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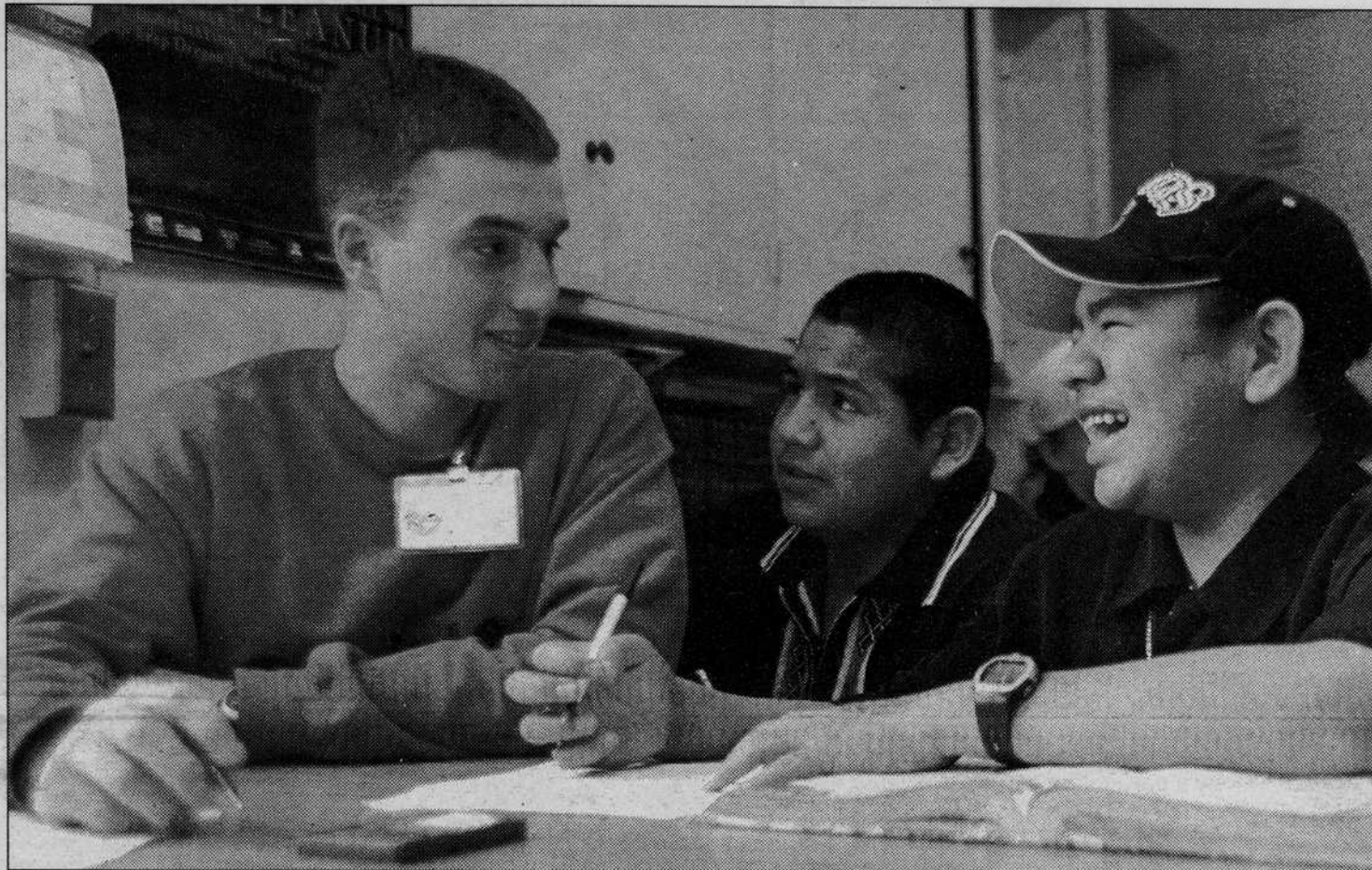
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Learning while teaching



Thomas Patterson Emerald

University sophomore Andrew Slade helps sixth-graders Julio Mora Gomez and Isaul Calvao Navarro understand inverse operations during a math class at Kelly Middle School. 'Kids, helping people and Spanish are three things I love,' Slade said, 'so tutoring makes me feel great.' According to Navarro, Slade is 'cool, man.'

