

Student signatures

Student leaders will use a petition to lobby the University Senate to extend the class add-drop deadline

PAGE 4A

Goal oriented

Goalkeeper Amanda Fox is the last line of defense for the Oregon women's soccer team

PAGE 7A

TODAY

Jacquie Gibson will lead a human resources workshop at 9:00 a.m. in the EMU Board Room.

WEATHER

Today

Mostly Sunny
High 67. Low 44.

Tuesday

Mostly Sunny
High 70. Low 47.

University of Oregon
Eugene, Oregon

Oregon Daily Emerald

An independent newspaper
Volume 99, Issue 30

Hyundai wants Army to decide wetlands' fate

But many speakers said they would like to see the wetlands decision stay at the local level

By Michael Burnham
Community Reporter

Lane County officials may have found a way to end a high stakes game of "hot potato," in which they've passed around the decision of whether to let Hyundai Semiconductor America build on additional wetlands in west Eugene. The solution: Toss the spud to the U.S. Army Corps of Engineers.

But that solution may not be an easy one after Lane County residents voiced their

concerns surrounding the proposal at an open forum.

In an expanded hour-long public forum during Monday night's Eugene City Council meeting, council members heard public input on a proposal to direct the city manager to request that the Corps of Engineers prepare an environmental impact statement for the proposed Hyundai site.

Most speakers said they would like to see the fate of the proposed site remain at the local level and have council members com-

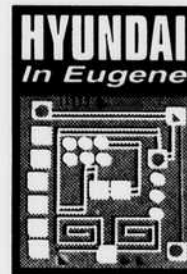
mit their efforts to protecting the wetlands.

This concern for the wetlands was not confined to a small group of citizens. The majority of the speakers argued that accepting this phase of development would cause environmental damage.

Eugene resident Ellen Clowden said she strongly urged the council to preserve the "sanctity" of the wetlands.

Jan Spencer, also a Eugene resident,

Turn to PROPOSAL, Page 4A



BALANCING ACT



CHAD PATTESON/Emerald

Martin Kaufman, dean of the College of Education, counsels Angela Shopmeyer, a sophomore in education studies, in his office Monday afternoon.

A Dean's Life

The University's deans work hard to create an environment in which students can grow both academically and personally

By Megan Turner
Higher Education Reporter

You've seen them around campus. They look important, and they seem to always be on their way to important places. And if you get a 3.5 GPA or higher, they put you on their list.

They are our deans. But who are they really? What do they do in that big "Office of the Dean"? Are they people to fear or befriend?

"A dean is a range of functions for different people," said Marty Kaufman, dean of the College of Education. "Deans should create a learning environment that embraces more than academics, but also

"Deans should create a learning environment that embraces more than academics, but also personal growth."

Marty Kaufman
Dean, College of Education

personal growth."

Kaufman knows a lot about personal growth. Before accepting his deanship

more than five years ago, he was a teacher in the Washington, D.C., school system in the 1960s. As if being one of the first white teachers to be involved with integration wasn't enough, he also worked with a residential facility that housed people with a range of disabilities. He said a certain "pyromaniac" led him to pursue doctoral programs in education, psychology and special education. The University's "burgeoning College of Education" brought him here.

"It's an extraordinary privilege to be a dean," Kaufman said.

Eight hundred and eleven students are currently enrolled in classes at the College of Education. Although he has many obligations to alumni, the community and other groups, Kaufman said his main focus is helping students grow both personally and professionally.

Part of helping students is by providing them with a prestigious faculty and strong community connections. Kaufman said

Turn to DEANS, Page 3A

ASUO urges students to cast votes

Although only a 20 percent student turnout is expected, those who do vote will help decide important issues

By Kristina Rudinskas
Student Activities Reporter

Today is the last day to register to vote in the Nov. 4 special election, and the ASUO wants students to get involved, get registered and get informed.

"We are going out and getting them instead of them coming to us," ASUO Vice President Ben Unger said. The ASUO visited the residence halls and greek houses around campus for last-minute voter registration.

Less than 20 percent of University students are expected to vote in the November election, Unger said. But those who do will help decide important issues such as Measure 51, which repeals doctor-assisted suicide, and Measure 52, which establishes a state education lottery bond program to finance public school projects.

"[Student voter turnout] is embarrassingly low," Unger said.

A good turnout during this election will set an important precedent for University students' needs, Unger said. Candidates may come to campus to listen to students' needs, and students might become a voting bloc in future elections, he explained. The ASUO plans to hold forums and debates on controversial issues before the November election.

Many students, such as Ron Weaver, 20, don't take the time or effort to look into the controversies at hand before the coming election and, as a result, don't feel the need to register.

"If the ASUO brought the issues into the open before, students would be much more aware of the issues and not just what day to vote," Weaver said. More students might then be inclined to register to vote in the election, he added.

To register as a voter, you must be a U.S. citizen, an Oregon resident and at least 18 years old on election day. Students can pick up registration forms inside and outside the ASUO Office in the basement of the EMU and at libraries, post offices, banks, many state and government offices and county elections offices. Members of the ASUO will be walking around campus with registration

Turn to VOTE, Page 4A