

When's the Last Time You Saw Something **big** **No, I mean really BIG!**

This Saturday and Sunday night, you have the opportunity to play **Quake II** and **UF4** (Flight Simulator) on a 9' x 12' screen.



Imagine the **RUSH!**

The challenge begins Saturday, Feb. 28, at 8:00 p.m.
4 screens available Call for details... better hurry! 349 - 0208

349 - 0208 Oakway Center (Across from Oakway Fitness)

Tax Workshops for International Students and Scholars March-April 1998

Sunday, March 1		
1:00-2:30 p.m.	Tax Preparation Assistance-H-visa & Permanent Residents	Willamette 100
3:00-5:00 p.m.	Tax Preparation Assistance-F and J visa holders with income	Willamette 100
Monday, March 2		
3:30-5:00 p.m.	Individual Meetings-Questions & Answers for those who have done their tax forms but may have short questions	EMU Century Rooms C, E, F
6:30-8:30 p.m.	Tax Preparation Assistance-F and J visa holders with income	Willamette 100
Tuesday, March 3		
1:15-3:30 p.m.	Individual Meetings-Questions & Answers for those who have done their tax forms but may have short questions	EMU Century A
6:30-8:00 p.m.	Reporting Requirements for F, J and Q visa holders with NO income	Willamette 100
Monday, April 6		
12:00-2:00 p.m.	Individual Meetings-Questions & Answers for those who have done their tax forms but may have short questions	EMU Century Rooms A, B, C
Wednesday, April 8		
3:00-5:00 p.m.	Individual Meetings-Questions & Answers for those who have done their tax forms but may have short questions	EMU Century Rooms A, B, C

Co-sponsored by the Office of International Education & Exchange, Office of International Affairs and Graduate School
For more information or information on disability accommodations, contact the Office of International Education and Exchange - 346-3206

NEW DIRECTIONS

DISCOVERY,
OPTIONS,
AND CHANGE

ELTA 407/507
"New Directions"
Tuesdays 19:00-21:20
Dates: April 28,
May 5 & 12, 1998
152 ED
Nancy Taylor Kemp
CRN 32406/32422
1 credit, P/N or Audit

Requests for accommodations related to disabilities should be made to Nancy Taylor Kemp by April 20.

University of Oregon Spring 1998

Have you considered changing the direction of your life, wondered whether behaviors and/or coping strategies you have acquired are enhancing or diminishing your daily experiences or long-term goals? Have you been interested in finding options for creating healthy relationship dynamics, achieving and maintaining a sense of well-being?

A seminar designed to expose addictive behavior, raise awareness, and provide skills to change behavior patterns that do not work for you.

For more information, call Nancy Taylor Kemp, at 346-3227.

Teachers: Graduates are 'learning by doing'

Continued from Page 1

where I could use my Spanish and be a positive role model," Gonzalez said. "I didn't have any Latino role models who were academically accomplished when I was in school. I hope to be that for these children."

Gonzalez is not alone. The University has had several of its current graduate students and alumni involved in Teach for America.

Among the University alumni chosen for Teach for America is Quinton Vance. Vance, a former Spanish major, now teaches in Newark, N.J. "I want to give back to lower-income communities such as the one I grew up in," said the seventh-grade language and social studies teacher.

Vance said the most difficult part of his job is dealing with children who are unprepared to learn. "Many of the children that the program targets come from families and communities that don't put a lot of weight on education," Vance said. This makes an already difficult learning environment even harder to teach in.

"It is difficult to reach kids who aren't geared toward learning," Vance said, but nonetheless he looks forward to the challenges and learning potential he will encounter in the next two years.

Amy Wright, a graduate from Willamette University, faced similar circumstances in dealing with the bilingual third-grade class she taught in Phoenix.

She described her students as being very transient. Her biggest challenge was "keeping the children in the classroom and making an impact in the short time that they are there."

Wright is now enrolled in the Department of Educational Leadership, Technology and Administration program at the University.

Wright found her experiences with Teach for America to be very beneficial in her current studies. A lot of teaching is "learning by doing," Wright said. And through Teach for America, she has already been exposed to many of the things she is learning now.

"Through this program, I soon discovered my desire to help others learn."

Bryant Howard
University alumnus

After completing their service for Teach for America, alumni may move on to pursue other careers in fields such as law, medicine and business.

"For many, this is a stepping stone," said Megan Matheny, the West Coast regional recruiter for Teach for America. "We have strong contacts with many different industry leaders in order to help corps members achieve their career goals beyond our program."

However, this program is not for everyone, said Bryant Howard, a University alumnus.

"It's not for those who just want to do two years of service after college. It is very difficult to teach in these places, and that is why we are there," Howard said, who taught special education in Oakland, Calif., in 1993. Howard now teaches special education at Mountain View Middle School in Beaverton.

"It's almost depressing at times," Howard said. "Some of the places that corps members went were, at times, hideous."

But despite the less-than-adequate facilities and conditions, Howard said both teacher and student can make a huge impact on one another. "It can forever change a person's life the first time they hear a child ask them for his or her homework or when a kid calls you 'Mr. Howard,'" he said.

"I always loved children, but was never sure if I wanted to become a front-line educator," Howard said. "Through this program, I soon discovered my desire to help others learn."

For more information about Teach For America, call 1-800-832-1230 or visit their Web site at www.teachforamerica.org for an application. The application deadline is March 2.

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Oregon Daily **Emerald**

Oregon Daily Emerald

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