

MEET A FEW OF YOUR COURSE REQUIREMENTS THIS SUMMER WITH GEOGRAPHY COURSES:

EXPERIENCE THE WORLD FROM THE COMFORT OF CONDON HALL — AND TAKE CARE OF A FEW REQUIRED COURSES AT THE SAME TIME!

SCIENCE

GEOG 101 Natural Environment (Week 1-4)
GEOG 102 Global Environmental Change (Week 5-8)
GEOG 321 Climatology (Week 1-8)

SOCIAL SCIENCE

GEOG 104 Geography & Environment (Week 1-8)
GEOG 201 World Regional Geography (Week 1-8)

MULTICULTURAL

IC GEOG 201 World Regional Geography (Week 1-8)
IP GEOG 444 Geography of Languages (Week 1-8)

OTHER SUMMER COURSES

GEOG 407 Seminar Oregon Landscapes (Week 1-4)
GEOG 461 Environment Alteration (Week 1-4)

WANT TO KNOW MORE ABOUT THESE AND OTHER GREAT GEOGRAPHY CLASSES? CONTACT THE UO GEOGRAPHY DEPARTMENT FOR MORE INFORMATION. WE'RE IN CONDON HALL.
UO GEOGRAPHY DEPARTMENT

PUBLIC COMMENT SESSION Transportation Systems Review

CHOICES



As part of the University's analysis of its transportation systems, a Transportation Review Working Group has been formulating recommendations to the president on revisions or additions to the University's transportation systems. The Working Group's draft report, including recommendations, is now completed.

Now is your opportunity to participate in a review of this draft and to provide comments on the recommendations.

When: Thursday, May 9, 4:30 - 5:30 P.M.

Where: Knight Library Browsing Room

For a copy of the draft document, call University Planning, 6-5562. The draft report also is available for review on the Transportation Systems Review Web Page at <http://darkwing.uoregon.edu/~uplan/transpo/TranspoRev.html>.

This session is being sponsored by the Transportation Review Working Group and the University Planning Office.

STILL AVAILABLE FOR SPRING 1996

ENVIRONMENTAL AWARENESS WORKSHOPS

COASTAL LAKES—MAY 17, 18 & 19

2 credits (HDEV 410/510) Tuition \$180

Large and small lakes along Oregon's coast provide an interesting and informative field lab for the study of plants, animals, history and geology. This workshop will explore preservation and use issues, recreational opportunities and resource values, as well as the historical and geological significance of these exceptional resources.

OREGON RIVERS—MAY 24, 25 & 26

2 credits (HDEV 410/510) Tuition \$180

Investigate the exciting riparian environments of Oregon's rivers. Field labs on local rivers offer first-hand exposure to help students gain an understanding of the problems, relationships, concepts and opportunities for river activities. Studies of plants, animals, history and river geology will broaden students' awareness of Oregon's waterways.

PARK RESOURCES—MAY 31, JUNE 1 & 2

2 credits (HDEV 410/510) Tuition \$180

This workshop is designed to allow the participants an opportunity to closely examine the needs, development, costs and management of public park systems. Field labs will visit parks to talk to the personnel about the history, budget, and the real problems/solutions. A great chance to find new places for recreation.

For information, call Mel Jackson at (503) 346-5431 or the Continuation Center at (503) 346-4231



After one of the keynote Holocaust speeches, Raul Hilberg (left), famous Holocaust historian, talks with Kimloam Hill, a history graduate student (middle), on Wednesday evening in the EMU Ballroom.

Bystanders' apathy furthered Holocaust

■ SPEECH: Historian Raul Hilberg said non-Jewish citizens often benefited from Jews' absence

By Jean M. Bond
Higher Education Reporter

The Germans knew that when they rounded up and destroyed the Jews that bystanders would do nothing, said Raul Hilberg, a leading Holocaust historian.

"Awareness of the disappearance of the Jews was acute," said Hilberg, who was a keynote speaker for the Holocaust conference on Wednesday afternoon in the EMU ballroom.

He said Emil Fackenheim, another keynote speaker at the conference, called it "the presence of an absence."

"You feel that presence; you see it," Hilberg said. "You see the empty apartments, the radios left behind, even the underwear left behind. In short,

they knew. They knew something."

Awareness that Jews were being taken away led to the rest of the population's awareness of their status as "not Jewish," he said. "Not being Jewish became more and more important. There was an anxiety, too. 'Are we next?'"

Hilberg has written numerous books, articles and papers on the history of the Holocaust, including *The Destruction of the European Jews*, one of the most well-known and influential books on the Holocaust. He has served as a member of the President's Commission on the Holocaust and the U.S. Holocaust Memorial Council and is considered one of the world's foremost Holocaust historians.

Even before the Holocaust, European gentiles and Jews were segregated, Hilberg said. The Jewish population in Europe lived and worked pri-

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Not being Jewish became more and more important. There was an anxiety, too. 'Are we next?'

— Raul Hilberg
Holocaust historian

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marily in urban areas and were concentrated in certain areas of the city.

Economic activity also segregated Jews and gentiles because many Jews were self-employed or worked for Jewish employers. "In other words, to find a mixed working population, you've got to look pretty hard," he said.

In addition, bystanders during World War II were often passive beneficiaries of Jewish disap-

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Want A Great Job When You Graduate? You need a great job **BEFORE** you graduate



Jeremy Mason

got a head start on the competition when he was hired by the Puget Sound Business Journal **BEFORE** he graduated.

The Reason? He was an Oregon Daily Emerald Advertising Executive from Spring '92-Fall '95.

Tom Mittelstaedt

was hired by Willamette Week in Portland **BEFORE** he graduated.

The Reason? He was an Oregon Daily Emerald Advertising Executive from Fall '94-Winter '96.



The Ad Department at the Oregon Daily Emerald will have openings for two advertising executives next fall. Applications are available in suite 300, EMU. Applications are due by 4:00pm Wednesday, May 15th and interviews will be held the following week. Preference will be given to students who are available this summer for training and who are not graduating before spring '97. You must be available for training Sept 16th, 1996. The Oregon Daily Emerald is an equal opportunity employer committed to cultural diversity.

Oregon Daily
Emerald