

Dreams of summer



Sarah Wright, a river guide for the University's River Recreation class, takes a nap along the Willamette River bank on Saturday evening. There are more than twenty students participating in the class.

EN MIN CHANG/Emerald

OSSHE: 'Virtual university' proposed

OSSHE'S OBJECTIVES

The Oregon State System of Higher Education Friday approved four main objectives to improve Oregon's seven public four-year colleges and universities. Some of these goals are:

Higher quality of education in Oregon:

- Increase enrollment of state's top students
- Set standards to know whether graduates are successful
- Raise faculty salaries to competitive rates

Improve higher education opportunities to Oregonians:

- Affordable tuition
- Increase funding
- Develop a "virtual university" via television and computers
- Establish accelerated three and four-year programs
- Improve graduation rates

Support Oregon as a social and economic leader:

- Build nationally-recognized engineering programs
- Attain diversity in students and faculty
- Increase graduate/research capacity in Portland

Assure effective operations:

- Utilization of technology for on-line registration and library access
- Improve cooperation between campuses
- Increase attendance during off-hours

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sure higher education opportunities statewide, support Oregon's position as an economic and social leader and assure effective operations for campuses and the Oregon State System of Higher Education as a whole.

Some of these changes will include a shuffling of programs throughout the state. The University graduate business program will now be offered via television in Ashland, and Oregon State University will take over Portland State University's engineering program. However, the Board has not decided when the PSU engineering program will begin or how it will be implemented.

Other changes include the creation of a "virtual university," which will offer on-line classes and the opening of a graduate education center in Portland.

"Our constituents said they want public education to be accountable," said Chancellor Joseph Cox. "They have set our compass points, and now it is up to us to let our course be guided by those."

The push toward higher-quality education comes after six years of funding cuts and criticism of Oregon higher education by business leaders.

Board members said the plan will also work toward making tuition more affordable.

Courses: Registration remains open

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Doctors, lawyers and administrators will come to lecture on topics such as the right to die controversy, alternative medicine and the Oregon Health Plan.

According to Jane Gordon, associate dean for student and program affairs at the law school, the emphasis will be on tying the present to the future.

"The focus will be on the present day situation and looking toward future policy making. What goes on today affects the future," she said.

One of the ways the series will accomplish this is by opening it up not only to students, but also to the community.

"The whole beauty of it is the different perspectives," Gordon said. "The students who have been reading and thinking and the people in the community who have been experiencing things are sharing their knowledge."

Although it is a lecture format,

there will be chances for the students to ask questions and discuss the issues. But because the series is only five-weeks long, there won't be enough time to talk about how the issues from lecture to lecture tie together. Instead, the focus at each lecture will be about how health and law issues are intertwined.

The lectures will take place on Monday and Wednesday nights from 5:30 to 7 in Room 125 of the Law Center at the University.

University undergraduates and graduates can receive three credits for the course, and law students can take the course for two credits. Community members can enroll for the noncredit option with a fee of \$125 for the whole series or \$15 for individual lectures. Although the lectures began Monday evening, it is still possible to enroll. Students can register using Duck Call, and community members may call 346-3852 to enroll.

THE SEMINARS

- | | |
|---------|--|
| June 26 | Government Health Care: Welfare State or Caring Community? |
| July 1 | The Oregon Health Plan: Rationing Life and Death |
| July 8 | Informed Consent, Competency and Control: Advanced Directives |
| July 10 | Right to Die: Legalities at the End of Life |
| July 15 | Terminal and Long Term Care: Legal Myths and Clinical Realities |
| July 17 | Alternative and Experimental Medicine: Pseudoscience or Tomorrow's Mainstream? |
| July 22 | Containing Disease and Epidemic: Public Health and Private Rights |
| July 24 | Health and Healing: What's Law Got To Do With It? |

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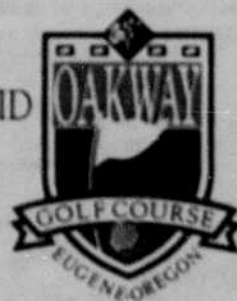
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