

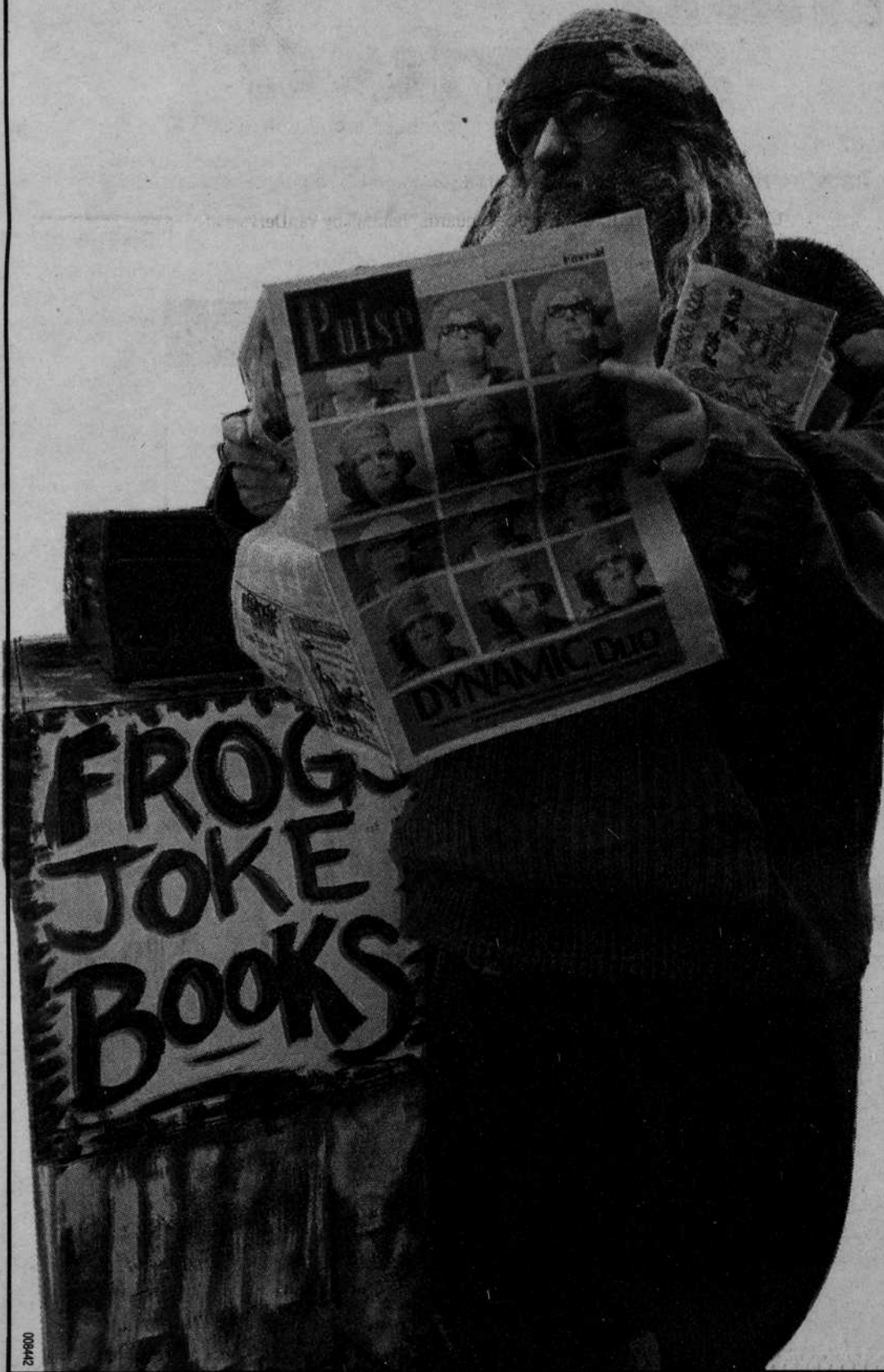
# Campus Icon "Frog" has a Pulse.

## Do you have one?



Check your Pulse, the Oregon Daily Emerald's entertainment section, every Thursday.

*Oregon Daily*  
**Emerald**



### J-school

continued from page 1A

areas. Each time a school is up for reaccreditation it must produce a "self-study," which the board members compare to what they see on their visit.

Tim Gleason, dean of the school of journalism and communication, said he was encouraged by what the report said. In terms of diversity, "keep working at it" is essentially what they said," he said.

The report acknowledged that the school had succeed in attracting more students of color and that the number of women faculty members has gone up. The number of faculty members of color, however, has gone from four to two.

Gleason said the school is committed to recruiting a more diverse staff and that the success in one area, such as gaining women and minority faculty, is entwined with success in other areas, such as incorporating more diversity issues into the curriculum.

Melanie Marconi, a sophomore pre-journalism major, said she does not see a problem in terms of diversity.

"I don't feel oppressed as a woman in the j-school," she said. "What I've learned in classes was very diversified and unbiased."

Monday, the board met with students from all sequences and asked general questions about the school. The students said they appreciated the faculty but areas such as software training needed improvement. All sequences broke into small groups on Tuesday. Some groups were as small as two.

Gleason, who also serves on visiting accrediting teams to other schools, said it is always a challenge to get students to participate. "I wish that a lot more students had participated," he said.

Gregory Jeremiah Kerber, a senior magazine major said, "I think the students who were there represent the few students who are really active in their education. It's the extra things that end up making the difference."

Marconi was one of six students who participated in the public-relations small-group. It was interest-

### Accreditation

Areas evaluated for the School of Journalism and Communication by the Accrediting Council for Education in Journalism and Mass Communication board.

#### Compliant:

1. Governance and administration
2. Budget
3. Curriculum
4. Student records and advising
5. Instruction and evaluation
6. Faculty: full-time/part time
7. Internships and work experience
8. Equipment and facilities
9. Faculty scholarship, research and professional activities
10. Public service
11. Graduates and alumni

#### Non-compliant

12. Minority and Female Representation

SOURCE: Draft of ACEJMC report, presented to President Dave Frohnmayer Feb. 9, 2000

ing to participate and see why the school is accredited, she said.

Anderson, who is the dean of the College of Communications at Penn State, said out of 500 schools in the country that offer journalism degrees, only 109 are accredited.

"At the very least it means those programs have met the standards set in 1945," Anderson said. He said some companies only hire employees from accredited colleges and universities.

According to the report, the journalism school has "an academically and professionally well-balanced faculty that students praise for their accessibility and their demanding, yet caring, style."

Another strength the board found that the school had was "an overall supportive atmosphere" and a "respected leadership that effectively balances internal and external responsibilities."

Of the process and evaluation, Gleason said: "I think it's a very fair process — valuable to us in improving what we are doing and recognizing what we are doing well."

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