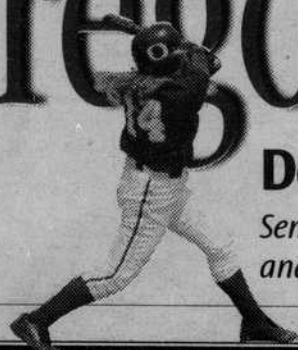


# An independent newspaper Oregon Daily Emerald



## Down and out

Senior Triawn Custer and the Ducks fall to Cal and Stanford to end their losing year. **PAGE 11**

## This old house

Students chip in to put a new face on the Shelton-McMurphey-Johnson landmark home. **PAGE 4**

## WEATHER TODAY



high 66, low 50

SINCE 1900 UNIVERSITY OF OREGON EUGENE, OREGON

## Students decide whether teachers make the grade

University policy states departments are required to release evaluation results to all interested students

By Hank Hager  
Oregon Daily Emerald

Students who fill out evaluations of instructors at the end of each term play an important role in the future of their teachers' careers, but the figures tabulated from the results are not readily available across campus.

**INSIDE**  
Online archiving of evaluations to begin fall term. **PAGE 9**

The University's academic departments and schools are required by University policy to release four key questions from the questionnaire forms to students who seek the information.

But a survey of several popular departments on

campus has shown that while most release the information, the format for scoring the figures changes dramatically among majors, making it hard for students to evaluate their instructors' scores.

### Obtaining figures is difficult

Quantitative questionnaires are used at the end of each quarter to determine the effectiveness of instructors on campus in the eyes of students. After students fill out the forms, figures are gathered to examine the ability of the various instructors.

Many on campus say a high amount of emphasis is placed on the results. After the figures are released to each department, faculty can be released from their positions in extreme cases.

But the availability of the figures to students is almost non-existent.

According to the 1985 Faculty Handbook, the Turn to **Evaluations**, page 8

## PERSON ON THE STREET

### What do you think about teacher evaluations?



“Professors need advice on how to teach but they don't want to hear it from the students.”

**Zach Lebovits**  
freshman,  
history



“I wish we could do them at midterm so that something could actually happen.”

**Lauren Mongrain**  
sophomore,  
political science



“I can see how they might be useful but they're pretty redundant.”

**Chris Pratt**  
junior,  
political science



“I like the chance to vent about the teacher and their teaching styles.”

**Allisa Beymer**  
senior, comparative literature

## Awareness Week emphasizes healing from sexual assault

As part of Sexual Assault Awareness Week, survivors of sexual assault and their supporters will rally and march as they boldly Take Back the Night

By Lisa Toth  
Oregon Daily Emerald

The next seven days will give survivors of sexual violence and their supporters a chance to become more educated about the issue of assault.

The University's May 2001 Sexual Assault Awareness Week, sponsored by the Alliance for Sexual Assault Prevention, in coalition with both community and campus groups, begins today to support survivors of sexual assault and to hold perpetrators accountable.

“Talking about abuse can help a survivor in her healing,” Sexual Assault Support Services community education coordinator Katie Antos said.

SASS is offering a drop-in support group tonight at 7 p.m. at 591 W. 19th Ave. for female survivors of sexual assault, abuse or harassment. Antos also said the on-going group, which provides a safe forum for survivors, is available to participants at no cost throughout the year.

Antos said “The Clothesline Project T-shirt Generation,” scheduled for Tuesday at the Craft Center Studio in the EMU from 4 to 8 p.m., is an opportunity for survivors of sexual assault, childhood sexual abuse, violence against lesbians and racial violence to design T-shirts. The shirts, which demonstrate healing and strength, express the feelings of the sur-

Turn to **Awareness**, page 6



Tom Patterson Emerald  
New graduate Margaret Brewer, holding young friend Katana Byerle, is congratulated by a tug on the tassel following the School of Law commencement at the Hult Center Sunday.

## Family law

School of Law graduation focuses on the importance of friends and family

By Brooke Ross  
Oregon Daily Emerald

Aside from being a day to appreciate mothers, Sunday also was a day to celebrate the future, as 153 law students graduated from the University's School of Law.

Hundreds of proud, smiling faces filled the Silva Concert Hall at the Hult Center for the Performing Arts, armed with cameras and flowers to watch the class of 2001 receive their diplomas.

Family was a theme throughout the afternoon as a handful of speakers, from students to law school Dean Rennard Strickland, reminded the graduates to always remember their friends and family, no matter where their careers take them.

Strickland began the commencement with a short welcome speech, and later in the event, before the students walked on stage one by one to receive their diplomas, he asked the group to turn to the audience and applaud their families for helping them make it there.

“I'd like to think of our graduation as a

kind of family occasion,” he said. “Today as Mothers' Day, it seems absolutely appropriate for our law school to gather together and celebrate these achievements.”

Christine Connolly, a graduate and president of the Student Bar Association, also had a similar message to share with the crowd.

“I'd like to thank the true backbone of every one of us — our family and friends,” she said.

Despite all the academic knowledge she gained from law school, Connolly said good relationships are her greatest accomplishments, and said she plans to keep this in mind throughout her career.

“When all is said and done, good grades are nice but good friends are even better,” she said.

Connolly wished her peers the best of luck, and reminded them to always keep their priorities in mind.

“There is more to life than law,” she said. “Tomorrow will offer a new opportunity, and it's up to you all to take the adventure.”

Class speaker Ajay Bhatt generated an eruption of applause from his peers as he removed his graduation cap and re-

Turn to **School of Law**, page 6