

Grayson Hall

A selection committee will choose the architect firm from six finalists to design a renovation of the current law school

PAGE 4

Track coaching vacancy

Oregon's John Gillespie and Wisconsin's Martin Smith were interviewed by Oregon athletic director Bill Moos last week as possible successors to Bill Dellinger

PAGE 5

TODAY

A children's play will be performed on the Robinson Amphitheater lawn at 11 a.m.

WEATHER

Today
Sunny
High 87. Low 56.
Wednesday
Sunny
High 83. Low 57.

University of Oregon
Eugene, Oregon

Oregon Daily
Emerald

An independent newspaper
Volume 100, Issue 5

OSPIRG plans to work toward reestablishment

This summer, leaders are gauging campus support for the group

By Peter Breden
Oregon Daily Emerald

Student volunteers from OSPIRG will return to the University in September with a little more nervous anticipation than in years past.

After watching their chapter of OSPIRG have its \$147,390 funding request denied last spring, members are unsure what they will have to return to.

The campus interest group's main agenda is now directed toward understanding the election action and working with the Committee to Reestablish OSPIRG.

"So many people were shocked," said Michael Olson, ASUO Student Senate chair.

Voters' perceptions of the group were not in line with its objectives, he said. "The identity didn't match the image," said Olson, who is also the acting vice chair of the statewide student Public Interest Research Group.

For OSPIRG, getting defunded is something of a wake-up call, said Merriah Fairchild, OSPIRG state board chair. She attributed the vote to eliminate the OSPIRG budget to reticence among supporters rather than an overall lack of support for OSPIRG.

"You get in this utopia of progressive thinking and you start taking these opportunities for granted," Fairchild said.

The anti-OSPIRG "Honesty Campaign"

used the especially basic message that funding was being wasted on volunteer work, Fairchild said. OSPIRG's message, on the other hand, wasn't as simple or easy to convey, she said.

"There was a sense that anti-OSPIRG had a clean, simple message," Fairchild said.

The lack of support and the strength of opposition were related, Olson said.

"Negative campaigning tends to disassociate the electorate," he said.

In an open letter to the campus community, the Committee to Reestablish OSPIRG urged support for reestablishment. "It is a tragedy for UO students to lose one of the

"You get in this utopia of progressive thinking and you start taking these opportunities for granted."

Merriah Fairchild
OSPIRG state board chair

Turn to OSPIRG, Page 3

Study abroad more popular in summer

Many students feel that a summer overseas disrupts degree progress less than term- or year-long programs

By Amy Goldhammer
Oregon Daily Emerald

Each year, about 600 students leave behind familiarity and choose to venture into the world. The University offers a wide range of study-abroad programs that cater to the needs and desires of students.

According to the Office of International Education and Exchange, there are many advantages of going abroad to further an education. Students learn another language quickly by being exposed to it every day in other countries.

Study-abroad programs also are attractive because they allow the student to obtain credits toward a degree and take different courses that may enrich his or her major. In addition, the opportunity to go overseas gives a student the chance to provide service and see and experience the aspects that have been taught in previous classes.

"Going abroad was one of the most valuable experiences," said Tom Mills, director of International Education and Exchange. "It left me with a global perspective I've never lost."

Students are coming and going from country to country all year long. However, most students do not want to interrupt the school year by going overseas during the regular school year, Mills said. About 30 percent of students choose to go abroad in the summer.

"Students feel a great deal of pressure to keep up on their degrees and not take off a term," Mills said. "Going abroad in the summer won't disrupt their academic program."

Even though summer is the most popular time to study abroad, many of the programs allow students to be gone all year, or just a term or semester. Fifty percent leave for only a term, compared with 20 percent who choose to study abroad for the entire year.

Turn to ABROAD, Page 3



LAURA GOSS/Emerald

Meg Dupuis explains inductive reasoning to her Writing 121 class, Monday afternoon.

Unusual freshmen get summer start

Some students are admitted on the condition that they prove themselves in summer classes

By Peter Breden
Oregon Daily Emerald

Call it a second chance.

Select students who may have shown hidden potential or been grouped as "late-bloomers" are being conditionally admitted to the University via the Summer Start program.

Summer Start is in its third year of preparing a small number of students for the school year. The eight-week program runs in conjunction with University Housing and is still in an experimental stage, said Helen Garrett, associate director of admissions.

"Our mission is to offer the students a well-rounded academic experience and provide a transition from high school to college," said Sherri Argyres, assistant director of student academic progress.

The program requires four classes, two of which are preselected. Students are enrolled in an academic

skills class and Writing 121. Students choose their other two classes from regular University summer courses. A minimum C grade average is required before students are admitted for fall term.

"Some of them don't make it, but the majority do," Garrett said.

The Summer Start program is offered to students who would not be admitted under normal circumstances, 70 to 80 percent of whom are from out of state. Since admissions standards are slightly higher for out-of-state applicants, the tendency is to offer the conditional acceptance to them, Garrett said.

"It's an awesome program because they're giving us a second chance," said Gretchen Wolthausen, a Summer Start student from Saratoga, Calif.

The program chose 29 students for its first year in 1996 and 42 students last year. Standards were fairly

Turn to CHANCE, Page 3