

# Deans: Work satisfying despite hectic schedule

Continued from Page 1A

the faculty was rated number one in receipt of external training grants — with research comes good instruction and good preparation for students.

His schedule begins and ends, as he puts it, "when I wake up until I collapse at night." That translates into seven days a week, 15 to 17 hours a day. During that time, he said the "door is open" to students who wish to discuss their personal goals and plans with him.

With such long hours, one wonders if he has time to balance his professional life with his personal. Kaufman said although his schedule is hectic, he and his wife manage to spend time together along with their daughter, 22, who is now attending college.

When asked if he was ever stressed, Kaufman said, "I wouldn't call it stress. For me, it's a drive to achieve, the energy to get up and go."

Joe Stone has been the dean of the College of Arts and Sciences for only a few months, yet he is already aware of the amount of work his position requires. Stone, an economist, said being a dean generally involves people and ideas.

The ideas he refers to include how to make the 30 programs within the college better, such as the creation of a new environmental studies major and the soon-to-be approved ethnic and women's studies majors.

Stone said the college encompasses all the "-ics and -ologies" and, with all the information this includes, he is quick to admit he



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Dean Martin Kaufman was a teacher in Washington, D.C., before accepting the position at the University of Oregon five years ago.

is not a one-man team. There is one associate dean for each sector of the college: sciences, social sciences and humanities.

Because there are thousands of students within the college, Stone's contact with the students mainly involves his commitment to meet with student groups. He talks to students to get more ideas about what can be improved within the college.

Like Kaufman, he said balancing his deanship with his personal life is difficult. His schedule is "highly variable," usually from 7:30 a.m. to 5:30 p.m. Monday through Friday, yet he is married and has a 9-year-old daughter.

How does he balance business with leisure? "You do your best," Stone said. "It involves a lot of 'swapping off,' and who can get off to do something."

There are 1,500 to 1,600 students in the College of Architecture and Allied Arts, but Robert Melnick generally finds time to fit relaxation into his work schedule. He has been the dean for one year and has already found there are "a number of responsibilities" associated with his position.

Like Kaufman and Stone, Melnick sees his responsibility to students as the most important one he has. His affiliation with students includes working with student

groups, as well as offering support to students whenever he can.

Teaching one class a year also has been a priority for him because, "I want to. I really enjoy it."

Melnick also understands the connection between a high-quality faculty and high-quality education for his students. To attain the best faculty possible, he helps new faculty develop objectives and makes sure current administration is satisfied. In addition, he said he works to have guest lecturers, field trips and research support for special programs.

Meanwhile, Melnick is still attempting to finish writing a book while keeping up with public relations and alumni. On top of that, he is married and has two children who attend South Eugene High school and Roosevelt Middle school. When it comes to attending events that his children are involved in, he said he really tries but "sometimes things slip through the cracks."

Because he often travels, his schedule is somewhat irregular. Most of the time, however, Melnick is on campus from 5 a.m. to 6:30 p.m., as well as a few evenings and weekends.

Because of the complicated schedules and the toll the job takes on personal life, Melnick said most deans last about five to eight years. In that time, he "hopes to make an impact."

"It requires that I have a dedication to the University," he said. "You say, 'I'm really going to work for the betterment of the students and staff.'"

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