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McNeill

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won't advocate statewide, but we want to be more local. I think tuition is a big issue we would try to address.

Q: What specific campus-oriented initiatives will you champion?

A: Parking is a big issue. With Sacred Heart Medical Center potentially moving, we're talking about trying to get some of their parking structures. Also, with regard to student activities, schools of comparable size to the University have homecoming celebrations, and we

designate a game as homecoming, but we really don't do anything else. So we're talking about having a parade and a homecoming queen and a dance and speakers.

There are clear places where funding could be better allocated, like in football tickets. There are so few, it doesn't seem unreasonable that we'd buy a few more seats for the students.

Q: How would you define diversity? And how do you plan to bring together the diverse voices on campus?

A: My definition of diversity is, everyone is diverse in their own way. No two people are alike, so I think everyone's diverse. It seems like in the past it has just come down to funding with various minority groups, but we would like to see them take a bigger role in expressing their culture and their diversity to the general student body.

It seems like they have some things like that now that aren't that well publicized or attended. We could be putting a big emphasis on the whole campus and shared culture. It doesn't seem like the ASUO really responds to students. We would definitely do that. We support diversity pretty well.

Q: If two student groups were at odds with each other, how would you resolve the conflict?

A: You would have to mediate. All you can really do is take both arguments into account and count them as much as possible, and if nothing happens, make a decision. We want them to resolve it themselves so there won't be any bitter feelings later on.

We want both groups to go away

happy, but we're not going to act in favoritism to any group. We're going to weigh all the evidence and merits to their arguments and compromise as much as possible.

Q: If there was one thing you could change about the University instantly, what would it be?

A: It seems like the University is run by ASUO, but it is centered toward one ideology, and we need to get all voices and opinions and representation out there. ... There is a lot of emphasis on behind-the-scenes dealings, but it seems like it's ASUO and a select few, and the other students don't get the benefit of that. A lot of other students just get ignored. ... A lot of people don't even know what ASUO does.

Q: How would you do things differently than the current ASUO Executive?

A: I would have a higher profile and do more things that affect students on a daily or weekly level and let them know that we're out there and working for them. We're using \$8.5 million, and I realize a lot of that's tied up in programs we're already doing, and I think that we should be able to make a pretty big impact.

I want to be on a more personal level with the student body as a whole. I met (ASUO President and Vice President) Nilda (Brooklyn) and Joy (Nair) last year during their election and I haven't seen them since. That would be an integral part of our administration, to have openness and be as available as possible to our student body. They're really the bosses.

E-mail reporter Robin Weber at robinweber@dailymerald.com.

**Call for Nominations
Faculty Distinguished Teaching Awards**

Deadline for Nominations: FEBRUARY 22, 2002

Faculty, staff, students, and alumni are invited to submit nominations for any faculty members, .5FTE or greater, tenure or non-tenure related, who have taught at the University of Oregon for a minimum of two (2) years. The *Ersted Award* and *Thomas F. Herman Award* are presented annually at Spring Commencement to University of Oregon faculty members for distinguished teaching. Each award will be accompanied by a recurring monetary reward. (Please note: Graduate Teaching Fellows have their own competition and are ineligible for these teaching awards.)

Eligibility for Awards

Ersted Award for Distinguished Teaching

The late Mr. A. J. Ersted established the *Ersted Award for Distinguished Teaching* so the University of Oregon could annually honor faculty members "who have taught comparatively short periods and have demonstrated exceptional abilities to induce students to reason and not merely memorize." The Ersted Award is presented only to faculty who are early in their teaching careers. This teaching may occur at the undergraduate or graduate level.

Thomas F. Herman Faculty Achievement Award for Distinguished Teaching

This award honors senior faculty members who have achieved outstanding records as teachers. The *Thomas F. Herman Award* is presented only to faculty members who have academic rank at the University of Oregon for at least seven years, and who have demonstrated long-standing excellence in teaching and have contributed significantly to student learning at the undergraduate or graduate level.

Nominations will be accepted either through submissions of the following form *or* by e-mail. If your nomination is e-mailed, please make sure that you include all the information contained on this form.

Send/Return this nomination form to:
Lorraine G. Davis
Vice President for Academic Affairs
207 Johnson Hall, University of Oregon

E-mail your nomination to:
Gwen Steigelman
Asst. Vice Provost for Academic Affairs
gwens@oregon.uoregon.edu

I nominate (print clearly) _____ for the

(Please check one) Ersted Award Thomas F. Herman Award

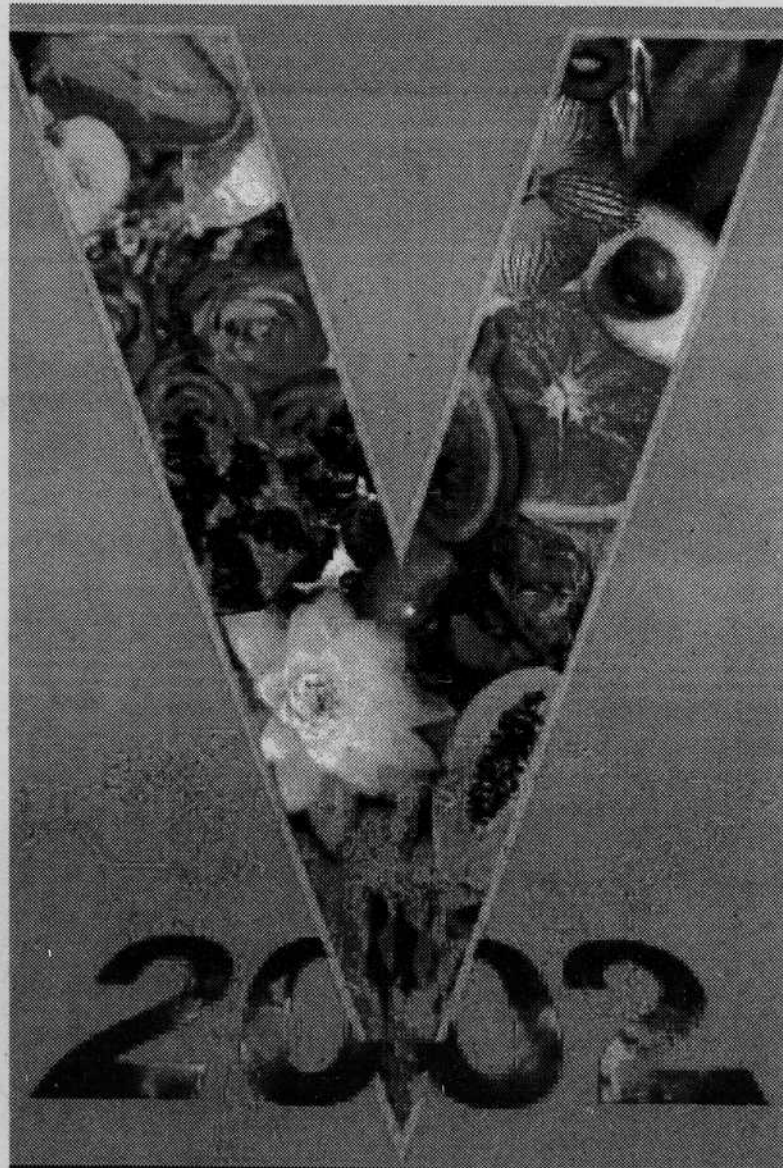
My reason(s) for nomination are: (you may attach a separate sheet, if necessary)

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Telephone _____ E-mail _____

Please check your status Faculty Student Alumni Staff



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