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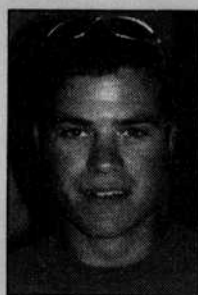
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How are you going to celebrate graduation?



"A get-together... a barbecue... probably some cocktails"

Justin Stephens
economics major



"We're having a reception on campus after graduation... lots of food."

Leah Wyatt
journalism major



"Get together with other friends' families and eat and celebrate."

Linda Chung
biology/EMS majors



"Probably just have a small party."

Nate Bloch
theater arts major

Family anxiety

With family invading campus for graduation, students say hectic planning for parties induces unneeded stress

Roman Gokhman
Campus/City Culture Reporter

University art history and photography student Jennifer Keller is having a busy week. She will turn 22 years old tomorrow, she is graduating Saturday, and she is moving the same night because the lease for her room will expire.

But before that, she has to finish her theses and term projects, go through a portfolio review and prepare for an influx of family members coming to Eugene.

"I don't have the time — I'm not even going to be around," she said.

With graduation only six days away, the University campus will soon start being swarmed by parents, friends and extended family members of seniors who will be walking across the stage. Many visitors also expect their seniors to show them around Eugene and entertain them with a gathering, not realizing that many graduates are in no shape

to plan one and may not even have any free time.

Keller, who compared this week to Christmas because it is so hectic, said her immediate family will come to her graduation for sure, and that she has mailed 25 additional invitations to extended family and friends.

Ron Miyaguchi, the senior staff therapist at the University Counseling and Testing Center, said graduation is usually a stressful time for students, which some parents do not understand.

Miyaguchi said some families consider graduation a family accomplishment rather than an individual achievement, and that they arrive with a mentality that they are honored guests and should be treated as such.

"Others will be more sensitive to the structure the student is under," he said, adding that it is important to strike a balance between the needs of friends, family and the graduating student. "If a family is understanding and sensitive, they won't be as demanding."

Graduating journalism student Laura Trentman agrees that family and friends should not expect a grad-

uate to organize a get-together.

"I'm not worried because they are my close friends and family, and don't need a super party to have fun," she said. "A party isn't the reason they are up here. Anything extra is extra."

Trentman's parents, grandparents and sister will attend for sure, and she has also sent out 23 additional invitations, of which she is expecting 15 guests to attend.

"It's a little nerve-wracking to have all these people here," she said, adding that she and a friend might be organizing a barbecue for family and guests at a park or at a friend's house. "I'm not one to really plan things — whatever happens is OK."

Trentman added she's not terribly worried about graduation — or anything before it — as much as she's concerned about the future and trying to find employment.

"Someone should throw me a party," she said. "I'm the one who has done all the work the last four years, and they should throw me a party."

Contact the reporter at romangokhman@dailyemerald.com.

Teacher

continued from page 1

students lectures and readings, but clinical cases to go along with that," she said.

One student described McLaughlin as "the best teacher I've had here at the UO."

"She's brilliant, knows how to effectively communicate complex info, and on top of that, she's just so nice," the student said. "I've learned more in her classes than any other, and I've had a good time doing it."

McLaughlin also works part time as a research scientist at the Oregon Center for Applied Science. In fall

term, she will teach Anatomy and Physiology Mechanics.

GTF of the Year George Slavich

Slavich is a graduate teaching fellow and doctoral candidate in the Department of Psychology whose academic and community awards literally span pages.

A 24-year-old from Santa Clara, Calif., he said he bounced from economics to the psychology program after deciding it was more interesting, and he started attending the University after graduating from Stanford University in June 2001.

He said that he focuses his teach-

ing style on making psychology relevant to students' lives.

"The easiest way I've found to explain complex issues is to use stories and real world examples," he said.

Professor Philip Zimbardo, Slavich's mentor at Stanford and the former president of the American Psychological Association, said Slavich was "sensational."

"His passion for psychology and teaching is evident in all he does," Zimbardo said.

Slavich will teach psychopathology during summer term.

Contact the news editor at brookreinhard@dailyemerald.com.

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