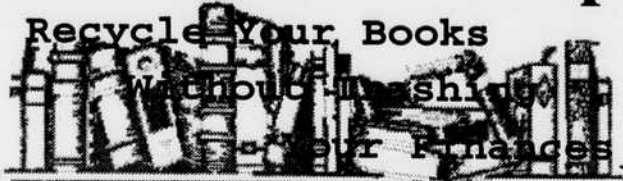


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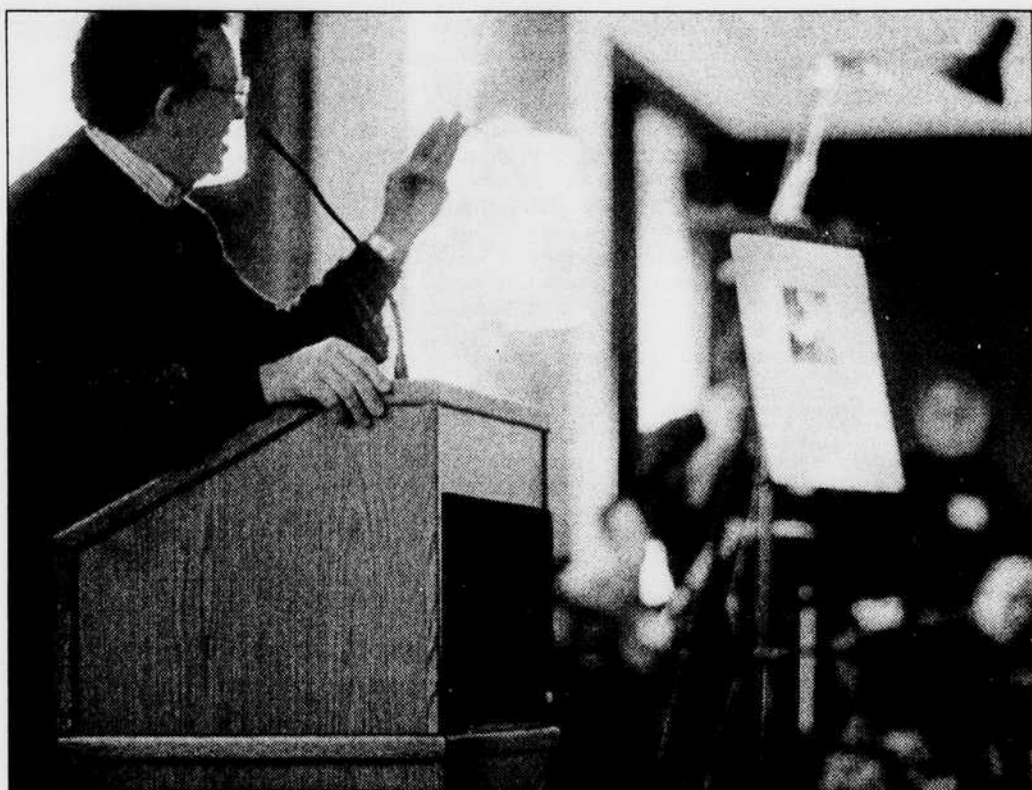
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Auctioneer Sid Voorbees calls for bids during Sunday night's 22nd annual Photography At Oregon Auction. About 120 different photographs were sold with some pieces going for as much as \$600.

ASUO: Next term is 'time to shine'

■ Continued from Page 1

"It's going to be a big day for students," Vice President Ben Unger said. "Their academic quality will be on the line. It's going to be interesting — real interesting."

Members of the ASUO are lobbying senators for the add-drop vote all this week, Unger said. The ASUO collected more than 2,000 signatures on a petition asking for the change.

The proposal would extend the deadline for students to add or drop classes to three weeks. Students now have six days to drop a class without having a "Withdrawal" marked on their transcript. They have eight days to add classes.

Faculty members have argued that a longer deadline would throw off classes by letting students enter too late in the term. That could force professors to restart a class three weeks into the term.

The ASUO expects a close vote at the Senate.

"It'll be tough, but I think we can win," Unger said. "It's everybody's focus. I think it has to be."

Miner said he would make a motion to reconsider if the Senate votes against the proposal. That would probably give the ASUO until January to rally more support before reintroducing the proposal.

The Senate will also decide whether to prevent students from doubling up on classes. Under the proposal, students couldn't use one class to meet an arts and letters requirement and a foreign language requirement or a math requirement and a science requirement.

"We just now need to get the faculty senators to realize the importance of these issues," Miner said.

The legislative team will start a campaign Dec. 3 that will continue through winter term and possibly through the rest of the school year, said Morgan Cowling, ASUO federal relations associate.

The Higher Education Act of 1965 comes before Congress next year for reauthorization. Congress could cut federal financial aid through that reauthorization, Cowling explained.

The campaign against limiting federal grants, especially Pell Grants, is national in scope. The ASUO is working with universities across the country, sending postcards to senators and representatives in support of keeping the grants and even increasing them.

"We're just hoping to play a major role," Cowling said. "This is pretty huge. It's pretty much our main focus."

Student leaders are meeting

tonight to decide what other issues they'll take on winter term. The ASUO plans to have more than 25 interns, Miner said. About 350 students have said they would like to help out.

Winter term will be the ASUO's "time to shine," Unger said. Students have gotten used to an active ASUO this term, he explained. Student leaders have figured out their roles and their responsibilities.

"Winter term is where it's at, in my opinion," he said. "I want [students] saying we're doing more than they ever thought the ASUO could do. Students will expect more out of the ASUO."

Student leaders thought one of the biggest battles this term would be getting students to see the ASUO as an activist student government. They haven't gotten there yet, Miner said, but they're on the right track.

Now they plan to change what students demand from the ASUO, and they're trying to set a standard that the student body will hold next year's ASUO to.

"How do you get [students] to say, 'Oh yeah, you're doing something differently,'" Unger asked. "If they look at us as advocates, then they'll come along. How do you do that? You need to win a lot."

"We've been winning a lot."

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