

**Campus buzz**

**Thursday**

Prayer meeting (sponsored by the Navigators), 9:30-10:30 a.m., EMU Century Room C, free.  
 Faculty lecture (PPPM Professor Renee Irvin and Amanda Wojick, art department), 4 p.m., 206 Lawrence, free, 346-2077.  
 "Cuban Diaspora and Exile in the United States" (Lecture by Roman de la Campa from SUNY at Stony Brook), 4-6 p.m., EMU International Student Lounge, free, 346-4052.  
 "Open Mic with Lynn Breedlove of Tribe 8" (Lesbopalooza Opening Night), 7 p.m., Knight Library Browsing Room, free.  
 Kayaker Kevin Schrier (talk and slideshow), 7:30 p.m., EMU Room 37, free, 346-4365.  
 St. Petersburg String Quartet with Paul Galbraith on classical guitar (Chamber Music Series), 8 p.m., Beall Hall, \$27, \$22, \$12, 682-5000 or 346-4363.

# Web sites address plagiarism

Two new library Web sites focus on problems with plagiarism and offer tips for doing accurate research

**Chelsea Duncan**  
 Freelance Reporter

Plagiarism is the inclusion of someone else's product, words, ideas or data as one's own work, according to two new University Web sites. But sometimes the line between a student's own work and the work of others can be blurry. For instance, is this article's definition of plagiarism plagiarized?

According to the site: yes. Even though the information is attributed, it takes direct words from the site "Plagiarism for Students" without rewording it or quoting it directly.

The site, <http://libweb.uoregon.edu/guides/pla>

gialism/students, gives students examples of how to properly cite references in their papers such as direct quotes and paraphrasing. It also explains the University's policy on the issue and what happens when students break the rules.

Knight Reference Librarian and site creator Robin Paynter said often students may not realize they are plagiarizing.

"You should know what plagiarism is and how to avoid it," she said. "I wanted to give clear definitions and examples."

Paynter said some faculty members she talked with were so worried about student plagiarism that they were reluctant to assign research papers. And because cutting and pasting information from the Internet was adding to the problem, Paynter decided to design the Web site.

"If people aren't assigning re-

search papers because of that fear, it affects the quality of education," she said.

Plagiarism off the Internet makes up most of the academic integrity violations at the University, Director of Student Judicial Affairs Chris Loschiavo wrote in an e-mail.

"If people are cheating their way through school, that means they aren't really learning what we say they are and when they get out into the workforce, they won't be successful," he said.

The University library system's other new site, "The Naked Researcher," features information about the process of doing research, said Colleen Bell, library instruction coordinator and co-creator of the site along with Paynter.

"I think undergraduates struggle a lot with the research process," she said.

The site is a virtual version of an exhibit currently in the Knight Library. Bell said it was created because many students have anxiety about the research process. She wanted to help students get over their fears and let them know anxiety is a normal part of the process.

The site defines research as a science and an art. It uses Einstein's Theory of Relativity as an example of how to form and connect ideas, Bell said.

It also gives students a five-week guide for writing a research paper by breaking down the process into weekly increments. Bell said it is important not to wait until the day before the paper is due to get started and to leave plenty of time for thought.

Chelsea Duncan is a freelance writer for the Emerald.

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## Spam

continued from page 1

triumphed in the courtroom in December 2002, where it had been engaged in a case against spamming company CN Productions since 1998.

In its complaint, AOL alleged CN Productions had transmitted more than a billion junk e-mail messages to its users with e-mails advertising adult Web sites.

According to AOL officials, it was the first case in which damages

were awarded under an amended Virginia anti-spam statute, which provides fines of \$25,000 for each day spam is sent.

"This is an important legal victory in the fight against spam, and it sends a clear, distinct message to spammers: AOL is prepared to use all of the legal and technological tools available to shut down spammers who (flood) the mailboxes of AOL members with unwanted and offensive junk e-mail," Vice President and general counsel of AOL Randall Boe said in a statement.

**please recycle this paper!**

In an e-mail AOL sent to its users, the company assured customers that it was "outraged by the number of junk e-mails we get on a daily basis." AOL also said spam is "public enemy No. 1," and promised it was doing all it could to keep it out of its customers' e-mail.

Reid said she has both an AOL and a Hotmail account, but prefers to use her AOL account.

"Even with (spam) filters, I still get junk mail in my (Hotmail) inbox," she said. She added that while her AOL account gets junk

mail occasionally, it happens much less than in her Hotmail account.

While some modern mail servers have built-in protection against possible dictionary attacks, larger systems such as Hotmail and MSN are more difficult to monitor, due to the large amount of e-mail traffic. Hotmail and MSN advise their users to use a long user name with many random characters and numbers until the companies find ways to prevent attacks.

Contact the reporter at [alishaughnessy@dailyemerald.com](mailto:alishaughnessy@dailyemerald.com).

## Sports

continued from page 1

University, pointing out various factors such as high academic achievement and graduation rates among athletes.

Jenny Kenyon, a former student athlete who spent four years on the track team and is now a graduate student at the University, is also one of the panelists in tonight's forum.

Kenyon strongly supports intercollegiate activity, saying she benefited greatly from her experiences.

"Intercollegiate athletics are absolutely compatible (with the University's academic mission)," she said. "For myself, athletics have given me huge opportunities, and taught me responsibility and accountability."

Contact the reporter at [alishaughnessy@dailyemerald.com](mailto:alishaughnessy@dailyemerald.com).

The President's Office & the UO Senate present

# UO TASK FORCE ON ATHLETICS OPEN FORUM

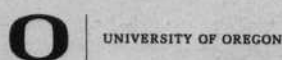
Wednesday, March 5 • 4:00pm to 5:30pm • 150 Columbia

Members of the Task Force on Athletics invite you to an open campus forum to discuss current issues regarding intercollegiate athletics. The panel particularly invites your questions, comments and views on the compatibility of intercollegiate athletics with the UO academic mission and the national athletics "arms race." How are we doing at the UO on these issues and how do they affect us all? Let your voice be heard.

**Panelists from the UO Task Force on Athletics**

- Suzanne Clark**, Professor of English, Co-Chair of Athletics Task Force
- James Earl**, Professor of English
- Jim O'Fallon**, Professor of Law, Faculty Athletic Representative
- Martin Smith**, Head Men's Track Coach
- Margie Paris**, Professor of Law, Co-Chair and Forum Moderator

Interested faculty, staff and students are encouraged to participate in this forum.



To view the recently released Task Force statement on U of O Student-Athlete Welfare, go to <http://darkwing.uoregon.edu/vpadmin/taskforce1.html> or call 346-3003 to request a copy.



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