

News briefs

Knight Library open 24 hours next 2 weeks

Students cramming for finals during the next two weeks will have an alternate home available on campus: Knight Library.

Responding to "long-standing requests" from students, Knight Library officials will keep the library open 24 hours during Dead Week and Finals Week.

The 24-hour schedule will begin at

8 a.m. today and end at midnight on Thursday, June 12. Students, faculty and staff members will be required to show current University identification to enter or remain inside the building during the following hours: 1 a.m. to 8 a.m. Monday through Friday; 7 p.m. Friday to 11 a.m. Saturday; and 7 p.m. Saturday through 11 a.m. Sunday.

Although access to photocopy machines and the Information Technology Center will be available during the 24-hour schedule, all other services will be halted, including library material check-out,

reserve and video check-out and reference desk assistance.

Knight Library officials said they are using the program as a test to collect data on how many students, faculty and staff members take advantage of the extended hours.

— Jan Montry

Health care panel to discuss insurance

A panel discussion concerning health care cutbacks, entitled "Health Care Reform, Possible Solutions" will take place tonight at 6:30

p.m. in the EMU Fir Room. Admission is free and participation in the discussion is encouraged.

The event is sponsored by a variety of organizations and University departments including Health Care for All and the ASUO.

Panelists include Dr. Stuart Greenleaf, a licensed acupuncturist, Dr. Mary Ann Holser and state Sen. Bill Morrisette. There will also be a taped presentation by presidential candidate Dennis Kucinich, in which he discusses his support for single payer health plans.

The panel will be the first of a se-

ries of discussions and community education meetings on the crisis of health care for people without insurance.

It's estimated that 60 million to 80 million people do not have health insurance and 25 percent to 30 percent of people are uninsured or have limited care due to cutbacks in the Oregon Health Plan, according to a press release from Health Care for All. The discussion is also geared toward students who may be losing coverage from their parents' plan upon graduation.

— Lindsay Sawvé

Finalists

continued from page 1

"She invites students to come in for help on essays and tests, offering to correct rough drafts or explain complex concepts in anatomy or voice disorders in-depth," a voter said.

Political Science Assistant Professor Adjunct Michael Rooke-Ley shows "great care for those enrolled in his classes."

"He has shown a mastery of the material covered in class and an incredible ability to instill an interest in all students," another student said.

GTF finalists

Chemistry GTF Dima E. Azar is "amazing."

"She genuinely cares about what we need, our grades and how well we do," a student wrote. "She goes the extra mile for us and is always fair."

English GTF James Duncan is "hard-working."

"He offers insightful advice on anything from paper-writing to grad school to personal problems," an-

other student wrote. "He is always a source of positivity."

Psychology GTF George M. Slavich, who drew the most nominations, is a "leader in the field of teaching."

"George has a unique ability to integrate complex theories and concepts with real-life scenarios in such a way that he provides plenty of detail in the most simplified manner possible," a student said.

Psychology GTF Charles U. Tate incorporates "everything from music and dance to props and humorous

lecture slides into his teaching style."

"I was terrified that I had to take Statistical Methods," another student said. "Chuck teaches Stats, and I can't imagine a better instructor."

Exercise and Movement Science GTF Britta N. Torgrimson does "everything she possibly can" in labs.

"In both classes, she even gave her lab section students her home phone number the weekend before the final exams!" a student wrote.

Contact the news editor at brookreinhard@dailyemerald.com.

Finalists for Emerald Professor of the Year

David T. Dusseau, business; Lisa Freinkel, English; Joanna E. Lambert, anthropology; Karen A. McLaughlin, education; Michael Rooke-Ley, political science

Finalists for Emerald GTF of the Year

Dima E. Azar, chemistry; James Duncan, English; George M. Slavich, psychology; Charles U. Tate, psychology; Britta N. Torgrimson, EMS

SOURCE: Emerald

Giving

continued from page 1

"We have brought you a collection of adventures — not adventures you can watch on TV, but personal adventures you can read," Nadler said to the children.

While many of the more popular books disappeared fast, 10-year-old Bryon Fleming and 12-year-old Jessica Kissell, both fifth-graders, found something they were interested in toward the end of the spree. Bryon, who said this would be his fourth book, picked "Medical Mysteries: Six Deadly Cases," because he enjoys mystery stories, and Jessica picked "Escape from Warsaw" because she studied World War II in class.

"I've never really read books like this — I'm usually into fantasies," she said.

Patterson Principal Stella Dadson said it was meaningful for the children to have college students give them gifts and make them realize that college is an option in the future.

"Reading opens the door to other possibilities," she said. "When we can get kids to read ... it means we are extending their world."

Mortar Board is a national honor society for seniors that participates in activities that teach scholarship, leadership and service. This year alone, members participated for Food for Lane County and the Start Making A Reader Today program — but most students have only heard of the society in context with the popular University planners, which the group creates, produces and sells.

"That's a common misconception," said Justin Zuiker, president of the University chapter of Mortar Board. "There are many members in this society who participate in campus and community activities such as this."

Contact the reporter at romangokhman@dailyemerald.com.

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2003 SUMMER SCHEDULE

First four-week session: June 23–July 18
 Second four-week session: July 21–August 15
 Eight week session: June 23–August 15
 Eleven week session: June 23–September 5

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2003

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