

U.S. Senate Democratic candidates

The following is a summary of the five Democratic Senate candidates' backgrounds and viewpoints. The primary election will be May 21.



Tom Bruggere

MAIN ISSUES:

• Education — "I believe education is the single greatest weapon that we can give people to lead a high quality life," he said. There is a need for fully funding Head Start programs and for more col-

lege loans and grants, he said. He wants to create a tuition tax deduction for college and vocational training.

• Jobs — He said he wants to raise the minimum wage, and protect job training programs and retraining programs for dislocated workers.

• Environment — He said he believes something needs to be done to restore and prevent further damage of clean air, clean water, ancient forests and fish runs.

EDUCATION:

He said he wants research funding at universi-

ties to receive more support. Also, more loans and grants need to be provided to students, he said. He will work for a tax deduction for higher education tuition.

BACKGROUND:

He was the founder and former CEO of Mentor Graphics; he was the chairman of Oregon Center for Advanced Technology Education; and has led Gov. Kitzhaber's educational transition team. He has a bachelor of arts in mathematics, a masters of science in computer science and a masters of business administration.



Bill Dwyer

MAIN ISSUES:

• Federal budget — He wants to balance the federal budget, not by reducing education but by extracting money from those with the ability to pay instead of draining the people who can't, he said. "The key is to maintain a high way strategy

to push us up and increase the standard of living."

• Health care — He said one of the fastest growing agencies is temporary employment agencies because they don't provide pensions or health care.

"We are one of two industrialized nations without a universal health care plan," he said. "We need to have an incremental approach to universal health care because Congress isn't moving in the right direction."

EDUCATION:

"We have to allow access of higher education to all students at an affordable price or provide pro-

grams to those who cannot attend college," he said. "We need to increase the amount of support for grants and loans with the ability to pay and acquire loans tailored to individual students, and make sure each student, regardless of the system, gets an education regardless of income."

BACKGROUND:

He was a state senator, representative and Lane County commission assistant with the Board of Equalization. He has worked with several services including the Governor's Task Force on Disability Services and the Oregon Commission for Women.



Harry Lonsdale

MAIN ISSUES:

• Money in politics — He said he wants to get the "big money" out of politics because money buys elections and influences the elected officials. He wants to end the control of government contribu-

tions to Congress and to stop elections being paid for by lobbyists.

• Health Care — "There is still no national health care plan," he said, and every person should have health care security.

• Equality — He promotes the equal rights for all women, minorities, gays and lesbians. He said they should have equal protection and equal opportunities.

• Minimum wage — He said he wants to raise the minimum wage and prevent the replacement of striking workers.

EDUCATION:

"We need more scholarships and aid without a mountain of debt," he said.

BACKGROUND:

He has a bachelor of science in chemistry and a doctorate in chemistry. He was chairman of former Gov. Goldschmidt's Science Council; he was in the U.S. Air Force; he was a research scientist with General Atomic Co. and ALZA Corp.; and he was the founder of Bend Research Inc.



Anna Nevenich

MAIN ISSUES:

• Education — "My top agenda is education — higher education and education for K-12," she said. "We should have a financial plan that every student should go to college."

• Minimum wage — She wants to increase minimum wage and ensure that all women receive

comparable pay for comparable work.

• Government waste — She wants a cut in government waste by auditing every federal department and agency. "There is too much waste and mismanagement of tax dollars. It's the abuse of tax dollars," she said.

EDUCATION:

She said there needs to be open communication between groups. "We have to work as a team to donate more to universities — collectively we can do a lot," she said.

She believes we need to increase funding to colleges and interest should be free because it is too high.

She said at the state level, there is too much money going to the jails, and that it is not a necessity because there are people there who do not need to be imprisoned, like the homeless and drug addicts.

BACKGROUND:

She completed a six-month internship with California state Sen. Milton Marks. She has a bachelor of science in political science and German, and has teaching credentials for state community colleges. She has been a registered nurse for more than 20 years, and she was the previous owner of an employment agency.



Jerry Rust

MAIN ISSUES:

• Environment — He said there is an ecological crisis on Earth. The global warming, hole in the ozone layer and the deaths of oceans and estuaries are a result of industrialization, over-population, massive

deforestation of the world. "I think the U.S. needs to lead in averting this ecological crisis, and we need to start at home," he said.

"We need to restore the ecology of the Northwest."

• Education — It is shameful how Oregon disinvests education, he said. "After Ballot Measure 5, corporations were let off the hook."

He said corporations have said that to have a successful business, they need educated graduates, but then they lobby for tax breaks. "They are getting quality graduates, and Measure 5 gave corporations a giant windfall."

• Crime — "If we would invest in prevention, America would be a different place in 10 years," he said. The crime rate is coming down, but there is more violence among youth.

EDUCATION:

"We'd be kidding ourselves if we were to say

government is going to help higher education," he said. "We need to cut deeply into military spending and cut deeply into the tobacco industry and redirect the spending of the nation."

"We have a high number of exotic weapons systems and they need to be killed," he said. "Someone needs to go back to the U.S. Senate, boost the education budget and cut the military budget."

BACKGROUND:

He has been a Lane County commissioner since 1976. He received a bachelor of art in political science from the University of Oregon, and he studied Asian culture in graduate studies. He was also a treeplanter, and worked in India for the Peace Corps.

Note: This information is supplemented by the Official 1996 Biennial Primary Election Voters' Pamphlet. Compiled by: Dawn Paugh. Design: Dennis Bolt and Matt Garton.

Conference: More than Jews affected

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Wiesel said the Holocaust brings with it certain obligations to everybody, Jewish and non-Jewish alike. However, its implications as both a worldwide event and a Jewish tragedy must be considered.

"It was meant to destroy the Jewish people," he said. "[But] the Holocaust affected everything because it happened."

"With every fiber in my being, I plead always 'Please, this must be a unique event.'"

Unfortunately, ignorance still exists, he said. Wiesel's hands clenched onto the podium and his face darkened as he related his experience revisiting Buchenwald years ago.

As he looked for the remains of the camp, he realized trees had been planted over the location. Not even a plaque in honor existed, he said. He did discover a plaque was being planned however — for the German survivors of the camp when it held Nazi criminals after the war.

"That is what frightens me," he said. "With all our books and our studies, things still go on like that. Inside, I'm burning. It's shameful."

It is questions like this that still rage in Wiesel's mind. He also questions why the Allies did not help the Jews earlier. Talking to a former Russian general in the 1970s, he asked the same questions.

"There were planes bombing the factories, why didn't they bomb the tracks going to the factories?"

"To this day, I cannot understand why nothing was done to simply save Jews."

Mistakes of the past, however, can only be used as tools for the future, Wiesel said. The most important thing we can do now is support each other. The standards fought for after the Holocaust must constantly be upheld.

"What comes from that time is a duty," he said. "We must be responsible for each other."

"It is to wager on life rather than death."

Forum: UO students would buy two permits

Continued from Page 1

test by trial and error. Problem areas will develop where people will be more vulnerable," LaFrance said. "OPS cannot be everywhere on the path."

The costs of the increased patrols, emergency call boxes and the tram system will be too high for the University, William said.

Students will be paying more, as well, because they will need to pay for two parking permits if they want to park at Autzen and on campus, LaFrance said.

Also, he said he doesn't like that students are being asked to pay for taxi cabs from Autzen, although the University plans to reimburse students, because students may not always have the cash to pay for the fare.

Yet another part of the proposal LaFrance doesn't like is that students will be required to move their cars on game days at Autzen or face having it towed.

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