



Carol Ann Bassett speaks about her experiences as a journalist during Monday's luncheon. Intrigued by Carol's message, Clayton Cone (left) takes notes while Christine Quail (far right) looks at the article that Carol wrote on Native American grave robbing.

Dan Brunell Emerald

## Journalism

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on in order to avoid becoming biased.

"I don't think it's possible to be 100 percent objective in any profession," she said. "But it is necessary to try and maintain neutrality in journalism."

Tim Gleason, dean of the School of Journalism and Communication, said there are unique challenges journalism professors face when teaching students how to think critically. He said if students know a professor's position on a certain issue, they often "try to give back to us what we give to them."

Gleason said it is therefore important to provide a full overview of all aspects of material in class-

room discussions to encourage students' thinking. This approach, however, challenges a professor's objectivity if he or she is not familiar with the material or feels passionate about one side of the particular issue, he said.

Gleason said he is satisfied when his students do not know his position on a particular issue because it shows that he has maintained objectivity in the classroom.

Chris Tinequail, a journalism major and a member of the Graduate Student Association, co-organized the event and said she was pleased with the faculty's enthusiasm while speaking during the discussion.

"I think a lot of good points were made, leaving me with a better understanding of journalism principles," she said.

## ROTC

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catered food or the infamous 3,200-calorie "Meal Ready to Eat." A demonstration of the contents of the MREs, packaged in nondescript tan plastic, was given to civilians attending the exercises.

With the use of an almost weightless chemical heating element contained in a plastic bag, the MRE main dish — chili macaroni was the dish of the day — can

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Jon Dinsmore  
ROTC sergeant

ations. Missions, such as knocking out a bunker, were executed to provide the cadets with a more realistic tactical situation.

"It was an all new experience for [the cadets]," Sgt. Jon Dinsmore said. "It makes cadets think more seriously about using proper cover and concealment and proper techniques."

For cadets, the tactical experience with paintball guns put to life the skills they've been learning in classes like Military Science 101: Leadership Training.

"The exercises gave me an idea of what is expected and what it's like from a soldier's position," Reed said. "The paintballing was invigorating. You know you're really not going to die, so you go all out."

Another highlight of the day for the cadets was the opportunity to ride in a National Guard Black Hawk helicopter, a first for many of the ROTC students. The helicopter took cadets on rides throughout the day around the Dorena Lake area. The noisy aircraft zipped over treetops, allowing the passengers a bird's-eye view of the landscape.

"It was a great day and a lot of fun for the cadets," Sgt. John E. Campbell said. "It's not every day we get to go out and play army."

The field training exercise was the first of three held this the year. Coinciding with the army's "crawl, walk, run" ideology regarding training, this first exercise was the "crawl" stage, where cadets learned basic army skills, Dins-



Rebecca Newell Emerald

ROTC cadets are given an opportunity to take an aerial trip on a national guard Black Hawk helicopter around Dorena Lake Saturday as part of a day-long field training exercise.

more said.

The next two exercises are three-day events in which cadets from Oregon State University, Portland State University, the University of Portland and Western Oregon State University also participate. The combination of the longer training and competition is utilized to place cadets in more rigorous and demanding situations to react to, Dinsmore said.

For Reed, who is in her first year of the program, the exercise was her first opportunity to experience what her future in the service will be like.

"When I graduate, I have a job, and I'm only a sophomore now," Reed said. "How many people can say that?"

For students such as junior Corey Hester, ROTC provided an opportunity he couldn't turn

down. In his first year of the program, Hester has no problem trading in a few weekends for the peace of mind of having school paid for by the ROTC.

"When you think about the benefit in the long run, a little time is nothing," Hester said. "I want to do this. It's something new."

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