

# AAA School students will meet with professionals

The students can make contacts in their fields and have their résumés and portfolios reviewed

By Ben Romano  
Higher Education Reporter

A joint effort between the Career Center and the School of Architecture and Allied Arts will give graduating students a chance to have their portfolios and résumés reviewed by professionals.

The first ever AAA Portfolio and Résumé Review Day is sched-

uled for Saturday, May 2.

"This is a good opportunity for students to start networking with professionals and to make contacts in their fields," said Pam Howard, a Career Center counselor and an organizer of the event.

The free event is expected to draw about 100 students in architecture, landscape architecture, fine arts, art history, historic preservation, art administration, and planning, public policy and management. Twenty professionals from various architecture firms and art galleries in the Northwest

are scheduled to attend the day-long event, Howard said.

The professionals will meet with students in groups or individual review sessions. Students will get feedback and advice on their work and experience, Howard said.

"It is rare that you get that many professionals in one place to look at your work," Howard said.

Fine arts students rarely have contact with professionals in their field, said Terri Warpinski, associate dean of the AAA School and a coordinator of the event. This gives students an opportunity to

meet with professionals in a comfortable and natural environment, and students will have an opportunity to become acquainted with the process of showing their portfolios, Warpinski said.

In addition to the review sessions, students will have an opportunity to interact with professionals on an informal basis during a social lunch hour, Howard said. The AAA School will provide a light lunch for students.

The event will be held at the University's Portland Center. A

limited amount of transportation is available through the AAA School. Vans will depart Eugene at 7:30 a.m. and will return around 7 p.m. Transportation will cost \$8 per person.

Registration started yesterday and will continue on a space-available basis until Friday. Any AAA student who is graduating before spring 1999 is eligible for this event.

"Student reaction has been enormously positive," Warpinski said. "Spaces are filling quickly."

For more information, contact the AAA dean's office at 346-3631.

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## UO professor awarded chemistry grant

Mark Lonergan plans to use the money to continue his research on the tunable diode

By Teri Meeuwsen  
Higher Education Editor

Imagine a computer monitor as thick as a magazine that can bend and mold just as easily. That image just might become reality in the future.

Chemistry Professor Mark Lonergan received a Beckman Young Investigator award from the Arnold and Mabel Beckman Foundation for his groundbreaking work with electrically active plastics. His work recently led him to create a "tunable diode," a new tool for controlling currents in electric circuitry. The plastic could be included in computer parts and as parts of the "Smart Card," a credit card in the

works that could hold computerized information.

"The idea of the computer screen and the Smart Card are the long-term outcomes of the work we're working on now," Lonergan said. "We're working on the fundamental studies behind those concepts now, so we're a step back."



LONERGAN

A group of graduate students and postdoctorate teaching fellows helping Lonergan will be supported with the \$200,000 for two years from the Beckman Foundation. Laboratory equipment will also be purchased with the award, Lonergan said.

The program is "intended to provide research support to the most

promising young faculty members in the early stages of academic careers in the chemical and life sciences," according to the Beckman Foundation Web site. The program is open to anyone on the tenure track in academia or nonprofit institutions that conduct fundamental research in those areas.

Lonergan graduated from the University summa cum laude with a bachelor's degree in chemistry in 1990 and received his doctorate from Northwestern University in 1994. He joined the University faculty in 1996.

The Beckman Foundation creates grants to promote research in chemistry and the life sciences and to foster the invention of methods, instruments and materials that will open up new venues of research science, according to its Web site.

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## ASUO BALLOT MEASURES

### Measure would keep EMU lab open longer

It's 10:30 p.m. and you're told the EMU's computer lab will close in 30 minutes, but you still have to write four more pages and print the paper out. As the deadline approaches, the server crashes. Then the printer fails. Your paper is due tomorrow. Stressed out yet?

Students frustrated with the EMU's computer lab hours will have a chance to vote in Wednesday's elections to expand hours that would keep the lab open from 7 a.m. to 2 a.m. seven days a week.

The ballot measure, which would cost each student 63 cents per term, would keep the lower level of the EMU open later by generating \$28,485 to pay for a night manager and a janitor.

There's just one catch: The University Computing Center, which leases the space from the EMU, has not yet said it would agree to keep the longer hours. Its ability to keep longer hours is contingent on the state Legislature voting to raise the educational technology fee that helps pay for personnel and hardware.

Jenna Wasson, a student senator who placed the issue on the ballot, said students shouldn't vote for the increased fees unless a definite promise is made by the computing center to provide service.

But others said voting for the measure, even though it is a pre-

liminary step, is important because it will send a message to legislators and encourage approval funding.

"If the students pass the measure, it will send a strong message to lawmakers that access to computers is a priority," said EMU board member Kim Guevara. She said there is a good chance the funds will be approved by the Legislature.

Currently, the lab is open Monday through Thursday from 8:30 a.m. to 11 p.m., Friday from 8:30 a.m. to 5:30 p.m., Saturday from 1 p.m. to 5 p.m. and Sunday, noon to 10 p.m. During Finals and Dead weeks, the lab is open until 1 a.m. during the week and 10 p.m. on Saturday.

Alex Rajeff, an EMU computer lab assistant, said the computing center has been studying how many students are in the lab and at what times since last fall. He said there are often fewer than 20 people in the lab half an hour before closing, and he questioned the necessity of the extended hours.

However, peak hours could easily change if the hours are expanded, he said.

### Measures would fund aid advocacy group

The United States Students Association, a student-run higher education and federal financial aid advocacy group, will be on the ballot Wednesday, asking whether

students want to raise, lower or match the amount of funding it gets from incidental fees.

Currently, the group gets 46 cents per student per term. That generates \$22,750 a year for the nationwide group, which goes toward efforts to protect federal financial aid and to fight for students' rights issues.

Ballot Measure 5 asks whether students want to keep funding the program, while Measure 6 asks if students want to pay an extra 37 cents per term to the group, which would cost students a total of 83 cents per term.

This would give the USSA \$40,568 and would help pay for an upgrade in services, ASUO President Bill Miner said. Miner is a member of the group.

If the increase is passed, most of the funding would go to USSA representatives in Washington, D.C., who fight for issues such as lowering student-loan interest rates.

"They saved students \$10 billion over five years by getting student interest rates lowered by 85 cents," Miner said. The group also fights for access to Pell Grants and the Federal Direct Loan Program, which helps keep banks from making profits from students who take out loans.

"We don't live in a bubble," Miner said. "Things that go on in Congress and in state legislatures really affect us."

—Compiled by Chris Kenning

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