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## Reaction

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[University President Dave Frohnmayer] together after the decision was made," McDonald said. "I consider this a great error on my part."

Alumni also allege the University didn't include its graduates in the decision-making process but instead allowed a minority of outspoken students to make a decision that affected the entire institution.

Some graduates have written that many alumni, in addition to Knight, will second-guess making monetary donations to the University as a result of this month's events.

"Despite what many students apparently think, alumni are not outsiders. We are stakeholders in the further well-being of the University and full members of the community," 1999 graduate Eric D. Jensen wrote in his letter published in the Emerald on April 27. "Our opinions and concerns in the direction of the University

should be sought out with at least as much vigor as our fiscal contributions are."

Supporters of the University's

**“Despite what many students apparently think, alumni are now outsiders. We are stakeholders in the further well-being of the University and full members of the community.”**

**Eric D. Jensen**  
1999 graduate

signing on to the WRC counter that the decision was the result of a year-long process that included an advisory board, on which the president of the alumni association served, a vote by the University Senate and Frohnmayer's final signature.

Nonetheless, many alumni feel

Knight's alienation from the University could have been prevented if more alumni were included in the process.

"The overall feeling is that we should have thought this through better," Morgan said. "A little more long-term thinking would have helped, and that's what you get from people in the business community."

However, not all published alumni responses have been critical of the University.

Elizabeth Joy Howard, a 1999 graduate, praised the University's decision and wrote, "Why should the University have to inform Knight of the school's involvement in the Worker Rights Consortium?"

Though many comments have been passionate, McDonald said all responses have been "family-like" and refrained from personally criticizing Frohnmayer.

"I believe we can continue to work this out as a family," McDonald said.

## Daughters

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The first Take Our Daughters To Work Day was organized eight years ago by the Ms. Foundation, an affiliate of Ms. Magazine. According to the foundation's Web site, the day was created to help girls aged nine to 15 years-old transition into adolescence and make them aware of different career opportunities.

"These ages are a crucial time for girls," said Karen Logvin, organizer of the University event. "They can suffer from self-esteem or depression problems, and their grades dip down."

Logvin, a University child and family services administrator, said boys can also suffer these problems, but girls don't bounce back as quickly.

"Take Our Daughters To Work Day is seen as an intervention to address these issues and to help these girls become aware of the options available to them," she said.

Janis Weeks, a professor and head of the University biology department, said when she was in school, "women didn't receive a lot of encouragement."

"Luckily, I had a few teachers who really encouraged my interest in science," she said, "and I eventually went on to do my undergraduate work at [Massachusetts Institute of Technology]."

"This is a really important time for [these girls], so I enjoy doing this to help them," Weeks said.

**“It's so much better now with mentorship programs and things like this.”**

**Janice Weeks**  
professor of biology

"It's so much better now with mentorship programs and things like this."

The girls spent about an hour with Weeks looking at the different types of test animals and learning about insect metamorphosis.

Fine arts professor George Kokis hosted 10 girls in a workshop instructing them on playing with clay.

"This is a hands-on experience with clay as a medium to give form to ideas," he said.

Kokis taught the girls about working with clay, but the experience was more than getting dirty hands.

"So much at the UO is head work," he said. "Here's a chance for young women to use hands and body. Mainly, I want to give an idea about the importance of work and how art is valued at the University."

Girls and their parents expressed excitement about the opportunity to explore a range of different career fields.

Mike McHorse said his young daughter already wants to be a civil engineer, "but I wanted to expose her to other things that she might find interesting. I think this is great."

Janna Alley, an architect in the University facilities department and mentor to 14-year-old Sara Luker, said she brought Luker to familiarize her with the campus and to "show her other things that are available out there for women."

"It's fun for me to learn about this kind of stuff," Luker said.

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