



Sports
The Emerald sports staff remembers the best of the best in the 'Year of the Duck.'
Page 13

Graduation 2002
Graduating seniors share their best and worst memories of University life.
Inside Section



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LGBTQA finds vandalized office, bomb threat

As police investigate the incident, ASUO and LGBTQA members encourage students to wear red ribbons to show support

By **Jeremy Lang**
Oregon Daily Emerald

Lesbian, Gay, Bisexual, Transgender, Queer Alliance members found Friday that someone had set fire to a poster on their office wall and left a bomb threat on the office answering machine, an act members are calling a blatant hate crime.

The answering machine recorded the message at about 9 p.m. Thursday. Co-Director Maddy Milton said the message had two people discussing bombing an of-

fice and finding an address of the "lesbian and gay organization." The burnt poster, which left a charred black streak up the cream-colored wall, had photos of heterosexual, gay and lesbian couples kissing.

Milton said she listened to the message and found the damage Friday morning. She said she didn't know how or when people got into the office, adding that a couple of groups had used the office earlier Thursday evening and may have forgotten to lock the door.

Eugene Police Lt. Chuck Tilby said EPD is still investigating, trying to locate suspects and determine whether people entered the office late Thursday or early Friday and whether people broke into the office to gain access.

But the incident didn't put a damper on the LGBTQA's drag show Friday night in the EMU Fishbowl, the first show in which University students were the performers. Milton said she was happy Friday's incident didn't change the mood of

the show, the last LGBTQA event before graduation ceremonies.

"All the people who were involved put it in the back of their mind and just had fun," Milton said. What happened Friday "was most definitely a hate crime, but you can't hide from it. The more you hide from it, the more you let them win."

Although many students personally consider Friday's incident a hate

Turn to **Bomb threat**, page 12A

Triple the effort, Triple the learning

University senior Andrea Flores was willing to spend the extra time and money necessary to complete majors in three areas of study

By **Robin Weber**
Oregon Daily Emerald

Graduating on time can often seem like an uphill battle for students pursuing a single major. Now, up the stakes somewhat: Imagine being a double major. More work, more credits and the same amount of time to get it done.

Senior Andrea Flores knows all about these challenges. She is one of six University students graduating this week with not a single major, not even a double major, but a triple major. That's right, a triple.

INSIDE

BSU's graduation looks to be best ever. **PAGE 8A**

Annual Lavender Ceremony honors graduating LGBT students. **PAGE 9A**

The six are among the 4,091 students earning degrees from the University this spring. Bachelor's degree candidates range from 18 to 61 years old, while graduate students earning degrees fall anywhere from 20 to 68 years old. There are also 251 double majors graduating.

The past years have seen a steady, though low, number of triple majors exiting the University. According to Assistant Registrar Jim Blick, there are only two more triple majors graduating this year than last year. In the past six years, the numbers have never reached the double digits.

Flores, 26, has taken an average of 17 credits per term at the University for the past three years — including summer sessions — to complete her degree in Russian, Spanish and linguistics. Before that, she earned an associate of arts degree from a community college.

Turn to **Triple majors**, page 11A



Russell Weller Emerald

Andrea Flores, a University student completing degrees linguistics, Russian and Spanish, takes a moment to sit and enjoy a cup of coffee in the Straub courtyard. Flores is one of six students graduating from the University with a triple major this spring.

New program designed to track, regulate international students

Oregon schools face problems implementing SEVIS, a program designed to electronically track international students by January 2003

By **John Liebhardt**
Oregon Daily Emerald

International educators at Oregon colleges and universities are scrambling to comply with a Jan. 30, 2003, deadline that forces them to become part of a national database of international students.

The proposed rule, filed by the Justice Department, outlines the policies and procedures of the Student and Exchange Visitor Information System, or SEVIS, that will electronically track international students and scholars. The proposed rules

Turn to **SEVIS**, page 7A

International student enrollment declines

As international student enrollment has continued to climb throughout the United States, the University's international enrollment has fluctuated during the past decade. Ginny Stark, associate director of international programs, blames the Asian economic crisis, which began in 1997, for much of the variation.

	Number of students	Percent of total enrollment			
Fall 2001	1,440	7.5 percent	Fall 1998	1,435	8.5 percent
Fall 2000	1,373	7.7 percent	Fall 1997	1,623	9.4 percent
Fall 1999	1,384	8.3 percent	Fall 1996	1,654	9.6 percent
			Fall 1995	1,646	9.6 percent
			Fall 1994	1,613	9.7 percent

SOURCE: Office of the Registrar

International students hoping to attend college in the United States for fall 2002 face more challenges than in previous years

By **John Liebhardt**
Oregon Daily Emerald

Nine months after the Sept. 11 attacks, details of the new rules and regulations concerning international students are just beginning to appear.

Many educators applaud some of the new policies like the Student and

Turn to **Challenges**, page 7A