss thinks it's funny," she says, laughing. "They really liked it."

Her ability to take control, even under pressure, is clear as she sits under a tree with her group for "Inquiring Minds," a question-and-answer session where new students can ask whatever they want. The students stare blankly at each other, hesitant to throw out any questions. McGraw encourages them, although she admits it's awkward. She keeps talking, smiling, asking questions, even sharing an anecdote of an old roommate who accused her of being physically abusive. Slowly, she draws the new students out of their shells.

McGraw said her groups of students have so far been nice, although she felt like a complete "dork" at some moments.

"I was also afraid that I wouldn't be able to answer their questions," she says.

Fellow SOSer Danté Wiley, on the other hand, doesn't seem afraid of questions. At lunch time, the 21-year-old San Francisco native works his way around the crowd, saying hello to one parent, waving to another and answering the questions of others.

It's Wiley's second year on the IntroDUCKtion team. Being from out-of-state, Wiley says it is important to make a big impression on new students. When he first arrived in Eugene, he says he was very scared, but his tour guide put him at ease and made a lasting impression.



Jessica Waters Emerald

SOSer Danté Wiley (left), Tom Grace (father of incoming student Alex Grace), and new Duck John Parks enjoy the picnic lunch during Sunday's IntroDUCKtion session.

"I knew that if I ever had the opportunity to give back what he gave me, I'd jump at it," Wiley says. "One of the most rewarding things is to help someone, even if it's just registering for a class."

Wiley says he wants to ease students' insecurities about being in new place and make them feel accepted.

"I want them to feel like they can succeed here," he says.

Not only is he a double major in religious studies and geography, with a minor in women and gender studies, but he is also the president of his

own folks, Wiley has parents bowling over with laughter — though he keeps a straight face.

Still, he knows what he says is of great value to parents.

"I think what comes out of the student's mouth has a lot of weight," he says.

The work Wiley and McGraw do is the starting line for a freshman's period at the University, and many new students said they benefited from IntroDUCKtion.

"It's been interesting," says Angela Ko of Newberg. "I have a lot of questions for people and people seem really friendly."

Ko went through academic advising and also discovered some things that might help her outside the classroom.

"I found out where the 7-Eleven is," she says. "That's very important."

But the experience impacts both new students and their parents. Seattle resident Rebecca Sloan, whose daughter will be a freshman, said the orientation was excellent.

"It's been rewarding in the fact that initially (my daughter) was scared to death, but now she is easing into the process," she says.

And the experience is also worthwhile for the SOSers themselves.

"This job has really made me grow up as a man," Wiley says, adding that working and meeting different people has made him see that "We're all human beings," despite people's differences.

Contact the reporter at ayishayahya@dailymerald.com

"There's a feeling that you get when you introduce people to something you enjoy."

Cathlene McGraw
SOS student director

fraternity, Delta Upsilon. He credits his drive to succeed to the inspiration he draws from his great grandmother and his Christian faith.

"I think the Bible is a really big thing in life," he says. "I don't take it lightly."

At first glance Wiley may seem quite serious, his face occasionally breaking into a smile. But his sense of humor, which he brings to work, quickly becomes evident. Wiley is part of a special student panel that advises parents on how they can help their children adjust to college life. As he describes his antics as a freshman and his communication with his

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