

## CRIME WATCH

### Vandalism

**Monday, Feb. 12, 10:20 a.m.:** A caller reported a tire was punctured in the Agate Hall parking lot.

**Monday, Feb. 12, 12:19 p.m.:** A caller reported cigarette burns in the lounge floor of Robbins Hall.

**Tuesday, Feb. 13, 10:36 p.m.:** A caller reported that papers had been set on fire in Adams Hall.

**Wednesday, Feb. 14, 9:33 a.m.:** A caller reported papers burned near the first-floor fire cabinet of Adams Hall.

**Friday, Feb. 16, 9:52 a.m.:** A caller reported a paper on the door of Caswell Hall had been burned.

**Friday, Feb. 16, 11:15 a.m.:** A caller reported vandalism to a vehicle in the University Inn parking lot.

**Saturday, Feb. 17, 1:30 a.m.:** An officer reported burnt fliers on the second floor of Gano Hall.

### Disorderly Conduct

**Monday, Feb. 12, 4:56 p.m.:** A caller reported three people skateboarding and stunting in the courtyard of Gilbert Hall.

**Thursday, Feb. 15, 1:30 a.m.:** A student from Bean Hall called to complain about excessive noise in the hall.

**Thursday, Feb. 15, 6:14 p.m.:** A caller

reported a possible fight in the center of Pioneer Cemetery.

**Friday, Feb. 16, 9:11 p.m.:** A caller reported two males stunt riding skateboards on the railings of Grayson Hall.

### Alcohol, Illegal Substance

**Tuesday, Feb. 13, 9:45 p.m.:** A caller reported possible marijuana use in the Walton Complex.

**Tuesday, Feb. 13, 10:42 p.m.:** An officer cited residents for possession of marijuana in Dunn Hall.

**Tuesday, Feb. 13, 11:26 p.m.:** An officer cited two residents with possession of marijuana in the basement of Cloran Hall.

**Thursday, Feb. 15, 2:16 a.m.:** A caller reported possible drug use on the roof of McClain Hall.

**Thursday, Feb. 15, 5:55 p.m.:** A caller reported an intoxicated subject loitering in the lounge area of Gilbert Hall.

**Saturday, Feb. 17, 4:19 a.m.:** An officer conducting a check of the University Inn was called to investigate two possible minors in possession of alcohol.

### Theft

**Tuesday, Feb. 13, 8:34 a.m.:** A University staff member reported a digital camera was stolen from the Knight Library.

**Wednesday, Feb. 14, 6:52 a.m.:** A caller

reported a bike theft in progress at Lawrence Hall.

**Thursday, Feb. 15, 12:51 p.m.:** A student reported the theft of his parking permit from the Alder Street parking lot.

### Threats/Physical Violence/Injury

**Wednesday, Feb. 14, 10:16 p.m.:** A female caller reported a male acting suspiciously at the intersection of University Street and 15th Avenue. He had attempted to attack her five years earlier.

### Bike Thefts

Reported at Walton Complex.

Source: Department of Public Safety

## Calendar

### Wednesday, Feb. 21

**Russian Film Series:** "Twenty-Six Days in the Life of Dostoevsky," an examination of the creative life and passions of the Russian writer, in Russian with English subtitles. 6:30 p.m. Room 115 Pacific Hall, 1210 Franklin Blvd. Free. For information, call 346-5051.

**Information session:** "What my major has done for me." From 11 a.m. to noon in the EMU Alsea Room. For more information, call 346-7034.

**Information session:** "Major Decisions." Several departments on campus will be available to answer questions from 11:30 a.m. to 1:30 p.m. in the EMU Concourse. For more information, call 346-7033.

## Holocaust

continued from page 1

"There's an anti-disabled mentality brewing," Linton said. "The disabled have been targeted before and it persists today, and we must be aware of that."

Linton said the goal for the evening was to address the treatment of disabled people, and the film served to help place the issue in historical context.

Liebe Perla, (which means dear Perla) is about Perla Ovitz and her search for the videotape of the scientific experiments performed on her and her family at the Auschwitz concentration camp in Germany. Today Ovitz lives in Israel and is the only living member of her family. The famous family of musical performers was chosen for the experiments because they were dwarfs, a disability in the Nazis' eyes.

"Liebe Perla is a personal story, but it can be used as a device to speak more broadly about disabili-

ties," Linton said.

Kristin Carter, a junior education major, said the film was not what she expected.

"I was expecting something really upsetting," she said. "But although it was sad, it was also hopeful."

Carter said she was amazed that Ovitz didn't hate the doctor who subjected her to the experiments at the concentration camp.

"She didn't see this horrible doctor as someone who was horrible. She has such a good attitude," she said.

The doctor responsible for performing tests on the Ovitz family and creating the videotape was Dr. Josef Mengele.

"He identified his work as eugenics," Linton said. "I identify his work as brutality and murder." Linton said that although thousands of people were murdered during the Holocaust, there is often little reference made to the disabled victims. She said they are still ignored in other ways. Seven percent of the

disabled community is unemployed, while many face daily social challenges, Linton said. Also, disabled people are sometimes not cared for properly in nursing homes and hospitals, she said.

"Despite many improvements, children are still segregated by special education classes while college students face many obstacles of their own," she said. Dr. Rick Friedrich, a physician at the University Health Center, said especially people around the University need to increase their awareness about disability issues. He said he agrees with Linton that people with disabilities are still not treated as well as they should be.

