

A Robinson Theatre Production
 William Shakespeare's
**Two Gentlemen
 of Verona**
 May 22, 23; 28, 29, 30 June 5, 6, 8 pm
 A special benefit matinee for
 Sexual Assault Support Services
 Sunday, May 31, 2 pm
 UT box office 346 - 4191 EMU ticket office 346 - 4363

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Caloba
AND
KEROSENE DREAM
 Live! EMU Amphitheater,
 May 31st, 6PM
 \$8 for students, \$10 for public
 A benefit concert for Womenspace
 Brought to you by Alpha Chi Omega

Unofficial primary election results

All primary election results are unofficial as of May 25. Election results reflect polling numbers as well as absentee balloting as of Monday night. Bold print denotes the winner of primary election.

Ballot Measure 53: Amends Oregon Constitution by eliminating voter turnout requirement for passing certain property tax measures. YES: 299,143 NO: **314,474**
 "Yes" vote eliminates 50 percent voter turnout requirement for passage of certain property tax measures
 "No" vote retains 50 percent voter turnout requirement for passage of certain property tax measures

U. S. SENATOR:		STATE REPRESENTATIVE, 39TH DISTRICT:	
DEMOCRATIC CANDIDATES		DEMOCRATIC CANDIDATES	
John Sweeney	25,042	Kitty Piercy	4,666
Ron Wyden	279,599	REPUBLICAN CANDIDATES	
REPUBLICAN CANDIDATES		No Candidate Filed	0
Valentine Christian	20,269	STATE REPRESENTATIVE, 40TH DISTRICT:	
John Michael Fitzpatrick	57,173	DEMOCRATIC CANDIDATES	
John Lim	132,790	Floyd Prozanski	6,503
REPRESENTATIVE IN CONGRESS, FOURTH DISTRICT:		REPUBLICAN CANDIDATES	
DEMOCRATIC CANDIDATES		No Candidate Filed	0
Peter A. DeFazio	57,636	STATE REPRESENTATIVE, 41ST DISTRICT:	
REPUBLICAN CANDIDATES		DEMOCRATIC CANDIDATES	
Steve J. Webb	18,898	Vicki L. Walker	4,242
Michael R. Cloonan	14,412	REPUBLICAN CANDIDATES	
GOVERNOR:		Norm Fox	2,763
DEMOCRATIC CANDIDATES		STATE REPRESENTATIVE, 42ND DISTRICT:	
Dave Foley	23,526	DEMOCRATIC CANDIDATES	
John Kitzhaber	267,869	William E. Morrisette	4,102
Paul Damian Wells	11,723	REPUBLICAN CANDIDATES	
REPUBLICAN CANDIDATES		No Candidate Filed	0
Jeffrey Brady	33,953	EUGENE CITY COUNCIL WARD 1:	
Walter Huss	38,519	Tim Laue	1,480
Bill Sizemore	106,368	Gary E. Rayor	1,908
Bill Spidal	25,004	EUGENE CITY COUNCIL WARD 4:	
STATE SENATOR, 20TH DISTRICT:		Mary Ann Holser	751
DEMOCRATIC CANDIDATES		David Kelly	1,362
Susan Castillo	11,528	Mike Lewis	919
REPUBLICAN CANDIDATES		EUGENE CITY COUNCIL WARD 5:	
No Candidate Filed	0	Gary D. Papé	3,113
STATE SENATOR, 21ST DISTRICT:		EUGENE CITY COUNCIL WARD 6:	
DEMOCRATIC CANDIDATES		Pamela Driscoll	871
Lee Beyer	7,749	Pat Farr	1,785
REPUBLICAN CANDIDATES			
No Candidate Filed	0		

Distance: Grades based on tests

Continued from Page 1

working and other students may have work study, internships or other responsibilities that take up their school time," Murphy said.

For Taryn Tarver, three kids, track practice and the Student Senate took up almost all her free time. She took distance education courses to allow more time to attend to her family's needs while fulfilling her science credits.

"I picked a topic I liked and pretty much read the book," Tarver said, who went to a review session if she needed to ask questions. "It was really great for me to be able to get those credits I needed to have."

Students should be aware that distance education classes are for disciplined, self-motivated students who can complete the work on their own.

"Students need to hit the ground running," said Bill Orr, an instructor of geological sciences. Orr has been teaching correspondence courses at Portland State University for a number of years. Now retired, he also teaches several of the geological science courses through the University's Distance Education Program.

"There's a lot less hand-holding than regular classes," Orr said. "It's basically like credit-by-exam."

The University tried this idea 25 years ago, but the problem was that few students could pass the one big "honking" exam covering the entire book, he said. Now there are often three bite-sized exams that make the material more manageable.

"The interaction between student and teacher has increased over the years in these classes; e-

"Students should do the reading and expect to put the same amount of time into it as they do when taking a class on campus."

Shannon Murphy
 Distance Education Program Specialist

mail was key to resurrecting this idea," Orr said.

Students can get their questions answered quickly via e-mail, and scheduled review sessions at different locations can inform the student on what they need to know for the exam, he said. The program offers courses this summer in astronomy, economics, geological sciences, physics and political science taught by University professors. The 11-week courses are open to everyone, but non-admitted students should register through the Community Education Program. "It's really a mixed bag of different elements," Murphy explained. "Each department may have different routines. Some require an orientation session; others need proctored tests at specific sites."

Students should be aware of some requirements when registering for the courses.

The economics and political science classes are open to admitted students and the tests must be proctored at an Oregon testing site. The classes also have a text and usually require between four and seven proctored exams, Murphy said.

Physics and astronomy courses require pre-authorization for

admitted students. Pre-authorization can be completed by answering a few questions and filling out a form at the continuation center or by calling 346-3537 or toll free at 1-800-824-2714. These courses require on-line access over the Internet. There may be no required text except for on-line materials. Tests also may be administered on-line, so students need to check with the professor to confirm that they have a reliable Internet connection.

The price range for distance education courses varies. Geology, astronomy and physics courses usually cost between \$370 and \$500 for a four-credit class for in-state undergraduate students who may be subject to regular tuition and fees. It's best to check it out with the distance education department or an academic counselor.

Distance education classes are not for those who procrastinate or don't read the textbook thoroughly, Orr said. Most of the classes are 300-level and require a fair amount of work. Most grades are determined by the tests, and students should be proficient test-takers and "academically hip."

"Students should do the reading and expect to put the same amount of time into it as they do when taking a class on campus," Murphy said.

But for students like Tarver and others needing to take some credits over the summer, distance education can be a viable answer to scheduling problems.

"For students who can't take classes any other way and seniors who need those last four graded credits in order to graduate, distance education may be the answer," Murphy said.