# Polish résumé, shoes for steps on career path

Employers will convene at the Spring Career Fair on Wednesday to look for potential employees

Lindsay Sauvé Family/Health/Education Reporter

What do you want to be when you grow up? It's time to add some polish to that résumé and fix the run in those pantyhose, iron that collared shirt and wash the mustard off that tie.

The University Career Center will host the Spring Career Fair from 10 a.m. to 3 p.m. on Wednesday in the EMU Ballroom to help students take their first steps in the real world.

Recruiters from corporations, nonprofit organizations and government agencies will be available for information about internships and full- and part-time positions, ranging from bartending to biology. While the career fair is traditionally most popular with seniors, the Career Center recommends that sophomores and juniors attend to learn more about the job market and search out internships.

Career Center spokeswoman Mei Yong said any employer is allowed to participate at the fair as long as they comply with affirmative action and equal opportunity standards and don't require students to pay for employment. But finding an employer this year may be more difficult.

The problematic economy has contributed to a significant decrease in the number of employers recruiting students. Yong said that there are 30 percent fewer companies and organizations participating than last year.

Melissa Pearson, recruitment and selection manager at the City of Eugene Human Resources Department, said that because of budget cuts, the city will be offering fewer professional and administrative jobs to students this year, but there will still be city representatives at the fair.

"The city will be mostly offering recreational positions for the summer, but they are always recruiting future police officers," Pearson said.

Government agencies, such as the Internal Revenue Service and the Bureau of Labor Statistics, always

the rally. "Uniting our voices like we

are here today gives us the power to

create change and to influence the

decisions that affect us. We'll use

that power to continue fighting for affordable, accessible post-second-

OUS Chancellor Richard Jarvis said it is important for state legisla-

tors to put a face on the funding de-

cisions they make. He said the per-

sonal stories of students struggling

to make ends meet has the potential

to have an impact on legislators and

perhaps affect the outcome of pro-

"This is a time for students to

**Lobby day** 

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ary education."

posed budget cuts.

#### Spring 2003 **Career Fair**

When: 10 a.m. - 3 p.m.

Where: EMU Ballroom

What: Recruiters from corporations, nonprofit organizations and government agencies offering internships, employment and information

For more information: Visit the Career Center Web site at http://uocareer.uoregon.edu or call 346-3235.

SOURCE: University Career Center

have positions available and will be at the fair, Yong said.

"The federal government is the largest employer, especially recently since so many baby boomers are retiring," Yong said.

Some recent graduates have managed to land jobs in the private sector. Josh Frankel, a 2001 University graduate, was hired by E. & J. Gallo wineries, a company that has been involved at recent University career fairs — but it won't be at the University on Wednesday. Frankel said Gallo was looking for candidates for management development positions.

'I never envisioned myself working for a winery after college, but I was willing to give it a shot," Frankel said. "The people I've met working (at Gallo) have made it worthwhile.

Yong said students who present themselves in a professional manner have a better shot at landing positions. She recommends they dress well, perfect their résumés and even practice their speaking skills before attending the fair.

"Students should be prepared to discuss their skills and interests," Yong said. "It's also a good idea to research the organizations they are interested in, so they know more about the positions being offered."

Contact the reporter at lindsaysauve@dailyemerald.com.

# English in SÜMMER

for Summer Classes

It's not English as usual this summer at the University of Oregon

#### **Introduction to Fiction**

ENG 104. CRN 40592. Weeks 1-8: June 23-August 15. 9:00-9:50 a.m. MUWH. Andrew Morse.

**Introduction to African American Literature** ENG 151. CRN 41712. Weeks 1-8: June 23-August 15. 2:00-2:50 p.m. MUWH. Bryan Duncan.



#### **Introduction to Ken Kesey**

ENG 199. CRN 42271. Weeks 1-4: June 23-July 18. 10:00-11:50 a.m. MUWH. Mark Chilton.

#### Shakespeare

ENG 208. CRN 41713. Weeks 1-8: June 23-August 15. Noon-12:50 p.m. MUWH. Jennifer Shaiman.

#### Women Writers/Cultures: Female **Identity and Popular Culture**

ENG 315. CRN 42320. Weeks 1-8: June 23-August 15. 11:00-11:50 a.m. MUWH. Anne Ciasullo.





### **Introduction to Literary Criticism** ENG 300. CRN 40599. Weeks 1-8: June 23-July 15.

#### **English Novel**

ENG 322. CRN 41714. Weeks 1-4: June 23-July 18. Noon-1:50 p.m. MUWH. Prereq: sophomore standing or above. Richard Stevenson.

9:00-9:50 a.m. MUWH. Anne Laskaya.



#### **Introduction to Native American Literature**

ENG 240. CRN 40598. Weeks 1-8: June 23-August 15. 1:00-1:50 p.m. MUWH. Jordana Finnegan.

#### Literature of the Northwest

ENG 325. CRN 40602. Weeks 5-8: July 21-August 15. 2:00-3:50 p.m. MUWH. John Witte.

#### **American Novel**

ENG 392. CRN 41716. Weeks 1-8: June 23-August 15. 10:00-10:50 a.m. MUWH. Ann Ciasullo.



#### Shakespeare on Page and Stage ENG 352. CRN 41715. Week 0, June 16-20. 8:00 a.m.-3:50 p.m. MUWHF. Lisa Freinkel.

#### **20th Century Literature**

ENG 395. CRN 41717. Weeks 5-8: July 21-August 15. Noon-1:50 p.m. MUWH. Suzanne Clark.



#### **Renaissance Thought**

ENG 431/531. CRN 42261/42262. Weeks 1-8: June 23-August 15. 9:00-9:50 a.m. MUWH. George Rowe.

WR 121, College Composition, and WR 122, College Composition II, are also offered in summer.



/Check us out on the web



Classes are 4 credits unless otherwise indicated.



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information you need to know about UO summer session.



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teach others," Jarvis said. "By coming up here, you have the opportunity to tell your legislators what your classes mean to you. Tell them how larger class sizes affect the quality of your education. Tell them how hard you are having to work to get

through this system.' After the rally, students met in small groups with their area representatives to discuss specific programs affected by proposed budget

cuts. Groups discussed the possibility for restored funding to the Oregon Opportunity Grant, a potential \$30 million in cuts to campus-based aid, the Student Childcare Block Grant and the implementation of Senate Bill 10 - legislation that would grant in-state tuition rates to undocumented students who have attended and graduated from Oregon high schools.

ASUO President-elect Maddy Melton said Monday's lobby day was important, but in order to really make a difference, she said students need to register to vote and show their involvement and concern by actually voting.

"We came up here to lobby on a variety of issues all related to higher education, but we're only a small portion of the student population," Melton said. "We can say we're up here to represent 20,000 University students, but the only ones our representatives care about are the ones who vote. Voting is the only direct power students hold over their representatives."

Contact the senior reporter at aimeerudin@dailyemerald.com.