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Q: How will you interact with student groups?

Stefani: Getting to know the groups, so I can have an understanding of where they're coming from and be empathetic. My presence on ASUO would be important because there's a little animosity between some groups and the greek system.

Q: What are the most important issues facing the students you represent?

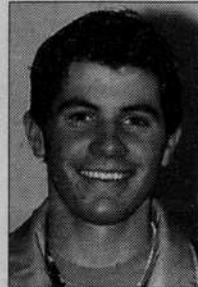
Stefani: Finances. With the increase of tuition and incidental fees next year, I think that finances are going to be a large issue.

Stefan Myers is a transfer student from Clackamas Community College, where he gained an associate degree and was student



Stefani

body president. He is now a pre-journalism major and has served in the ASUO in a variety of positions. He did know Section 5 and said the most important duty was appointing academic seats and having student voices in the programs and classes.



Myers

Q: How will you figure out how to spend the surplus?

Myers: The surplus is going to be instrumental. With the fee constantly being attacked and scrutinized, it's important to spend it on the growth of good programs.

Q: How will you interact with student groups?

Myers: Understanding the differences. Personally interacting with different groups, going to meetings and meeting with individuals and leaders in those positions.

Q: What are the most important

issues facing the students you represent?

Myers: Important issues coming up are going to be the defense of the student fee and legitimizing how important that is; interaction and communication with our departments and with our leadership positions at the school to make sure the student voice is being heard and we have a say in everything that's going on.

Contact the Pulse reporter at aaronshakra@dailymerald.com.

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make my decision based upon what they're actually doing with the money, and how they're helping the University. I believe I have the drive to go out and communicate with different student groups and fight for their views and concerns in the senate.

Q: What are the most important issues facing the students you'll be representing?

Curtin: Just making sure their voice is heard, making sure students have an avenue to state their beliefs and opinions and concerns. I would actively seek out my constituents and communicate with them, find out what their views and concerns are.

Jordan Marx, a junior political science major, is a resident assistant in H.P. Barnhart. While he didn't know that Section 5 contained senate duties, he said distributing the surplus is a primary duty.

Q: How will you figure out how to spend the surplus?

Marx: One of the primary difficulties of politicians and bureaucrats is limited resources with infinite wants and needs. The best way to distribute fairly the surplus is from a very fiscally moderate position. I understand that student groups have peo-

ple behind them who find fulfillment in the groups. However, we do have a limited budget, so we have to be a bit more fiscally conservative.

Q: How will you interact with student groups?

Marx: I know that you're required to have office hours as a student senator. I would definitely make myself available to discussion and compromise.

Q: What are the most important issues facing the students you'll be representing?

Marx: I think both intellectual and cultural diversity are very important. Again, coming from a moderate perspective, I think there's a place for every viewpoint on campus. I would also like to work on some issues with disabled students. I have a learning disability myself, and I've had a supportive community around me. I'd love to work with Disability Services to see if ASUO can benefit disabled students on campus.

Dan Occhipinti, a sophomore majoring in political science and philosophy, is the vice president of Beta Theta Pi. While he didn't know that Section 5 contained sen-



Curtin

ate duties, he said distributing \$8 million in surplus funds is the primary senate duty.

Q: How will you figure out how to spend the surplus?

Occhipinti: Well, it's going to be a combination of the impartial approach to various student groups and organizations, combined with the critical thinking of who needs it, who wants it, why — cost-benefit analysis there — and then an overall just proactive agenda to make the campus a better and safer place.

Q: How will you interact with student groups?

Occhipinti: Well, I'd like to make available my e-mail address, and definitely set up appointments anytime somebody would like to come in and discuss anything. And also, I'm sure I'm going to have questions for them, too. So I'll be contacting the groups, asking them what they're looking for from the ASUO senate.

Q: What are the most important issues facing the students you'll be representing?

Occhipinti: Well, one is definitely



Marx

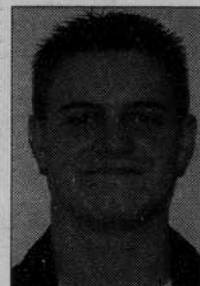
the safety of campus, particularly women on campus in light of last year's events. No. 2, I think, is the increased surcharges. It's a balance between coming up with money, right, but also, we can't just expect people to keep paying more.

Gabriela Serrano did not respond to repeated attempts by the Emerald to schedule an interview.

