

College of Education will add fifth year to program

■ CURRICULUM: The added year will allow students the opportunity to earn a master's degree and to gain more teaching experience

By Sarah Keech
Higher Education Reporter

Students who wish to teach in middle schools and high schools will have a new program at the University's College of Education to earn their teaching credentials.

The new program adds a fifth year to a student's educational program at the University. The fifth year will allow students who have completed their coursework in their chosen undergraduate major to spend an additional year obtaining teaching credentials while also earning a master's de-

gree in education policy and management instruction.

In previous years, there was no common curriculum for student teachers to follow. Now with the state reforming the core curriculum for the K-12 grade level programs, credential programs can now develop their own curriculum to better prepare student teachers.

"The goal of this new program is to prepare teachers so they will all be at equal levels upon graduation," Martin Kaufman, dean of the College of Education, said.

The College of Education also plans to integrate the special education and general education programs so that all future teachers will have experience in both fields.

"With only 50 percent of today's high school students preparing to go on to col-

lege, it is necessary for teachers to know how to deal with a diverse student body," Kaufman said.

Because the University's program is far more affordable than similar programs at private colleges and universities, and because the College of Education was recently nationally ranked by U.S. News and World Report, student interest in the program is expected to rise, Kaufman explained.

"The program is expected to increase the number of students coming to the University as undergraduates who plan to stay here for the additional fifth year to earn their master's degree and teaching credentials," Kaufman said.

The 12-month graduate program begins next school year and is open to students

who wish to teach the subjects they are majoring in, including English, foreign language, math, science and social studies.

Students interested in the program can still apply for next year.

"Because the program has changed this past year, the application process is different as well," said Linda Kelm of the Department of Education Leadership, Technology and Administration.

Applications are usually due in March, but because the program is new, the admissions process will be rolling, and applications will be accepted until June, Kelm said.

Students interested in the program can contact the College of Education at 346-1497 to receive additional information and request an application.

Campaign: Parking is not a priority for pair

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dent program incidental fees without cutting programs. In addition, he said he would like to work with Secretary of State Phil Keisling on placing the Over-realized Fund into an interest bearing account.

After the incidental fee process is finished at the end of each year, the interest from the Over-realized Fund, which contains more than \$800,000, could then be applied to the budget to reduce incidental fees for the student body. The Over-realized Fund would not be "dipped" into to reduce fees and would still be available for emergency use, said Ositis.

In addition, Ositis and Terry plan to make sure all budget benchmarks are met and the student senate is kept in line. Ositis would also like to make sure that the power to distribute incidental fee money is not taken out of stu-

dents' hands. Ositis and Terry would have liked to have worked toward a "tuition freeze" but next year the Legislature will be out of session.

"Our motto is people have a right to be apathetic, but apathy is not an option for us," Ositis said. Terry and Ositis say they have worked well together for quite a while. Terry was Ositis' campaign manager for ASUO Executive last year and is a staff writer for *Oregon Voice* this year.

Ositis is the director of the ASUO Designated Driver Shuttle and is in charge of the day-to-day operations of the shuttle. In part because of this he said he knows how to delegate and deal with administrative duties. DDS is located in the ASUO office, so he said he knows what goes on in the office and how things are run. In addition, Ositis was a candidate for ASUO President last year and a candidate for Student Senate in

the 1995 elections.

Another goal is a late-night or 24-hour computer lab, plans for which are certainly feasible, Ositis said. The basement of the EMU may be a late night area in the near future due to the renovation plans.

Although Ositis and Terry do not plan to make parking a priority, they believe that parking is "a huge problem" and will work toward achieving a tangible solution. Ositis says the trick to increasing the number of parking spaces on campus is to make parking look appealing to the University administration.

When asked why students should vote for the Ositis/Terry ticket, Ositis said, "I really like helping people, and this is just one hell of a cool campus. Dayna is sharp, she's on the ball, she knows her stuff, and she knows how to get in there and get things done."

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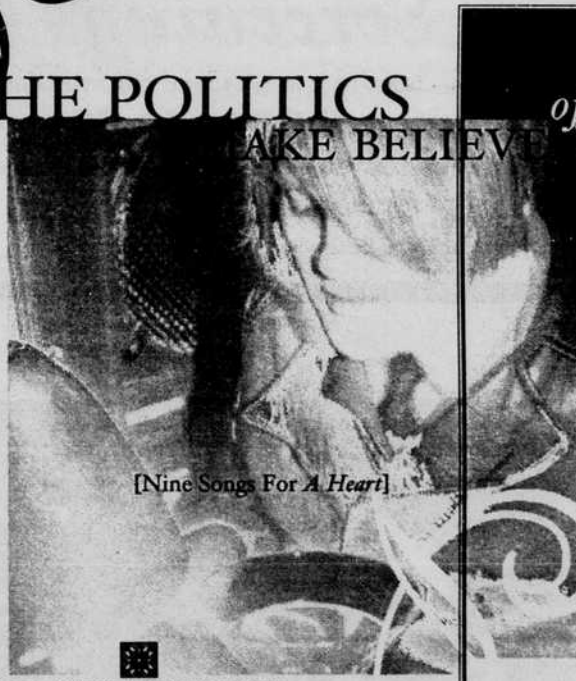
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