

\$10.00 **\$10.00**

Ten Dollars Off 1st months rent

Central Self-Storage

1601 Highway 99 North Eugene, OR 97402
(541) 688-3835

\$10.00 **\$10.00**

Summer Courses in Counseling Psychology (CPSY)!

Learn about basic helping skills, psychological tests, personal relationships, or psychotherapy processes in these courses designed to appeal to non-majors as well as helping professionals.

410/510 - Counseling Skills for People Who Work with People
410/510 - Psychological Tests in Counseling
410/510 - Personal Relationship and Attachment
407/507 - Therapy Interpersonal Processes

For more information, call 346-3530, or 346-2443

"32 years of Quality Service"

Mercedes • BMW
Volkswagen • Audi

GERMAN AUTO SERVICE, INC.

342-2912 2025 Franklin Blvd. Eugene, Oregon, 97402

Self-Serve Computer WORK STATIONS

- Power Mac's
- Iomega Zip
- Syquest 44 & 88
- E-Z Drive 135
- Bernoulli 230

kinko's
1265 Willamette / 344-3555

Open 24 Hours

\$5 off sunglasses

Black Flys • Dragon • DSO • Bollé • Vuarnet • Bucci & more

Bring in this coupon for \$5.00 off sunglasses \$35.00 or more. Expires 6/15/96.

LAZAR'S BAZAR
687-0139 • Two Locations
957 Willamette and 57 W. Broadway

THE OREGON DAILY EMERALD IS NOW AVAILABLE WORLDWIDE

<http://darkwing.uoregon.edu/~ode>

Input needed for environmental policy

DRAFT: Among other things, the policy will commit UO to minimize hazardous waste

By Jean M. Bond
Higher Education Reporter

The community planning workshop is seeking feedback on a draft of a University environmental policy, said Carol Rosskam, a graduate student in the workshop.

Participants in the workshop, a planning group in the Department of Public Planning and Policy Management, hope to have the draft ready to present to the University president's council in June, Rosskam said.

"This is a pretty important issue for this campus," she said. "It really affects each person."

The group has presented the draft to various focus groups and is still looking for input from students, faculty, staff and community members, she said.

"So far, people have been really supportive," Rosskam said. "People have ... really taken the time to give us their input."

The workshop participants conducted an environmental audit of the University last year and recommended it develop a comprehensive environmental policy, she said.

The administration then asked them to draft a policy to present to the president's council.

The policy will be the most complete policy among North-American universities, Rosskam said.

"I don't know of any university with this kind of comprehensive policy," she said.

Major points in the policy include a University commitment to environmental education, environmentally responsible purchasing policies, conservation of energy and other resources, minimizing solid and hazardous waste production, minimizing toxic chemical use and imple-

"I don't know of any university with this kind of comprehensive policy."

—Carol Rosskam
Graduate student

menting environmentally responsible campus design and planning principles.

If the draft is approved, the University will develop subpolicies on specific ways to implement the general points of the environmental policy, Rosskam said.

Rosskam said people who want more information about the policy or who would like to comment can contact the planning workshop at epolicy@uoregon.uoregon.edu or through the public planning and policy management department.

University Comprehensive Environmental Policy

University of Oregon
Comprehensive Environmental Policy (Draft Version)
Comments and suggestions about this policy may be directed to the Office of Environmental Health and Safety, at 346-3192.

POLICY STATEMENT:

The University of Oregon strives to enrich the public that sustains it through the acceptance of the challenge of an evolving social, political and technological environment by inviting and guiding change rather than reacting to it. In light of this goal, the University affirms and actively promotes the public's right to a healthy, quality environment and is committed to environmental excellence now and in the future. The University of Oregon will work towards the goal of balancing fiscal and environmental responsibility in making decisions and in campus operations. The University acknowledges its role and responsibility in providing academic, political and financial leadership to achieve this goal.

POLICY SUBPOINTS:

I. A commitment to environmental education. The University recognizes that environmental excellence begins, and can only be achieved, through the ongoing education of all members of the University community about the Comprehensive Environmental Policy and the importance of environmental responsibility.

A. The University is committed to assuring that all members of the University community are made aware of the Comprehensive Environmental Policy and develop a clear understanding of their role in its implementation.

B. The University also recognizes the importance of its academic role in fostering leadership by educating the University community about environmental responsibility. The University is committed to supporting Environmental Education in the curriculum.

II. Environmentally responsible purchasing policies. The University recognizes that one of the primary methods of exercising our commitment to environmental responsibility is through our purchasing choices. The University strives to obtain maximum value for its expenditures and will work towards obtaining the "best value" by balancing short and long-term costs, maintenance, life cycle, and environmental costs.

A. The University acknowledges

that environmentally responsible purchasing choices will help create and sustain markets for environmentally responsible products.

B. The University is committed to the goal of making environmentally responsible and economically feasible purchasing choices which consider the long-term implications of purchases. Purchasing policies will encourage obtaining products which minimize waste products, have high recycled content, are produced in an environmentally sustainable manner, which demonstrate maximum durability or biodegradability, reparability, energy-efficiency, non-toxicity, and recyclability.

III. Efficient use and conservation of energy and other resources. The University recognizes the importance of conservation efforts and efficient use of resources as the most significant measures to be taken to effectively reduce the consumption of resources needed to maintain University operations.

A. The University is committed to reducing consumption of energy and other resources by eliminating waste and promoting efficient energy use.

B. The University is committed to maximizing energy efficiency in existing buildings and new construction.

C. The University is committed to exploring and implementing conservation measures in existing buildings and new construction.

D. The University is committed to exploring the application of new technology for energy and other resources, and the use of renewable energy resources.

IV. Minimizing solid waste production; primarily through reduction, secondarily through reuse, and finally through recycling. The University recognizes the importance of minimizing waste production and establishing policies and processes which will reduce waste production from University operations.

A. The University supports waste source reduction, especially at the point of purchasing.

B. The University supports reuse of materials in order to maximize economic, environmental, and energy efficiency.

C. The University supports comprehensive recycling as the final step in waste reduction, and as a means to transform waste into a resource.

D. The University supports the goal of developing waste-food and biomass resource recovery programs.

V. Minimizing hazardous waste and toxic chemical use. The University acknowledges the importance of efficient use, tracking, storage, and disposal of hazardous and toxic chemicals.

A. The University supports reduction in the use of toxic substances and reduction in the generation of hazardous waste, primarily through methods that reduce the amount of toxins used, and secondarily through methods that reduce the generation of hazardous waste.

B. The University supports environmentally and socially responsible disposal of hazardous waste.

C. The University supports methods that reduce the amount of radioactive substances used, and is committed to environmentally and socially responsible disposal of radioactive waste.

VI. Environmentally responsible campus design and planning principles. The University recognizes the importance of environmentally responsible practices in developing the physical characteristics of the University campus.

A. The University supports landscaping and grounds maintenance practices which work toward the goals of use of vegetation which is compatible with the local environment and integrated pest management.

B. The University supports pedestrian travel, bicycle use and other modes of transportation which minimize the environmental impacts of transportation.

VII. Administrative regulations. The University requires administrative units as to be determined by University administration to prepare a comprehensive and specific plan for implementation of applicable sections of this policy by June 1, 1997. The Office of Environmental Health and Safety shall be responsible for administering this policy. All members of the University community are invited to support the University's effort to meet the goals of this policy by contacting the Office of Environmental Health and Safety and offering comments and suggestions for improvement. This policy statement shall be reviewed annually and recommended for update as needed by the Office of Environmental Health and Safety.

VIII. Government regulations. This policy implements all applicable federal, state and local laws, regulations and executive orders.