Una parte de la comunidad (a part of the community)

■ University programs offer many opportunities for students to speak a foreign language and help in the broader community at the same time

By Diane Huber
Oregon Daily Emerald

Finding space in a University Spanish class isn't always easy — but a full class doesn't mean students have to give up entirely on practicing Spanish for the term. Volunteer and internship opportunities can help students pick a career path, learn about Hispanic culture and be-

come part of the community.

Sophomore Andrew Slade spent fall and winter term tutoring Spanish-speaking sixth and eighth graders in math at Kelly Middle School twice a week. He translated for the students and helped them with basic concepts.

"Some of the kids don't know any English, or very little," he said. "Spanish is the only way to communicate."

Kelly Middle School has the highest number of English as a Second Language students in the county, and few teachers are fluent in Spanish, Participatory Learning Experience Coordinator Doris Baker said.

Slade received two credits a term as part of

the PLE course, which is offered to students taking either Spanish or French. The credits go towards a student's bachelors of arts or bachelors of science requirements, but they don't fulfill any Spanish major or minor requirements.

As part of the PLE program, students who have taken 300-level or higher Spanish classes can tutor ESL students in elementary, middle or high schools or help high school Spanish teachers plan lessons. Students interning for Amigos de Los Sobrevivientes will help plan activities for Hispanic families that have recently moved to the Eugene area, and students can also

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Revision of conduct code nears fruition

■ For the first time since 1960, the student conduct code is being revised, but not everyone is supporting the change

By Leon Tovey
Oregon Daily Emerald

Some University students and officials consider the 14-page Student Conduct Code so unwieldy and-filled with legal jargon that they decided to rewrite it.

The Student Conduct Committee, which is composed of four faculty members and four students, has been working for years to make the code more readable for students and more applicable to the issues facing students today.

"We haven't kept up with the latest trends in procedures," Student Judicial Affairs Director Chris Loschiavo said. "What we're doing is changing the procedure overall to be less adversarial."

Loschiavo has been working with the committee on the process. He said the code has remained virtually unchanged since the 1960s, and a number of sections need to be changed or deleted completely. The committee plans to add a section about the University's Internet use policy and to eliminate the provision for informal hearings by referee — a process Loschiavo said isn't used. In addition, Loschiavo and the committee want to eliminate the use of words like "evidence" and "prosecution" in the code.

Once changes have been proposed by the committee, a public hearing will be held to discuss them before they are sent to the University Senate for approval. Loschiavo said he hoped the process would reach the public hearing phase by the end of spring term. But at least one of the changes being considered is already meeting with resistance.

Student Advocacy Director Hilary Berkman has objected repeatedly to suggestions that the code be expanded to give the Office of Judicial Affairs more off-campus jurisdiction.

Currently, Judicial Affairs has jurisdiction over sexual assault and harassment committed by students off-campus. Loschiavo and others want to include non-sexual assault and stalking.

"Say you have a case where a really smart stalker is following somebody — waiting for them when they leave campus, but never coming on campus," Loschiavo said. "To say that doesn't have an impact on that student when they're on campus is ludicrous."

But Berkman argued giving the University more jurisdiction over off-campus events wasn't necessary.

Turn to Revision, page 4

ASUO's efforts help reduce energy fee to \$15

Other issues the ASUO will work on this quarter are bus service, renter's rights, multiculturalism and international student's rights

By Danielle Gillespie
Oregon Daily Emerald

ASUO President Nilda Brooklyn and Vice President Joy Nair's year in office is nearing its end, but the two have made strides in their energy conservation campaign and hope to continue serving student's interests spring term.

After meeting with Brooklyn and Nair, Provost John Moseley announced the energy fee will be reduced again, to \$15 per student this term. The fee was originally set at \$30 fall term, then reduced to \$20 during winter term because of student efforts, high enrollment and lower natural gas bills.

In addition to lowering the energy fee, the Provost has said his office will pay for five new student ASUO positions who will act as an energy conservation team, Nair said. In fall 2000, the Oregon University System voted to allow state universities to charge an additional energy fee on top of the energy fee students already pay. The University opted to charge students because the Oregon Legislature refused to cover energy costs.

"We decided to implement this fee rather than cut classes," Moseley said. "We wanted to maintain the quality of our education programs and deal with

this issue responsibly."

In response, the ASUO began an energy conservation campaign opposing the energy fee.

At the beginning of winter term, the ASUO made a goal to conserve 5 percent of energy in University classrooms, hallways and professor's offices. The ASUO surpassed this goal — University energy use fell by 11 percent this term.

"We have not yet documented the effects from the ASUO's efforts, but we know they are trying very hard to

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