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Workshop deals with diversity

■ **EDUCATION:** Organizers hope their forum will help improve the University's classroom atmosphere

By Tom Potter
Student Activities Reporter

Students and faculty will come together to discuss issues of both diversity in the classroom and how people can make classrooms more inclusive during a workshop on campus today.

The workshop will take place in the EMU Fir Room from 1 to 4 p.m. Organizers said it will give students the opportunity to talk with teachers about what works and what doesn't in making them feel welcome in the classroom.

Spaces are still available for the workshop, and it is open to all students and faculty.

"This is a chance to share with teachers that [students] are welcomed, wanted, and respected," said Michael Sweet, the work-

“This is a chance to share with teachers that [students] are welcomed, wanted, and respected.”

— **Michael Sweet**
workshop assistant coordinator

shop's assistant coordinator.

The workshop, "Welcoming, Valuing, and Respecting your Students: Creating an Inclusive Classroom," will include guest speaker Dr. Betty Schmitz, a two panel discussion, and a group activity.

Schmitz will speak about ways teachers can pay attention to students' behavior in the classroom. She will also address the successes of accommodating diversity in higher education in other parts of the country.

The faculty discussion will have several faculty members dis-

cuss some "how-to" principles of how participants can make the classroom more inclusive for their students.

The student discussion will allow students to talk about their experiences of feeling excluded from the classroom. Students are expected to discuss the classroom atmosphere they experience because of their race, gender, age and sexual orientation.

Students will also discuss times when they have felt welcomed, valued and respected in class and the specific things their teachers did to create that experience.

After the discussions, participants will partake in a small group activity where they will be able to apply what they have learned at the workshop and from the experiences of others.

"There is a growing diversity," Sweet said. "We can really less and less afford to alienate any of our students."

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