FRIDAY, NOVEMBER 15, 1996

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TODAY

Today is the last day to change grading options for Fall 1996 classes.

INSIDE

The Oregon seniors play their final home game against California this Saturday **1B**

Residence hall staff members are offering peer advising to freshmen and transfer students **3A**

WEATHER

Scattered showers. High 50. Low 40.

Oregon Daily Emerald

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Eugene, Oregon

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LAW SCHOOL COMING ALONG

Plans for the new 128,000 square foot, $25 million center underwent preliminary review

By Ben Kwasney
Higher Education Reporter

A new law school for the University is closer to becoming a reality now that the campus planning committee has reviewed schematic designs of the proposed William W. Knight Law Center.

The 128,000 square foot, $25 million law building will be located on the corner of 15th Avenue and Agate Street. The Agate site was chosen because it is one of only two sites on campus that are large enough to accommodate such a building. The building will be about the size of Willamette Hall.

Campus Renovation

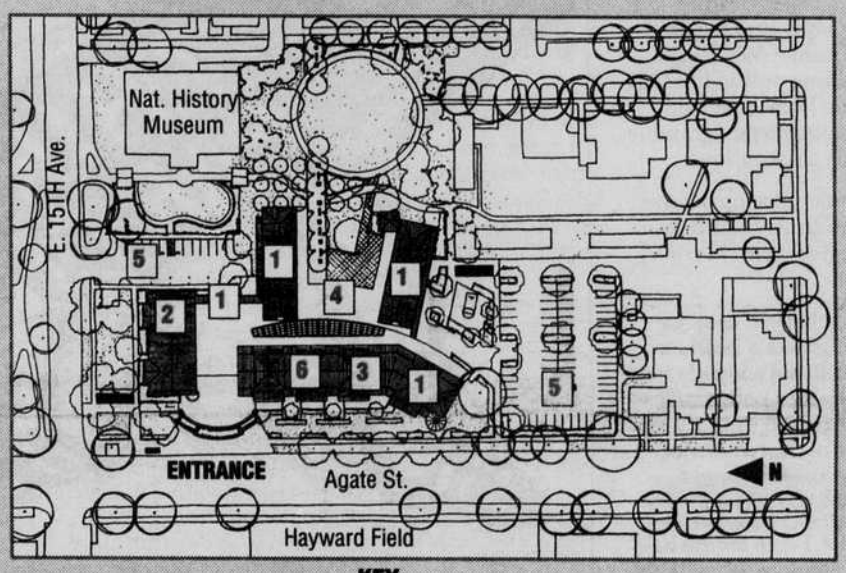
The law building is just one part of a three-part campus project, said Chris Ramey, director and architect for University Planning.

"It's the beginning of a future development campus plan," he said. "This seems like a really great way to start that, to set the tone."

Turn to **LAW**, Page 3A

PROPOSED WILLIAM W. KNIGHT LAW CENTER

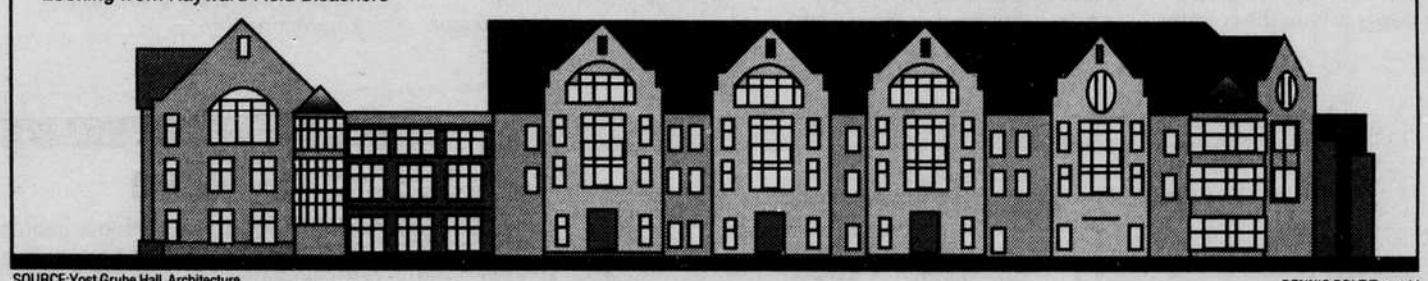
- **WHERE:** East 15th Ave. and Agate St., across from Hayward Field.
- **SIZE:** 128,000 square feet or approximately the size of Willamette Hall.
- **COST:** $14.7 million in private donations, including $10 million from Phil Knight. Remaining $10.3 million bonded.