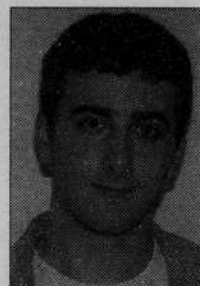
Adam Turcott, a freshman political science major, is the Residence Hall Association finance chairman. While he didn't know Section 5 contained senate duties, he said bringing the opinions of students he represents to the floor of the senate is the most important duty.

Q: How will you figure out how to spend the surplus?

Turcott: We need to keep college costs affordable for students, while maintaining the programs that we already have and possibly adding some more diverse programs to the University. Groups would have to offer a diverse forum for the students, and it would have to, I believe, affect the most students pos-



Occhipinti



Turcott

sible for the money that the senate gives them.

Q: How will you interact with student groups?

Turcott: Student groups? Well, of course the senators hold office hours, and they can come to me. I was thinking of having some kind of a newsletter to go out once a month to keep people informed. There's really not that many student groups, so keeping them informed and involved, I think, would be a simple task.

Q: What are the most important issues facing the students you'll be representing?

Turcott: I think the University needs to attract more speakers, more diverse big-name speakers to come, and encourage the students and maybe let the students open their ears and hear what they have to say, from all different parts of the political spectrum, as well as literary speakers.

Contact the news editor at janmontry@dailymerald.com.

Debate

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accomplish this annual goal.

John Drake and Joe Boyd said the

ASUO needs to actively seek out student groups, not just be more "approachable," in order to be a champion for student interests. They added that they would use e-mail to commu-

nicate to the student body the accomplishments of the ASUO.

Aspiring emperor Jeremy L. Jones stated that listening to students' concerns and ideas was not important,

and students would not be acknowledged under his regime.

"I know what's the best for students. I am the leader of destiny, hope for mankind," Jones said, adding that he hoped to soon recapture Oregon State University to unite his kingdom.

Maddy Melton and Eddy Morales said that in order to understand the varied concerns of a diverse student population, focus groups would be a useful tool in determining how to meet students' needs and demands.

The two also mentioned that some student populations do not receive enough recognition or assistance, such as law students and international students. They said they would remedy the situation by creating an executive position as an advocate for those students.

Christa Shively and Greg Bae advocated for the start of an ASUO bi-weekly column to focus University members' attention on student government efforts on behalf of students.

Shively drew on her experience with the EMU Board to advocate the "crucial checks and balances" of student government. She said the executive should carefully monitor the growth of fees and use the position as a way of monitoring the way the fee is spent by the legislative branch of student government.

Pierre Spence and Jack Mantel said ASUO can be more helpful to students by going to student group meetings, talking with people and gathering feedback from everyone they talk to. Spence added that diversity is of the utmost importance on a college campus, and he seemed to be the least nervous candidate despite the stress of the stage. He even used a Jolly Rancher analogy to explain the value of diversity.

Jarrett White and Greg McNeill strayed from the conventional election promises of increasing diversity or establishing community, and instead argued for the creation of a Student Bill of Rights, which the duo said would greatly empower student voices. McNeill agreed that focus groups would be a helpful way to measure student feelings on various campus issues, and then bring those issues to the attention of University administrators.

"Administrators don't know students' concerns until they're sitting and protesting on the steps of Johnson Hall," McNeill said.

Audience members were permitted to ask questions of the candidates, and many addressed specific concerns.

One audience member challenged the legislative expertise of the 11 students running for executive office by asking them to name two state issues and one national issue that are facing students.

Melton and Morales and Shively and Bae were the only executive tickets that offered specific examples, such as Oregon Senate Bill 10, which would increase access to higher education by allowing students whose parents are not U.S. citizens but have lived here for three years and have high school diplomas to pay resident tuition.

Students can cast a vote for their favorite candidate in the ASUO primary election Wednesday morning when the polls open online on Duck-Web. Voting continues throughout the week, and results will be tabulated shortly after polls close at 5 p.m. on Friday.

Contact the senior news reporter at jenniferbear@dailymerald.com.

Students!
Stay Legit. Attend This Event.

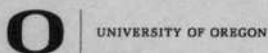
Academic Integrity—What Is Your Degree Worth?

Tuesday, April 8, 6-8 p.m.
Knight Library Browsing Room

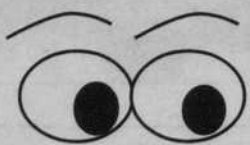


Featuring a free-for-all discussion of issues surrounding student academic integrity. Learn about UO resources for knowing when and how to use someone else's work.

Refreshments will be served. Honest.
For more information, call 346-1140.



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