COMMUNITY

Stitching us together

Eugene resident Esther Hunter began a quilt to try to bring the community's patchwork of Thurston emotions together

PAGE 3

HEALTH

Faster, bigger, stronger

Creatine use has risen dramatically in the past three years by those who want increases in performance and body composition

PAGE 9

MONDAY, JUNE 1, 1998

TODAY

Student Senate will meet for special requests from the ASUO at 3 p.m. in Room 28 EMU.

WEATHER

Today
Partly cloudy
High 74. Low 54.

Tuesday
Mostly cloudy
High 69. Low 47.

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EMU safety a concern after hours

The building's accessibility makes it a prime target for non-students looking for a place to sleep or hide out

By Nicole Krueger
Managing Editor

When Mike Kraiman looked behind the EMU Ballroom stage curtain in search of a ladder, he found more than he had expected. Cushions from sofas in the lobby were arranged in the three feet of space, along with tablecloths from elsewhere in the building, to form a makeshift bed.

"It looked like someone was setting up a little rest area back there," said Kraiman, technical services manager for the EMU.

When he reported his discovery to facilities manager Dana Winitzky, Winitzky decided to leave the bedding so the Office of Public Safety could keep an eye on the area and find out who was sleeping there.

EMU Safety
First in a two-part series about safety in the EMU

- **TODAY:** Why the building is unsafe
- **Tuesday:** How the problem can be addressed

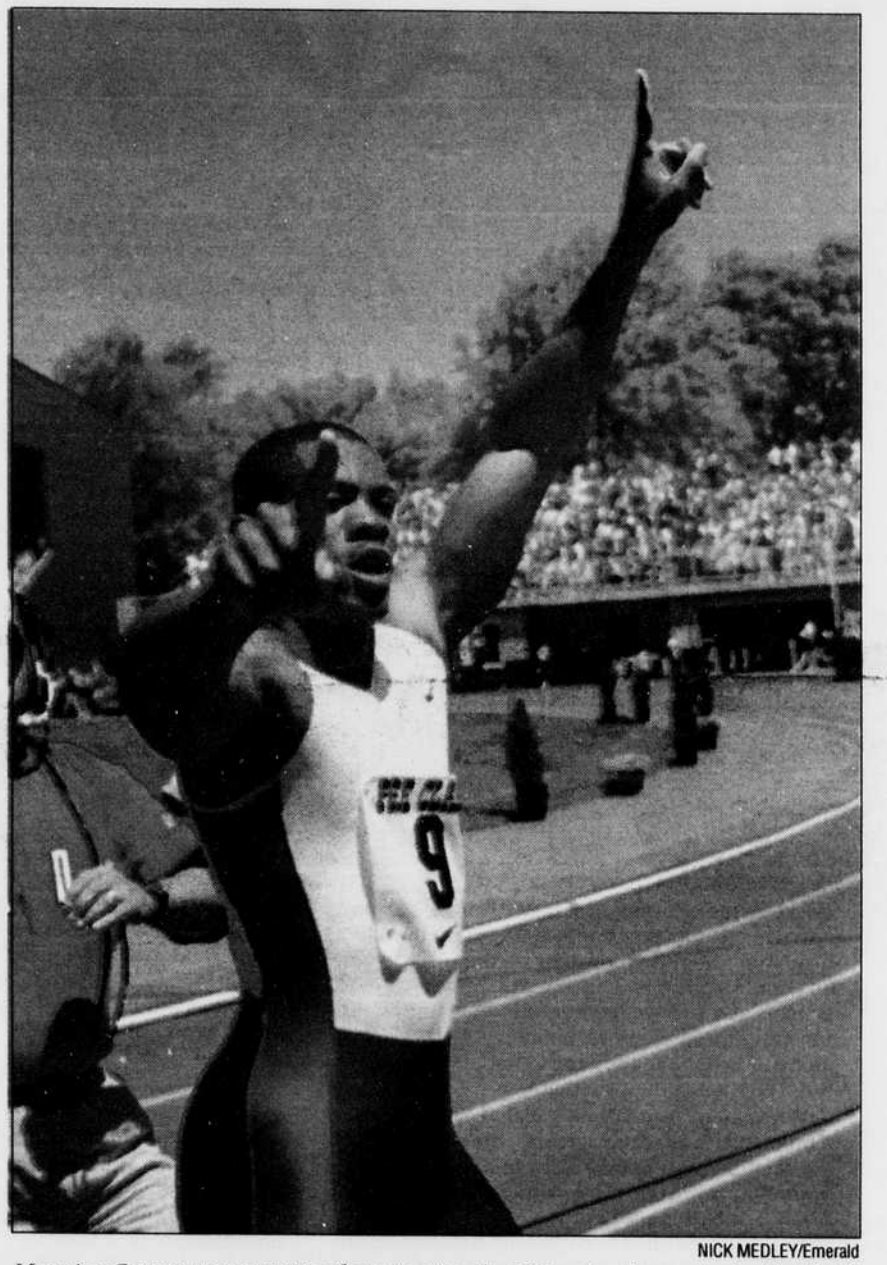
A couple of nights later, OPS found a man and a woman sleeping behind the curtain. After arresting them, OPS discovered that the couple had multiple warrants out for their arrest.

