

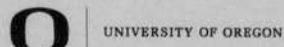
The President's Office & the U of O Senate present  
**U of O Task Force on Athletics - Open Forum**

Wednesday, March 5  
 4:00pm to 5:30pm  
 150 Columbia

Members of the Task Force on Athletics invite you to an open campus forum to discuss current issues regarding intercollegiate athletics. The panel particularly invites your questions, comments and views on the compatibility of intercollegiate athletics with the UO academic mission and the national athletics "arms race." How are we doing at the U of O on these issues and how do they affect us all? Let your voice be heard.

**Panelists from the U of O Task Force on Athletics**

- Suzanne Clark, Professor of English, Co-Chair of Athletics Task Force
  - James Earl, Professor of English
  - Jim O'Fallon, Professor of Law, Faculty Athletic Representative
  - Martin Smith, Head Men's Track Coach
  - Margie Paris, Professor of Law, Co-Chair and Forum Moderator
- Interested faculty, staff and students are encouraged to participate in this forum.



To view the recently released Task Force statement on U of O Student-Athlete Welfare, go to <http://darkwing.uoregon.edu/~vpadmin/taskforce1.html> or call 346-3003 to request a copy.

# Hip-hop dance show creates mixed moves

## Dance preview

**Jennifer Sudick**  
 Copy Chief

Hip-hop, music and one big after-party: The second annual "Hip Hop Has Heart" performance will blend the roots of hip-hop with original dance routines and showcase Eugene and Portland-based hip-hop dance troupes at 7 p.m. Sunday in Silva Concert Hall at the Hult Center.

"Hip Hop Has Heart" is also the name of the nine-member Eugene dance group organizing the event. The group has rehearsed with 150 volunteer performers for 18 hours per week since October.

"The dancers have put their hearts and souls into this performance," choreographer and director Lindsey McMahon said. "Hip Hop Has Heart" is truly an appropriate title.

Program Manager Jeremy McMillon said he hopes the show will help change common misconceptions of hip-hop that have formed through mainstream performers such as Eminem.

"It's a high-energy, positive look at hip-hop," McMillon said.

Last year, the show, which was held at South Eugene High School, drew an audience of about 800 people.

The "Timeline" scene will kick off the show with hip-hop performances that incorporate music from "The Beastie Boys" and "Run-DMC."

Dancers from the Edge Dance Studio, ZAPP and Ta-Da Productions

Dance Studio, which consists primarily of elementary and high school students, will perform. The Portland-based group Urban Shock and University and Lane Community College dance teams will also make appearances.

"A lot of different age groups and different backgrounds dance," choreographer and University senior Tara Hadley said. "It is a fun way to get involved and meet people." The show will also feature deejays from California and a vocal performance by artist and vocalist CJ Mickens.

A portion of the proceeds will be donated to the National Association for the Advancement of Colored People ACT-SO program, which recognizes artistically and academically gifted minority high school students.

"By donating proceeds, we hope to provide students with the knowledge, confidence and support they need to realize their full potential," McMillon said.

Tickets are \$15 to \$17, and are available at the Hult Center Ticket Office, 682-5000, and the University Ticket Office, 346-4363. The show will be followed by a \$3 nonalcoholic after-party at The Annex, located at 23 W. Sixth Ave., at 9 p.m. Additional information can be found at [www.hiphophasheart.org](http://www.hiphophasheart.org).

Contact the copy chief at [jennifersudick@dailyemerald.com](mailto:jennifersudick@dailyemerald.com).

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 or contact the UO Health Center's Health Ed program at 346-4456

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"The test isn't showing us anything we probably aren't aware of anyway," she said. "Grades and curriculum are taken as indicators."

Adams-Schauer said students on the college track are more concerned about their grades and classes, and generally aren't discouraged if they score low on state tests. She said students tend to look at the test as something they have to take from the state.

And even if students do score poorly, she said counselors wouldn't leave them in the dark or redirect their college track based on the scores.

"As counselors, we look at students as individuals and help them," she said. "We tend to always look at the positive side. People can always make a change in their lives."

Adams-Schauer was also concerned with the legality issue, speculating that many parents would be unhappy if their child, who received good grades and a high SAT score, wasn't accepted into college because he or she didn't fulfill PASS requirements.

"I would be up in arms if I had a kid with high SAT scores and good grades who didn't pass the CIM and didn't get accepted," she said.

Some counselors, however, said the study would positively affect their work with students.

Tia Dube, a counselor from Sheldon High School, said she had not yet heard about the study, but that it could potentially affect the way she guides students. Dube said she would first determine whether a student receiving low benchmark scores was college-bound, then take several steps with the parent and student to determine areas he or she has to work on. After this process, Dube said she would use the study.

"I would definitely talk about the correlation and give them some extra hints," she said.

Other counselors said the study wouldn't affect their jobs because they already have a good idea of how well students may do in college from

working with them.

Keith Kessler, a counselor at Cottage Grove High School, said even if students do poorly on the benchmarks in 10th grade, they still have until their senior year to improve. He said this opportunity, compounded with counselor support for students as individuals, gives students a chance to better their scores.

Kessler acknowledged that some students could become discouraged finding out they may not do well in college based on their benchmarks, but he said the general population of students are willing to improve before graduation — which counselors help them do, whether it's a four-year college or two-year college.

"I think anytime you have a public connection you'll have certain individuals who will say 'we struggle with this,'" he said. But "I don't know a school that doesn't look at students individually to find out what is the best option for them."

Kessler added that the PASS program itself is a good idea because it will help students get into college if they are proficient in areas of study but don't have the grades or SAT scores to get accepted.

But Kessler is also concerned with the ability for college admissions officers to implement a system requiring them to look at every student's PASS proficiencies in detail.

"I think there's a question in the logistics of that," he said.

Mia Burger, a sophomore at Cottage Grove High School, said she takes the benchmark test very seriously because she knows it will help her in college — but knowing the correlation between the study and the benchmark has made her work a little harder.

Still, Burger said she wouldn't be discouraged if she did badly on the test.

"I'd still plan on going to college even if I did poorly," she said. But "I've already been working pretty hard."

Contact the senior news reporter at [janmontry@dailyemerald.com](mailto:janmontry@dailyemerald.com).