

Disabilities

continued from page 1

"I think her feeling was that she had done so much accommodating, she [felt] she was being taken advantage of," she said.

But Minchella, who has now earned all his credits for graduation, remains convinced the University ignored his disability.

"We claim we're so advanced in mental illness and the treatment," he said. "But the actions of the people in this institution don't reflect that. They're in the Stone Age."

Finding further accommodation

Molly Sirois, an assistant counselor with Disability Services, said there are several methods to accommodate students with disabilities, especially during testing.

She said the most common recourse for students with learning disabilities is to place them in a separate classroom where they can have more time and fewer distractions to complete their tests.

Sirois said there are a variety of measures for students with physical disabilities. Blind students can have class work translated into Braille or tests can be scanned into a computer and administered through a synthetic speech program.

For those with who have problems with their motor functions, Sirois said they can answer test questions verbally and have some-

one write or type out their answers.

Bonnie Bennett, a student with a slight disability that affects her ability to write, said she does not feel she's at a disadvantage in her classes.

"The test I take at the Disability Office is the same test my classmates have," she said. "I use a typewriter to answer essay questions rather than having to write them out."

While she said it would be nice just to answer questions verbally, Bennett also said she had no problems expressing herself through the arrangements with the Disability Office.

Yet, Sirois said, for students with severe learning disabilities, classes become far more difficult.

"It's more about maybe accessing and retrieving the information learned and actually expressing that," she said.

For these students and others with severe physical impairments, Sirois said there need to be testing methods that are "not there yet in education philosophy."

"I'd like to see the way that we really ask students to express their knowledge change," she said. "I think we need to look to new ways to ask students what they've learned; it's time we looked at that in higher education as a whole."

Education for the educators

Most professors said they simply follow the recommendations of Disability Services to accommodate students with disabilities.

Religious studies professor and department head Andrew Goble said he is informed by Disability Services when a student with special needs will be attending his class and what that student will require.

He said he appreciates the help from Disability Services, because with 200 to 300 students in some classes, it would be hard to find students who need some extra help.

"We're informed of it, because it's not up to us to look over the class and see who's deserving," he said.

But Gould said that teachers and department heads need to be more aware about how to deal with students with disabilities one-on-one. She said when the situation with Minchella arose, it was only through extensive help from Disability Services that she began to realize the process for working with a dissatisfied student with disabilities.

"I had to find that out all the hard way," she said.

Gould said it wasn't because she and her staff couldn't accommodate people; she said she just thought educators should be better prepared to deal with any situation. She said this likely could be facilitated through an orientation period, where staff members from Disability Services could explain the various types of disabilities and how best to accommodate them.

"Traditional educators need to be informed," she said.

Senate passes annual sessions bill

By Brad Cain
The Associated Press

SALEM — A proposed ballot measure asking voters if they want the Oregon Legislature to meet in annual sessions, rather than every other year, won easy approval Monday in the Senate.

The measure cleared the Senate on a 24-4 vote after supporters said annual sessions would allow legislators to keep closer tabs on state agencies and make it easier to draw up a state budget.

Opponents of SJR12 said, however, that annual sessions eventually would lead to a full-time Legislature of professional politicians.

If the measure clears the House, it will be placed before voters in May 2002. The measure would au-

thorize the Legislature to meet each January and limit to 150 the total number of days lawmakers could meet in a two-year period.

Oregon is one of only seven states where lawmakers don't meet each year, and supporters of the move to annual sessions said the current every-other-year arrangement isn't efficient in an age where state government has grown to a \$12 billion operation.

Republican Sen. Randy Miller, sponsor of the measure, said lawmakers meeting annually would be able to make sure state agencies were carrying out the mandates imposed on them by the Legislature.

Miller and other backers of annual sessions also argue that the current every-other-year approach

doesn't work well with term limits, where lawmakers are prohibited from serving more than six years in the House or eight in the Senate.

The measure was opposed by Sen. Lenn Hannon, one of the Senate's longest-serving members, who called it a "fraud" and said lawmakers were trying to get around the term limits law by having the Legislature meet each year.

"If term limits is the issue, then let's vote on it," the Ashland Republican said.

Further, Hannon said he doubts Oregonians want "full-time politicians."

"We need a citizen legislature, not a full-time, year-round legislature," Hannon said.

Virtual Office Systems Inc.

In Partnership with

The University of Oregon Bookstore

3131 West 11th Ph. 343-8633 Open Mon-Sat 10-6

**AMD K7 Athlon™
800 Thunderbird**

\$1099.99

- Microstar MS 6330 Board
- 32 MB GeForce 2 MX
- 20 GB 7200 RPM Drive
- 128 MB 100 MHz SDRAM
- 17" .27 SVGA Monitor
- With Athlon 900, \$1149.99
- With Athlon 1000, \$1189.99
- With a 19" Monitor \$1229.99



VOS, AMD, and UO Bookstore Supporting Women's Basketball. Spectacular Give-away see our Website for Details.
www.voscomputers.com

**Pentium III 700™
"Power User"**

\$1059.99

- Microstar MS 6309 Board
- 32MB TnT 2 AGP
- 20 Gig ATA 66 Drive
- 128 MB 100 MHz SDRAM
- 17" .27 SVGA Monitor
- Add 128 MB SDRAM, \$48
- Add 100 MB Zip Drive, \$80
- Add LG 32x8x4 CDRW, \$150

All systems include ATX case, Windows 98 SE or ME, 52X CD, 56K v.90 modem, mouse, keyboard, floppy, sound, speakers, Parts and Labor warranty.

VOS Inc. Systems are also available at the UO Bookstore. Parts available only at VOS Inc. Prices good through 03/2001. AMD, K6, K7, and Duron are trademarks of AMD, Inc. Specs subject to change. www.voscomputers.com

Auto Pros Inc.

LOCALLY OWNED

LUBE, OIL, FILTER

- Chassis Lube • New Oil Filter • Up to 5 Qts.
- 10W-30 Kendall Oil • Clean Front Window
- Vacuum Front Floor Boards

No Appointment necessary

\$15.99

Most light cars & trucks

Kendall
MOTOR OIL
MADE IN THE U.S.A.

3/4 or 1-ton & Extra Cab Trucks Additional

DOWNTOWN

1320 Willamette

485-2356

*2975 West 11th

344-0007

OPEN Sundays
11-4

LSAT

**Kaplan students
get into Law School.**

Case closed.

9 out of 10 Kaplan LSAT students go to one of their top 3 school choices.

- 1997 Bruskin-Golding Research Study of students at the top 25 law schools.

LSAT classes start Wednesday, February 28.

Call today to reserve your seat!

KAPLAN

1-800-KAP-TEST
kaptest.com

Test prep, admissions and guidance. For life.



Little Caesars®

Tuesday Special!

**MEDIUM PEPPERONI
OR CHEESE PIZZA**

\$2.99

CARRY OUT

Extra Toppings
99¢ Each

1711 Willamette
(next to Blockbuster)

343-3330



Give Me Five!

Run your for sale item in the ODE classifieds for five days (items under \$1,000) ...

if you don't sell it, we'll run it

5 more days for free!