Further questioning of the couple revealed that they had heard from transients on 13th Avenue that they could hide and sleep in the EMU, Winitzky said. He mentioned that this incident, which took place within the past year, is only one of several that have occurred during the past five or six years.

"Word is out on the street that the EMU is a good place to hide out," EMU director Dusty Miller said. Because the building attracts so many non-students, some of whom are potentially dangerous, Miller

Turn to **EMU**, Page 4

Greene steals the show



NICK MEDLEY/Emerald

Maurice Greene was ecstatic after winning the 100 meters in a wind-aided 9.79 seconds, which was the third-fastest time ever under any conditions. Greene later doubled up with a win in the 200 meters, beating world record holder and 1996 Olympic Gold Medalist Michael Johnson, who finished third. Sunday's 24th annual Prefontaine Classic drew 13,721 fans to Hayward Field.

Maurice Greene highlighted Sunday's Prefontaine Classic with wins in the 100 and 200 meter sprints

By Alex Pond
Sports Editor

Sunday's Prefontaine Classic offered a bit of everything for track and field fans everywhere — from the 13,721 who crammed into Hayward Field to watch in person to the millions watching on live television.

Whether a fan of the sprints, middle distances, long distances or field events, fans witnessed some of the most impressive performances ever by many of the most elite athletes in the world.

1 9 9 8

Prefontaine Classic

Foremost among the mind-boggling performances was 23-year-old Maurice Greene sprinting through the 100-meter dash in the third-fastest time ever under any conditions.

Greene ripped down the straightaway in just 9.79 seconds, which would have been a world record if not for the wind reading of 2.83 meters per second. Any wind over 2.0 mps is considered illegal for the purpose of record keeping.

PREFONTAINE: Marion Jones leads the women's field
Page 11

In his first 100 since February, Green ran a race that will not soon be forgotten.

His time ranks behind only Obadele Thompson's 9.69-second performance in 1996 and the 9.78 seconds ran by Carl Lewis in 1988, both wind aided.

"We really wanted to come here and look for a world record," Greene said. "We trained very hard and got prepared for this meet.

Greene's teammates, Ato Boldon and Jon Drummond, finished second and

Turn to **PRE**, Page 8

Project aims to create more student-centered education model

The Process for Change proposal is focused on guiding the University into the 21st century

By Teri Meeuwsen
Higher Education Editor

Tackling questions and implementing changes in general education, graduate studies and cross-cutting issues at the University is the goal of Process for Change, a year-long project run by faculty, staff and students.

The project is focused to create a more student-centered model of education at the University and to help guide the University into the next century.

"As we look toward the 21st century, we recognize a new series of challenges which call the University to higher accomplishment, to renewed commitment to our core educational mission and to service to the state, and to the continuous improvement of the University in all of its aspects," said University President Dave Frohnmayer.

"Although much work remains to be done to turn these ideas into new achievements for the University, we are committed as a community to succeed in these achievements."

A new set of initiatives, designed by solution teams, includes a plan to transform the way the University delivers general education to undergraduates.

The plan focuses on an integrated, coherent, lower-division experience; a closer connection with faculty through selected small classes, mentoring and advising; the opportunity to preregister for an entire year of study; and a more flexible, year-round academic calender built around five-week units, according to the proposal titled "The University of Oregon in the 21st Century: Reaching Higher — Reaching Out."

Other major parts include: new flexibility in majors and the upper division, excellence in graduate studies and research, expansion of "extended studies," achievement of a true learning community, outreach, cross-cutting issues and "instant" opportunities.

Many of the details will be developed by implementation teams as soon as possible.

"Actual implementation, some of which can begin this fall, will take several years to realize fully and will be dependent not only on the good ideas and commitment of

Turn to **PLAN**, Page 4

"It enabled parts of the University and community to come together for solutions."

Georgeanne Cooper
Member of a solution team