

Teach-in

continued from page 1

as being expendable.

How do we breach the chasm?

I would like to see us begin to sincerely engage states and people in states in a fair manner to identify the compelling issues and do something about them. Many of us know what the compelling issues are, but we are not doing anything about them.

For example?

The issue of Kashmir. If we could find a solution to Kashmir it would really be key to breaking the back of the global web of terrorism. The United States could show that they really do care about resolving this conflict. We could put economic pressure, put political pressure to get India to agree to a third party mediator regarding Kashmir. At the point that the world is at right now, it has gotten out of control that India continues to say that Kashmir is

a internal domestic manner and third party mediation is something they will not accept. This is a global issue, and the United States has never approached Kashmir as a global issue. It is interrelated to what is happening in Afghanistan, and it is interrelated to the idea of the United States not caring about what is happening to Muslims around the world.

Is there also a chasm within the Muslim world?

There are many chasms in the Muslim world. One thing that I see is a series of culture wars being fought within the Muslim world. The culture wars are not about how things have always been contrasted with something new and western and Modern. There is no keeping things as they have always been. What has happened in many parts of the Muslim world is a reassertion, rethinking or a reformulation of Islam in people's experience — and Islam in

'After September 11'

Who:
Anita Weiss and Pete Suttmeier

What:
They will speak on "Islamic Societies, Globalization, and Grievances with the Western Order" at the "After

September 11" teach-in, sponsored by the political science department and ASUD


Where:
110 Fenton

When:
3:30-5 p.m. today

the lived experience. For example, there is a movement called the *Tabligh* movement, which is a movement to educate Muslims to become better Muslims. It is not a movement of proselytization, but for Muslims themselves. Through the *Tabligh* movement, there has been much more movement to educate Muslims more about Islam. What often — but not always — gets taught is a much more narrow of interpretation of Islam and a more orthodox interpretation of Islam from what is previously adhered to in a region. For example, we can see Islamists —

the political movements that incorporate a strong sentiment of Islam within it — where the *Tabligh* movement has gone, and we have seen the rise of the Islamist political movement.

John Liebhardt is the higher education editor for the Oregon Daily Emerald. He can be reached at johnliebhardt@dailyemerald.com.



50% off
Dinners on Wed. Night
with UO student ID
OPEN TO ANYONE UNTIL 10 pm
707 Willamette St. 683-5160
(free parking in Rock-n-Rodeo Lot)

Election

continued from page 1

tives to the parkway, was losing by 7,612 votes.

Voters were casting their ballots up to the last minute, and Eugene's turnout was greater than 40 percent. The election's overall return hovered near 36 percent.

"There's been a good turnaround since yesterday," elections supervisor Annette Newingham said. "Voter turnout is related to what's on the ballot."

The Eugene vote marks the latest attempt to find new transportation options for West Eugene. In 1986, voters passed a measure that asked whether a parkway should be built in West Eugene. Ground was never broken on the project because of citizens' concerns that 50 acres of wetlands would have to be paved and \$88 million would have to be spent. Last December, the council voted to block development on the parkway but decided in August to place two measures on the ballot.

"We wanted to make it clear to the voters that there was more than one way to work on the transportation problems in West Eugene," said Councilor David Kelly, Ward 4. "We tried to put a multiple-choice question before the voters."

Other city leaders felt that putting two conflicting

measures on the ballot was unnecessary.

"The council majority did everything they could to confuse voters on this issue," said Mayor Jim Torrey. "I had senior citizens call me because they didn't want to make a mistake."

Kelly said the council will be discussing how to implement 20-54 in the coming weeks.

"We need to decide which TransPlan (project) to postpone," Kelly said.

Eric Jones, public affairs manager for Public Works, said it's unclear which projects will be shuffled around.

"That's a political decision that hasn't been made," Jones said last week.

Springfield voters appeared to be approving the measure to repeal the 1893 city charter, with 65.5 percent in favor and 34.4 percent against.

The new measure in Springfield replaces the 1893 charter with a general grant of power for the city. It keeps the current council-manager form of government and makes municipal court powers conform to state law. The existing system of a council-manager form of government in Springfield would not change.

