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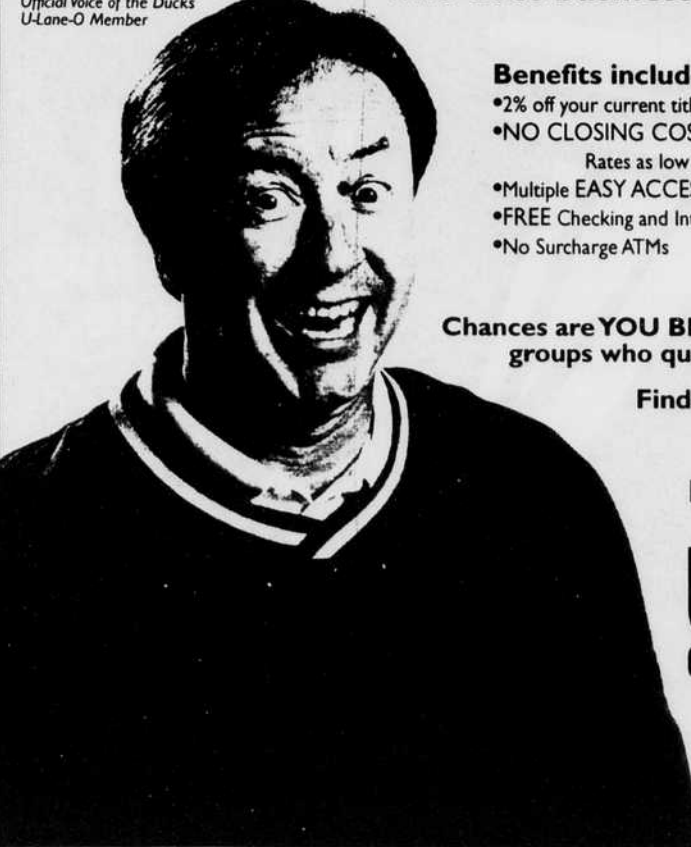
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# Strickland: Activism of students 'wonderful'

Continued from Page 3  
 isn't when they're sued for divorce.

We're doing a really interesting project now that focuses on training for citizenship. What we hope to do is be able in the fourth or fifth grade to put together materials that, drawing upon the experiences a group of Native Americans have had, have something that students can look at that's another culture but looks at how people can participate and how people look at the same issues in different ways.

**Q** Could you describe the law school's core curriculum or its mission statement?

**A** The law school is essentially a three-year curriculum. The core curriculum for first-year students involves them taking a set of what are really the basic fundamental historic areas of law. We do contracts, we do torts, we do civil procedure, criminal law, and legal writing and research. In their first year, they really are looking at a set of very traditional ideas in which they learn, as I told the students this morning, we teach them to think like a lawyer. They read cases. They're asked about cases. They recite about them. They deal with hypotheticals. So it's a fairly structured program.

The second year opens up with opportunities to deal with a broader horizon. We have, for example, as I said, strong programs in law and entrepreneurship, strong programs in environmental law, strong programs in intellectual property. We have available programs in Indian law. There's just a whole range of these courses that are available while simultaneously, students are taking of ten continued courses that focus on issues that will be tested on the Bar Exam. We have a clinical program that allows students to participate, in limited ways, in court settings. We publish two very strong law journals that are student-edited. So, it's a very exciting set of opportunities.

**Q** How do these relate to the rest of the University?

**A** One of the things under the University's new "Process for Change" program that we are looking at doing is tailoring programs in the law school that work with other colleges as opportunities for undergraduate students to enroll in classes that are taught by

law faculty.

**Q** Does the law school carry the same University tradition of activism?

**A** This is the third or fourth deanship that I have done. One of the things that I think sets this law school apart from the others is that more significant things, of importance both in the law school and the community, are student-initiated here than any other place I've been. It's a wonderful, wonderful student body. I just did an essay for our alumni publication, Oregon Lawyers, in which I talked about how good our students were and how actively they were involved. That's the really wonderful thing about being the dean here. It's really a super group of students.

A good example of that is that last year we did a Sustainable Business Symposium that looked at green capitalism. That was a completely student-originated idea, and they're getting ready to do it again for a second year. It really reached out to unite both business and environmental issues. It's a wonderful community and a place in which exciting things have happened. It really is a great university.

**Q** What's your vision for the 21st century? Do you plan to be around here?

**A** I do. When I came, I indicated to the provost and the president that I would stay for two [three-year] terms as the dean. By that time, we will be in the new building. We will be up and operating. My hope is that we'll be going along and I will have made whatever contribution I'm going to make.

**Q** Do you see yourself as "on the move," having your effect and getting out of the way?

**A** My assumption is that when I finish my time as dean, I will be able to move into one of the faculty offices in the new building and turn back to scholarship and teaching. That's what I think one always dreams of doing.

**Q** You have held a lot of positions.

**A** Some people say I can't hold a job. I've taught at a good number of colleges and universities and I enjoy this one very much.

*This interview was edited for length.*

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