KEY:

1. CLASSROOM/S
2. ADMINISTRATION OFFICES
3. LOCKERS
4. GREAT HALL
5. PARKING
6. JELL & OREGON LAW REVIEW

PROPOSED ELEVATION ALONG AGATE ST.
Looking from Hayward Field Bleachers



SOURCE: Yost Grube Hall Architecture

DENNIS BOLT/Emerald

Program would unite faculties

- **INSTITUTE:** *Proposed state-wide school of computing should cause more in-state hiring, professors say*

By Tamyra Howser
Higher Education Reporter

With Oregon's high-tech industry booming, the demand for qualified job applicants has increased.

In response, several University computer science professors have proposed a statewide school of computing that will help support the industry. Oregon's high-tech industry is ranked fifth in the nation in economic growth.

Campus Renovation

Under the proposal, the University, Oregon State University and Portland State University's computer science faculties would unite to expand computer science education.

University President Dave Frohnmayer said the proposal will help the problem of Oregon-based high-tech companies who tend to hire out-of-state.

"I think it's an intriguing proposal," he said. "It allows us to leverage existing strengths and build a resource for what Oregon really needs."

This would help prepare students for future work at high-tech companies, added John Conery, associate professor of the computer and information science department, who helped write the proposal's draft.

"Oregon definitely has a problem with outside hiring . . . and we thought it was the best way for the [schools] to respond to the [industry's] needs," he said. "We want to see more companies hire in-state."

The main focus of the proposal is to expand computer science education, Conery said. Currently, 50 to 80 students graduate from the University computer science program, which is considered low, he said.

The proposal, spawned by computer science faculty retreats last year, was the brainchild of University professors Conery, Eugene Luks and Gary Meyer. The Oregon State System of Higher Education will examine this proposal at Portland State University today.

The proposed computer school, which Conery called a "research institute," could be located in Portland, but nothing is definite, he said.

Tentative plans to consolidate an engineering school between Oregon State University and Portland State University could influence where the computing school will be located. If formed, both programs could be linked together.

If the new computer school is implemented, an Oregon State professor could teach at the University, or a Portland State professor could teach at Oregon State, Conery said.

The collaboration of the universities' computer science departments will not

Turn to **INSTITUTE**, Page 4A

LEarn program offers all students money, skills

- **JOBS:** *Employment opportunities are paid positions, which also provide experience for the future job market*

By Laura Cadiz
Higher Education Reporter

It may just sound like any other campus job. But the Learn and Earn Employment Program (LEarn) offers all students the opportunity to link their education with a decent paying job.

LEarn was developed at the University in 1994, and was created to encourage students to learn and sharpen skills while working at a paid job.

"It is a relationship where the employer and the student enter into an agreement," EMU Director Dusty Miller said. "The student takes a job that he or she has some expertise in and interest in learning and evolving further."

LEarn positions have an average pay rate of $6.50 an hour. The program participates in a 50-50 funding match with various University departments to finance positions. Ten percent of the student technology fee also helps contribute to the students' paychecks.

"It gives students a chance to do something that they know how to do and like to do and get paid for it," said Ron Kellett, associate professor of architecture.

Last year the program had 200 students involved and the same turnout is expected this year, said Greg Doss, LEarn program development officer. Employment opportunities such as EMU food service marketing representatives, an outdoor safety coordinator and a World Wide Web page developer are provided by this program.

The goal of the LEarn program is to prepare students for the outside job market once they graduate, Doss said.

"LEarn positions offer students the opportunity to enrich their academic experience by acquiring skills that will prove valuable as they move into their careers," he said.

For Therese Peffer, an architecture major, the LEarn program has helped her reach that goal.

"I gained a different perspective of what it's going to be like to work in the real world ... to work with real clients," Peffer said. "It's something I can see myself doing ... it's given me a taste of what I will be doing with my education when I leave here."

Peffer said she acquired worthwhile skills at her LEarn job last year in the Energy Studies for Buildings Laboratories.

"In architecture school, you learn from the classes, but when you can actually sit in a working environment it's very beneficial

Turn to **JOBS**, Page 4A