Brook Reinhard is a community reporter for the Oregon Daily Emerald. He can be reached at brookreinhard@dailyemerald.com.

Senate Ad Hoc Committee on Campus Responses to Aftermath of September 11 Events

Department of Political Science
presents a teach-in series
Wednesdays 3:30-5:00
110 Fenton Hall

November 7

Islamic Societies, Globalization, and Grievances with the Western Order
Presented by Anita Weiss, international Studies

Human Resources Workshops

Two workshops designed to help faculty and other staff better understand their own and others' reactions to the traumatic events of September 11, 2001, have been added to this term's schedule.

Tuesday, November 20th: "Understanding and Dealing with Trauma and Recovery"

Tuesday, December 4th: "The Journeys Through Grief Toward Transformation"

Note: Register for these workshops by calling Human Resources at 6-3159 or by sending e-mail to Leona Neef, lneef@hr.uoregon.edu. When registering by e-mail, include your name, department, e-mail address and phone number, as well as name(s) and date(s) of the workshop(s) you are planning to attend.

The University Senate Ad Hoc Committee serves to coordinate and facilitate informed discussion, from a variety of perspectives, on the events of September 11th and their aftermath. The Committee does not take positions on issues of policy, politics, or ideology. To ensure its neutrality, the Committee will provide clear identification of the specific sponsorship of campus activities by the groups that carry them out. In all cases, the content of remarks and materials relating to these issues are the responsibility of their sponsors, and do not reflect an official position of the Ad Hoc Committee or the University of Oregon.

To contact the Senate Ad Hoc Committee, e-mail
sept11@darkwing.uoregon.edu or connect to the
Committee's web page:
<http://darkwing.uoregon.edu/~sept11/>

It's Back... Only at Council Travel

AMAZING SALE

Student / Youth / Teacher

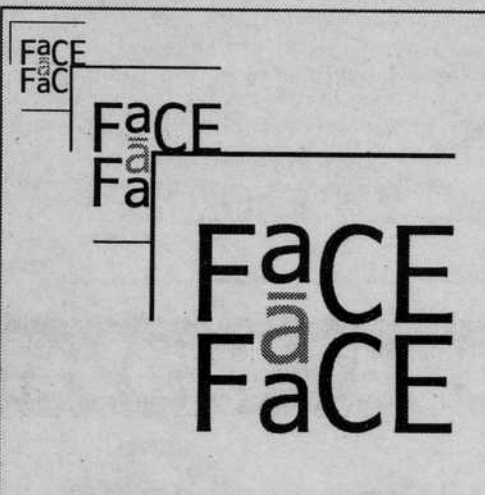
5 days only! Nov. 6-10! 20 European Cities Available.

LONDON	PARIS	MILAN
\$174	\$185	\$206
FRANKFURT	MADRID	
\$226	\$232	

FARES ARE ONE WAY, ROUND TRIP FARES ALSO AVAILABLE.
Tickets are subject to availability and must be paid in full at time of booking. Tickets are non-refundable. Taxes and fees are extra. Additional restrictions and blackout dates apply. ISIC, ITC, and IYTC card required. Valid for departure through March 2002. Fares are from Portland. Eugene fares also available.


877 1/2 East 13th Street
Eugene
541-344-2263
Shop Sale Hours T - F 8a - 7p / Sat 10a - 4p
1-800-2COUNCIL
www.counciltravel.com

Call 24 hrs. 8am (EST) Tues. Nov 6 - 12 am (EST) Fri. Nov 9 & 10 am - 7 pm (EST) Sat. Nov. 10



Rainbow Optics invites you
to attend the exclusive premiere
of Face a Face from Paris.

CAMPUS LOCATION ONLY
Saturday - November 10th, 2001
10:00 a.m. - 4:00 p.m.



CAMPUS	WEST SIDE	SHELDON
343-3333	343-5555	484-9999
766 E. 13th	1740 W. 18th	2540 Willakenzie

The ODE Classified section ... much more than a place for the crossword