

## Taking to flight



WENDY FULLER/Emerald

A dancer clad in eagle feathers performs a traditional dance accompanied by a drumming chorus. Story on Page 8.

## Project SafeRide

Saferide is a free rape-prevention shuttle service that provides women at the University of Oregon with a safe alternative to walking alone at night and risking possible assault. Call 346-0653 for more information.

### Fall Term Hours

Sun. - Thurs. 6 p.m. to 12 a.m.  
Fri. & Sat. 6 p.m. to 2 a.m.

Volunteers are always welcome, and academic credit is available.

Please call 346-4239/TDD 346-0643 to reserve a ride.

Oregon Daily Emerald

## SPORTS EXTRA

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## BACK TO SCHOOL SPECIAL 50¢ WASH!

7 am-6 pm  
WEEKDAYS  
Thru Oct. 17th

- Close to Campus
- Clean
- Handicap Accessible Machines
- Serving the Area for 22 years

**MR. CLEAN JEAN'S  
COIN-OP  
LAUNDRY**

240 E. 17th  
(between High & Pearl)

## LOOKING FOR A CLASS THAT'S JUST A LITTLE DIFFERENT? CHECK OUT THESE CLASSES.

**AAD 410/510 Program Theory in Arts Organizations (4)**  
CRNs: 15784/15785; 11:00-12:20 UH, 107 ESL, Carpenter  
Leisure program theory applied to arts organizations including needs assessment, program development, implementation, evaluation, and revision.

**AAAP 410/510 Fund. of Historic Preservation (3)**  
CRNs: 16446/16447; 11:00-12:20 UH, 278 LA; Petting  
Provides basic background into the history, theory and application of topics essential to the practice of historic preservation.

**AAAP 411/511 Intro. to Historic Preservation (3)**  
CRNs: 11012/11014; 16:00-17:50 UH, Room TBA  
History and evolution of the historic preservation movement, current and evolving concepts of historic preservation theory and professional strategies used in field of historic preservation.

**ARH 474/574 History of Interior Arch. (3)**  
CRN 11387/11396; 11:00-11:50 MWF; 115 LA; Hawn  
This course will present a history of interior architecture and furniture of the Western World from Ancient times through the 17th Century.

**ARCH 407/507 Green (Sustainable) Architecture (3)**  
OPEN to Environmental Studies majors  
CRNs 11224 / 11279; 18:30-20:30 U; Rusch  
This course attempts to answer a vital professional question: What can we do to create a built environment which honors the natural one and which preserves it for future generations?

**LA 390 Urban Farm (4)**  
CRN: 13505; 14:00-15:50 UH; Room TBA; Bettman  
Experimentation with food production in the city; rebuilding urban soils; farm animal-plant relationships; nutrient cycles. Co-operative food production and distribution; use of appropriate technologies.

**LA 260 Understanding Landscapes (4)**  
CRN: 13499; 12:30-13:50 UH; 177 LA; Lovinger  
Perception, description, and explanation of landscapes as environmental sets, biophysical processes, and cultural values.

**LA 361 Site Analysis (4)**  
CRN: 13502; 11:00-12:20 UH; 166 LA; Ribe  
Develop knowledge and understanding of place; use analytical tools and strategies for extending perception and understanding of land and proposals for its modification.

**PPPM 407/507 Transformational Design (4)**  
CRNs: 16840/16841; 9-11:50 M; 307 Vol; Elp. Rocha  
An interdisciplinary Art as Technology Seminar/Studio in Planning/Design for individual & community empowerment, i.e., redeveloping people first.

**PPPM 610 Environmental Analysis in Planning (4)**  
CRN: 15897; 9:30-10:50 UH; 180 Stb; Baldwin  
Through lectures, readings, plan reviews, and development of an environmental plan, this course introduces several of the major tools of environmental planning and analysis.

**PPPM 636 Public Policy Analysis (4)**  
CRN: 14783; 18:30-21:20 H; 112 ESL; Hosticka  
Techniques in the policy making process. Determining the impact of policies, comparing alternatives, determining the likelihood that a policy will be adopted and effectively implemented.

**PPPM 642 Sustainable Communities (4)**  
CRN 14784; 15:30-18:20 H; 116 ESL; Eliz. Rocha  
Explores relationships among individuals, communities, and the earth in agrarian, modern & post-modern periods. Examines a current paradigm clash & implications for sustainable social and built environments.



**NEAR OR FAR  
YOU CAN ALWAYS KEEP TABS  
ON WHAT'S UP ON CAMPUS**

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