"I think partly all of us have certain fears about being disabled ourselves, and we try to protect ourselves," he said.

Linton said the participation of people with disabilities is key to changing society's view of them.

"They need to be the authoritative voice and be central to these discussions," she said.

## Jacobson/Cook

continued from page 1

versity has been represented in the state was from the [Oregon Student Association]. While we would probably continue that, if you look at the OSA budget, we send almost \$100,000 a year there, and we would want to re-evaluate how well that's doing for us and see if there are any more positive ways, or more cost-effective ways, of being represented in the state. There are certainly times where Matt and I could personally lobby up at the state, and if we feel that there is an issue like a tuition increase or scholarship needs, then that's one way we could get involved personally.

**Q: What is your definition of student activism?**

**A:** [Bret] Student activism comes in as many shapes and sizes as imaginable on this campus. And the U of O has built a reputation for student activism. My own definition is students just doing whatever they can to get their voices heard. Even while I personally disagree with many of the methods they've chosen, I at least respect that they care enough about a subject to go out and make noise.

[Matt] Student activism is really just students who have a particular passion or interest in a general topic [who] go out and really make an effort to educate others about their stance on things.

**Q: How do you define diversity? And how do you plan on bringing together the diverse voices on campus?**

**A:** Diversity is a very sensitive subject on this campus. I think our main thing with diversity is we have a lot of great student groups around the campus that will, through our PR idea, be heard more, and I think they will feel like they are receiving better coverage and fairer coverage. As far as a definition of diversity, it's more an acceptance of everyone, a communal acceptance and will to learn from everyone's different cultures.

**Q: If two student groups were at odds with each other, how would you resolve the conflict?**

**A:** Well, if there's a rules issue, then certainly we look in the Clark Document or the Green Tape Notebook and see what happens there. But if it's just an ideological dispute, then we try to get out both sides for the campus to hear about

and pretty much let the campus decide who's right and who's wrong. That's the epitome of diversity.

**Q: If there were one thing you could change about the University instantly, what would it be?**

**A:** [Bret] Probably higher faculty wages, because we're pretty low-ranked in that. I mean, that makes us one of the best values, but it also makes it very difficult to attract highly talented professors here.

[Matt] One thing I would change immediately is the reputation of the University of Oregon as being a more professional institution around the state of Oregon. I think the news coverage has created a sort of negative vibe around the U of O, and if I could change that right off the bat, I definitely would. Change the vibe around campus, the reputation of the University of Oregon, kind of how the general public feels about it.

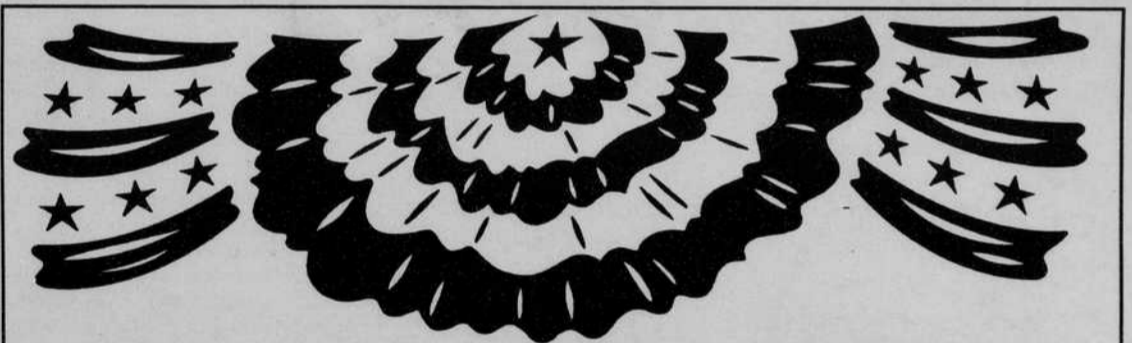
**Q: Recent history shows a tense relationship between the ASUO Executive and University President Dave Frohnmayer. Do you plan on improving that relationship and, if so, how?**

**A:** Definitely plan on improving that relationship, and one of the best ways to do so is to utilize other members of the administration, such as the head of the alumni association, the University Foundation, Dusty Miller of the EMU; all have said on different occasions they are willing to take student issues to President Frohnmayer if they consider them valid issues, and at least discuss that with the president. On a more personal level, we can certainly just try to be as professional and reasonable as possible when we deal with them.

**Q: How will you carry out things differently than current President Jay Breslow and Vice President Holly Magner?**

**A:** [Bret] We think that they've hired an excellent staff, and their staff has performed their functions very well. But we will be more of a campus presence by pushing our own agenda while we're taking care of the basics. And so, higher visibility and maybe a little more passion for specific issues.

[Matt] Just by setting up a real base of media on campus, beefing up that, I think the word can get out about what student government does, and therefore our name will be out there a little bit more than Jay and Holly's name has been out there.



## ASUO ELECTIONS 2001 EXECUTIVE CANDIDATES' DEBATE

Thursday, Feb. 22, 7-9 p.m.  
Room 110 Knight Law School

### Moderated by:

Jeremy Lang, Oregon Daily Emerald Student Activities Editor  
Michael Kleckner, Oregon Daily Emerald Perspectives Editor  
Peter O. Watts, Student Senate President  
As of yet unnamed ASUO Programs Representative

Public Question and Answer  
Session Open to all  
University Students